



The Ecclesbourne School
PERSON SPECIFICATION
TEACHER OF ICT AND/OR BUSINESS

Criteria	Essential	Desirable
Qualifications	- A good Honours degree in a relevant subject. - Qualified Teacher Status.	- A degree of 2:2 or above. - Successful recent engagement in award-bearing courses of general professional development.
Experience	Experience of teaching ICT at Key Stage 3 and/or experience of teaching Business at GCSE and/or A Level	
Skills and knowledge	Safeguarding and behaviour: can identify safeguarding concerns and share information effectively. Foster positive working relationships with their classes to create a purposeful, warm, and nurturing learning environment. Intellectual: can analyse problems, recognise key issues, propose relevant and workable solutions, devise means of evaluation; can argue coherently and in a manner which can be understood; has a well-developed critical faculty. Managerial: can articulate aims, plan objectives and organise to reach them; a good leader as well as a successful team-worker; can coach, delegate and develop confidence in others Professional: can stimulate learning in others; recognises the implications for learning in organisational proposals; can communicate effectively with students, staff, governors and parents. Can consistently maintain the highest standards of professional integrity. Knowledge of learning theory and evidence-based teaching practices. Information Technology: confident in the use word processing, spreadsheets and/or databases. Familiar with SIMS or Arbor.	- Understands the implications of current government proposals for education. - Experience of creating and developing coherent and engaging schemes of work.
Personal qualities	- A commitment to safeguarding and the promotion of the welfare and care of all students at all times. - Honest, friendly, enthusiastic, self-motivated, optimistic, hard-working, and a strong sense of humour. Ultimately a team player. - A passion for your subject and a desire to inspire the next generation. - A good communicator who can develop effective working relationships with colleagues. - A commitment to upholding the values of the school. - A commitment to the promotion of diversity, equality and inclusion.	