



# OCR A Level Religious Studies



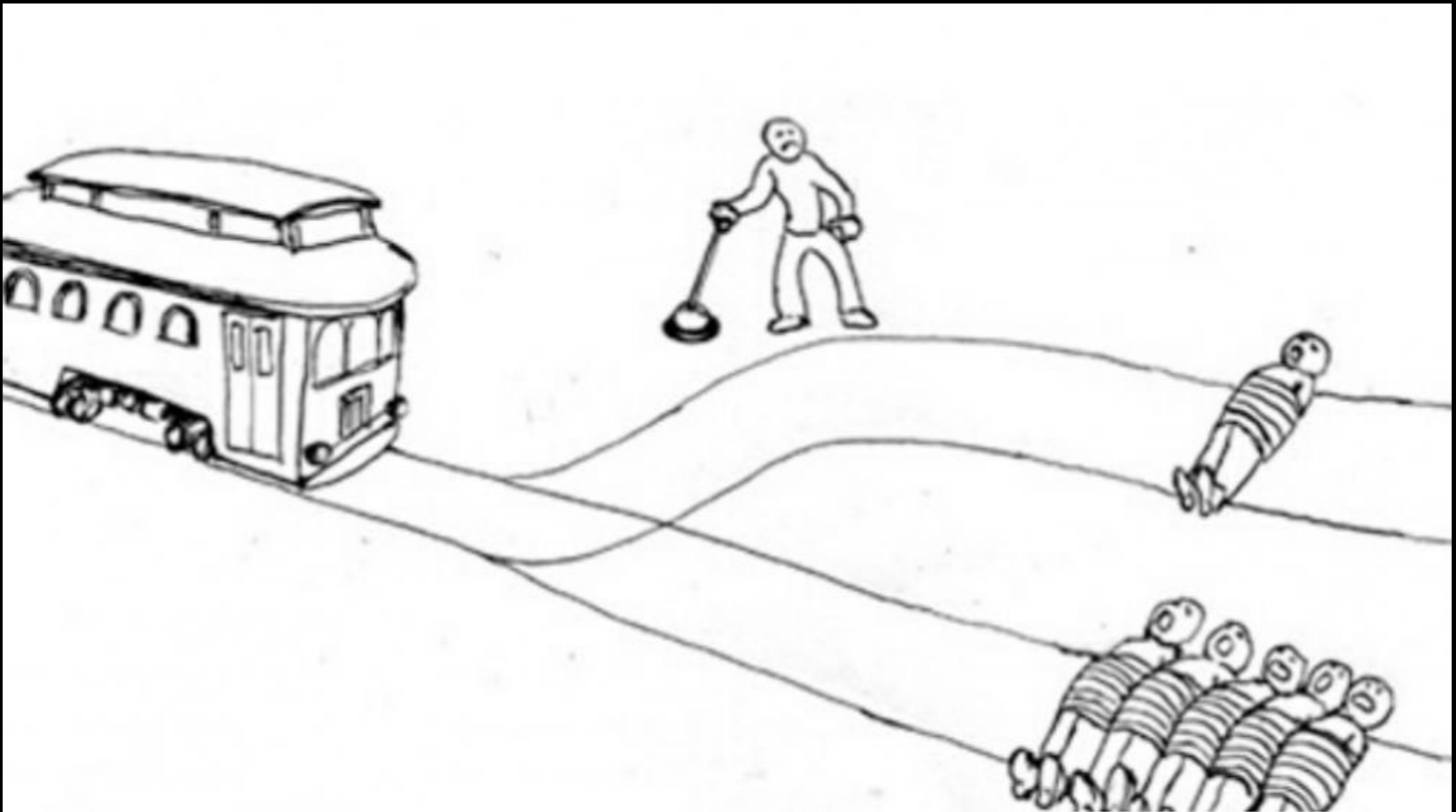
# What would you do?

Duty?

Absolute  
moral values?

Relativism?

The greatest good for  
the greatest number?



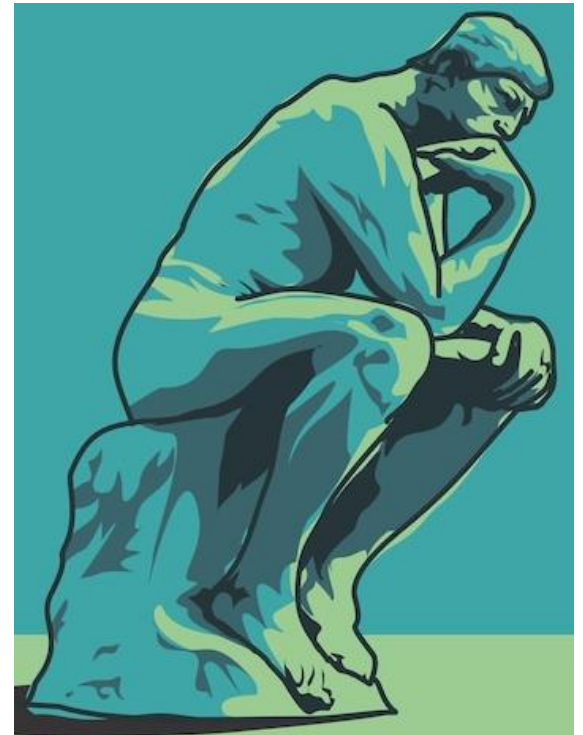
# The course

## Year 12

Philosophy (2 lessons per week)

Ethics (1 lesson per week)

Buddhism (2 lessons per week)

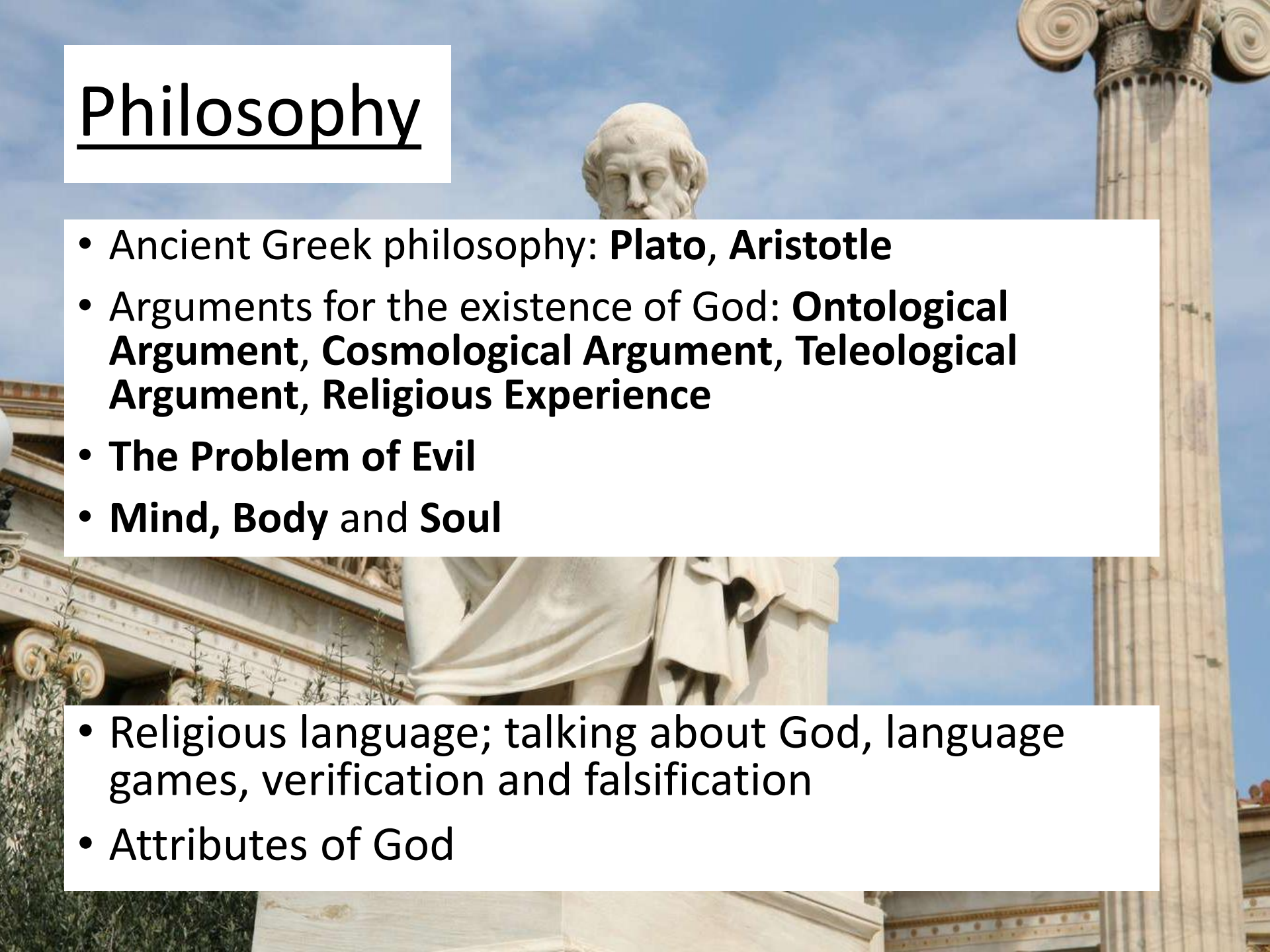


## Year 13:

Philosophy & Ethics (3 lessons per week)

Buddhism (2 lessons per week)

# Philosophy

The background of the slide features a photograph of a classical building with tall columns and a statue of a philosopher, likely Plato or Aristotle, positioned in front of the columns. The sky is blue with some light clouds.

- Ancient Greek philosophy: **Plato, Aristotle**
  - Arguments for the existence of God: **Ontological Argument, Cosmological Argument, Teleological Argument, Religious Experience**
  - **The Problem of Evil**
  - **Mind, Body and Soul**
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- Religious language; talking about God, language games, verification and falsification
  - Attributes of God

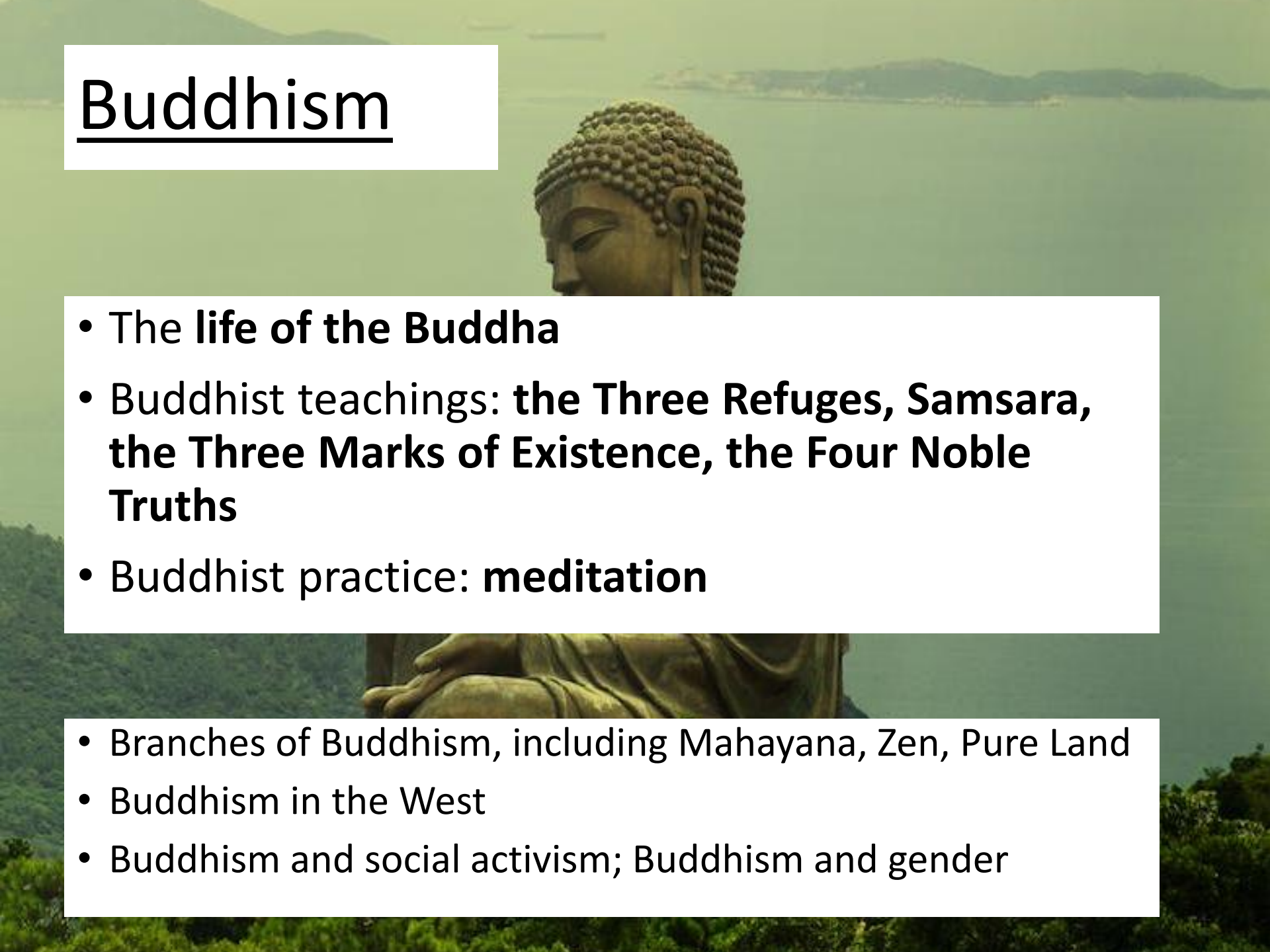
# Ethics



- Christian normative theories: **Natural Law, Situation Ethics**
- Secular normative theories: **Utilitarianism, Kantian Ethics**
- Applied Ethics: **Euthanasia, Business Ethics**

- Conscience
- Ethical Language
- Sexual Ethics

# Buddhism



- The **life of the Buddha**
  - Buddhist teachings: **the Three Refuges, Samsara, the Three Marks of Existence, the Four Noble Truths**
  - Buddhist practice: **meditation**
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- Branches of Buddhism, including Mahayana, Zen, Pure Land
  - Buddhism in the West
  - Buddhism and social activism; Buddhism and gender

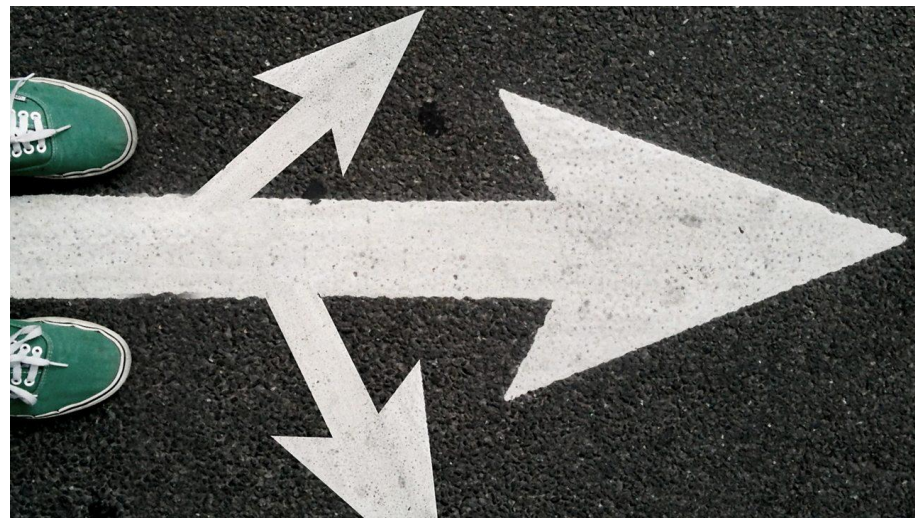
# Next steps...

## Transferrable skills

- Debating skills
- Critical analysis
- Evaluation
- Essay-writing
- Appreciation of other viewpoints
- *All of these are hugely valuable to nearly all undergraduate courses at university.*

## University and employment

- Law, medicine, journalism, teaching, counselling, police, social work, etc.



Philosophical discussions boost pupils' maths and literacy progress, study finds

# What do the students say?

**“RS was absolutely amazing at A Level. My other options were science and maths, but RS provided a different style of subject which sharpened my other skills. I went to university to study Physics and now am studying for a PhD. The skills such as communication and critical thinking have benefited me hugely.”**

**“Religious Studies ended up being one of my most successful subjects. I wasn’t hopeful of being successful in my A Levels but I ended up getting a B! This allowed me to get into the university of my choice and I am now training to be an accountant. My training provider told me that my application stood out because of my RS A Level – they said it showed that I can read between the lines.”**

**“The skills that RS taught me have been invaluable in the world of work. I work in a public-facing marketing role and I feel that I always can communicate with every customer. RS teaches you about people, and you will interact with people in any job. I’m so glad I chose it!”**