



OCR A Level Religious Studies



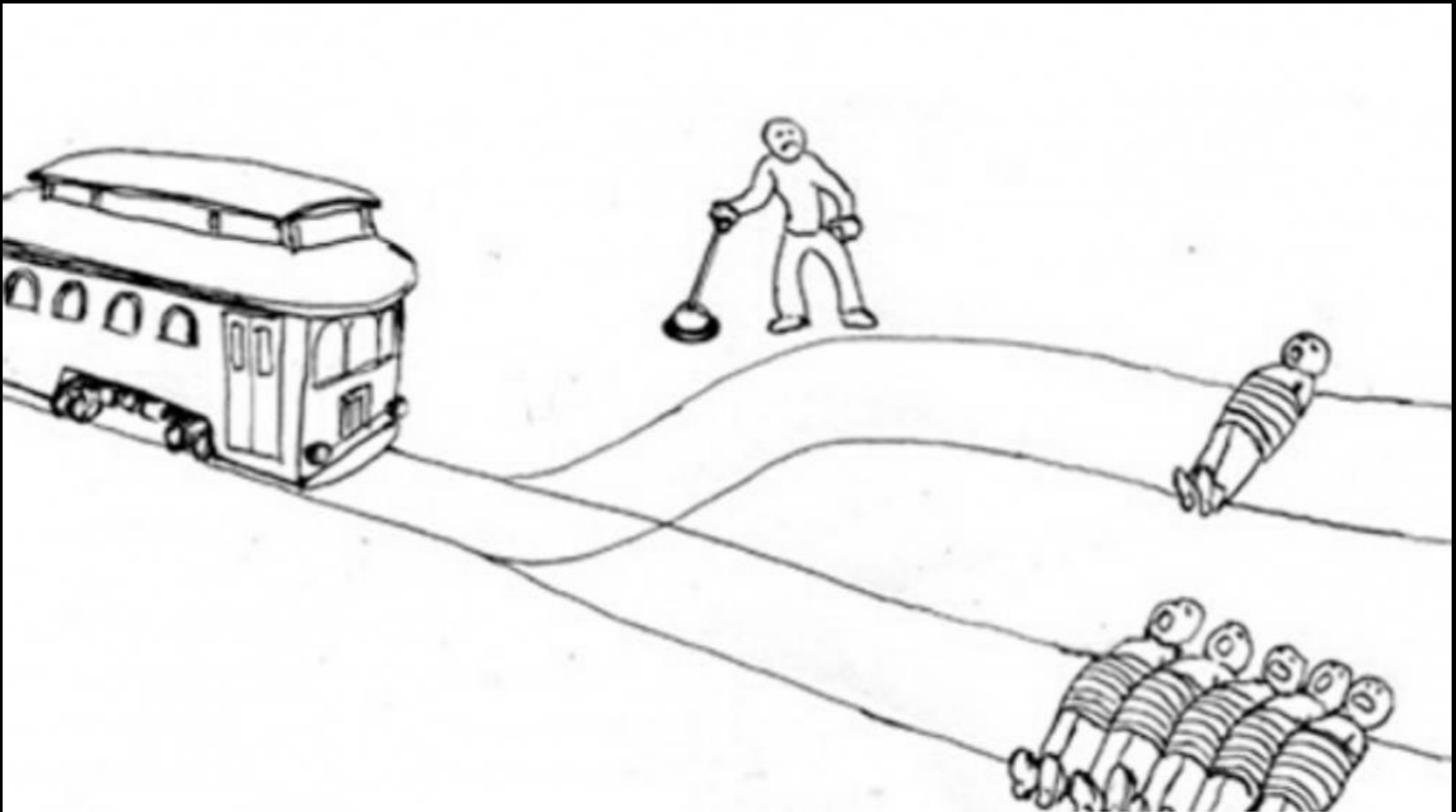
What would you do?

Duty?

Absolute
moral values?

Relativism?

The greatest good for
the greatest number?



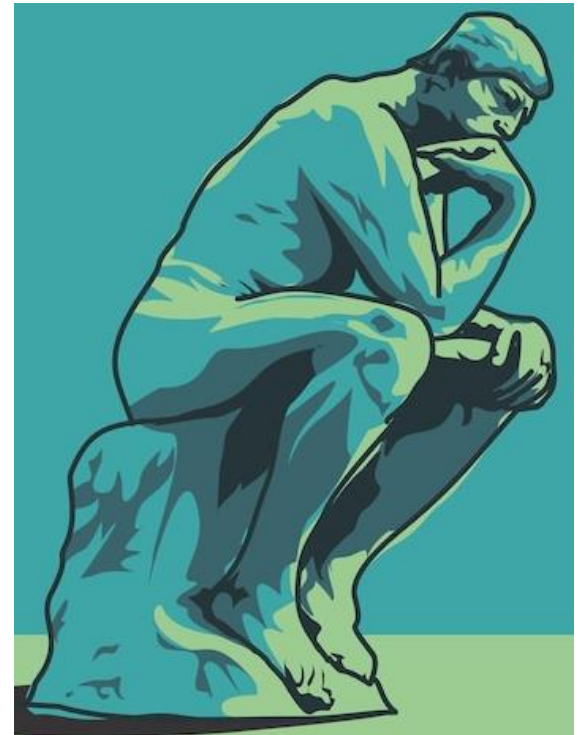
The course

Year 12

Philosophy (2 lessons per week)

Ethics (1 lesson per week)

Buddhism (2 lessons per week)



Year 13:

Philosophy & Ethics (3 lessons per week)

Buddhism (2 lessons per week)

Philosophy

The background of the slide features a photograph of a classical building, likely a temple or university hall, with tall columns and a statue of a philosopher, possibly Plato or Aristotle, in the foreground. The sky is blue with some light clouds.

- Ancient Greek philosophy: **Plato, Aristotle**
 - Arguments for the existence of God: **Ontological Argument, Cosmological Argument, Teleological Argument, Religious Experience**
 - **The Problem of Evil**
 - **Mind, Body and Soul**
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- Religious language; talking about God, language games, verification and falsification
 - Attributes of God

Ethics



- Christian normative theories: **Natural Law, Situation Ethics**
- Secular normative theories: **Utilitarianism, Kantian Ethics**
- Applied Ethics: **Euthanasia, Business Ethics**

- Conscience
- Ethical Language
- Sexual Ethics

Buddhism

A large, weathered Buddha statue is shown from the chest up, seated in a meditative pose. The statue's head is turned slightly to the left, and its eyes are closed. The background features a calm body of water, likely a lake or bay, with distant mountains visible on the horizon under a hazy sky. The overall tone is peaceful and contemplative.

- The **life of the Buddha**
- Buddhist teachings: **the Three Refuges, Samsara, the Three Marks of Existence, the Four Noble Truths**
- Buddhist practice: **meditation**

- Branches of Buddhism, including Mahayana, Zen, Pure Land
- Buddhism in the West
- Buddhism and social activism; Buddhism and gender

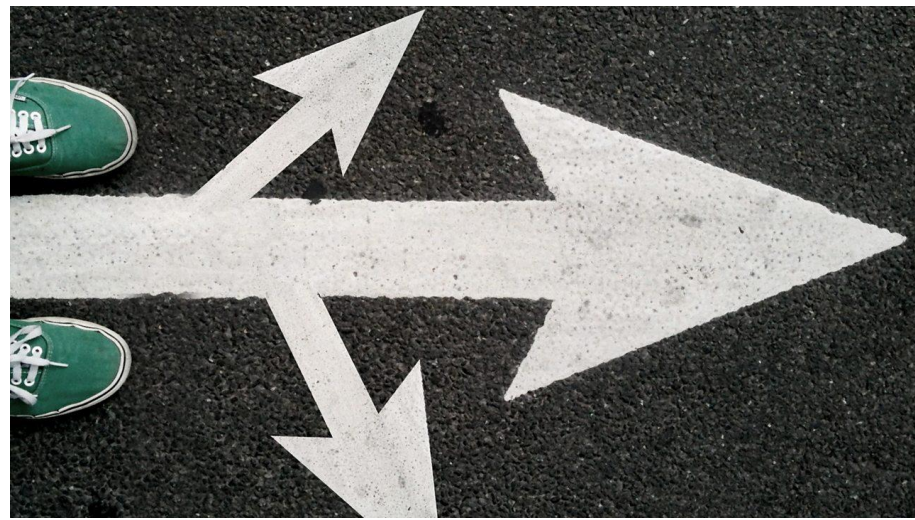
Next steps...

Transferrable skills

- Debating skills
- Critical analysis
- Evaluation
- Essay-writing
- Appreciation of other viewpoints
- *All of these are hugely valuable to nearly all undergraduate courses at university.*

University and employment

- Law, medicine, journalism, teaching, counselling, police, social work, etc.



Philosophical discussions boost pupils' maths and literacy progress, study finds

What do the students say?

“RS was absolutely amazing at A Level. My other options were science and maths, but RS provided a different style of subject which sharpened my other skills. I went to university to study Physics and now am studying for a PhD. The skills such as communication and critical thinking have benefited me hugely.”

“Religious Studies ended up being one of my most successful subjects. I wasn’t hopeful of being successful in my A Levels but I ended up getting a B! This allowed me to get into the university of my choice and I am now training to be an accountant. My training provider told me that my application stood out because of my RS A Level – they said it showed that I can read between the lines.”

“The skills that RS taught me have been invaluable in the world of work. I work in a public-facing marketing role and I feel that I always can communicate with every customer. RS teaches you about people, and you will interact with people in any job. I’m so glad I chose it!”