

**Welcome**

# Welcome to Ecclesbourne Sixth Form

New starters 2025-27

# A few house keeping notices

If there is a fire alarm today you will be guided to the MUGA by a member of staff. Please line up where told and wait to be registered.

Lunch and break are in the SFC - You will NOT be allowed offsite at lunch. You can pay with cash or cards or thumbs.

Today we finish at 3.40pm tomorrow at 2.40pm.  
Tomorrow you may wear PE kit suitable for an activity all day.





## Meet the Sixth Form Office (SFO) Team 2025 - 2027

Mrs Weller (Head of Sixth Form)

Mrs Hadwin (Head of Year 12)

Mrs Bamber (Head of Year 13)

Mrs Cox (Admin and student support)

Mrs Taylor (Head of Teaching and Learning,  
Assistant Head)

Mrs Monk (Attendance & pastoral support worker)

Mrs Tanser (School nurse)

# Meet the Tutor Team 2025 - 2027

You should know your form from the refectory lists but any questions or if you are not sure see one of us at the end and we will help you.

|     |     |                |
|-----|-----|----------------|
| 12W | G7  | Mr T Walton    |
| 12H | A6  | Mrs J Wilden   |
|     |     | Ms D Rankin    |
| 12G | L5  | Mrs M Daly     |
| 12D | M3  | Mrs S Rafferty |
|     |     | Mr Dickson     |
| 12J | G7  | Mrs J Smith    |
| 12S | A9  | Miss L Short   |
|     |     | Ms J Boden     |
| 12P | C12 | Dr A Page      |
| 12C | B13 | Dr C Gregory   |



# Plan for the two days

- Meet your form and tutor and get to know each other through a range of activities.
- Experience a lesson in each of your chosen subject areas and have summer work set.
- Hear from coordinators of extended curriculum and experience some activities bespoke to your course.
- Meet current year 12 and talk to them about activities and opportunities.



# What will a typical student timetable look like?

**3 Core subjects** – These could be A level or BTEC or a combination. You will have **5 hours** of teacher led lessons 1 allocated silent study session **for each subject**.

You will also be expected to spend additional **independent study time** in **school** and at **home**.

**1 Extended curriculum option** – AS Business, Extended Project Qualification (EPQ), Sports Leader, Young Enterprise, Core maths

These options will cover **2- 5 hours** on your timetable.

**1 hour of Health & Wellbeing** – Options may include: fitness centre, badminton, football, yoga, dance or volunteering either in school or the local community.



# Enjoy your extra curricular activities

They help you grow as a person, give you new skills, and look great on your CV.

Find things you enjoy and throw yourself into them.

There is definitely something for everyone!





## Leadership and enrichment

Get involved in Leadership roles –

- Co-Heads
- House Captains
- Ambassadors – Wellbeing, Anti-Bullying and Diversity
- Subject Mentoring
- Lesson support
- Buddy readers
- Debate leaders
- Peer mentors
- School council
- Community volunteering
- Prefects



THE ECCLESBOURNE SCHOOL  
LEARNING TOGETHER FOR THE FUTURE

# The Student Council

It's your voice

Use it!

[Studentvoice@ecclesbourne.derbyshire.sch.uk](mailto:Studentvoice@ecclesbourne.derbyshire.sch.uk)

# Roles of responsibility

## **Form Representative**

Each form will each have a Form Rep and a Deputy Form Rep.

You will be responsible for attending Student Council meetings and representing your Form's Voice.

Feedback information from the meetings to your form

First refusal at getting involved in projects.

## **SF Form Rep Leader x 2**

- Oversee the Y12 Form Representatives
- Running half termly meetings to gain feedback on each form and then reporting back to the Coheads, Miss Mooney and Sixth Form Office.
- Liaise with other Student Body groups to organise events throughout the year.

## **Committee Liaison Leader**

- Responsible for overseeing and supporting the leaders in the School Council
- Coordinating between the Coheads, committees and Leaders
- Reporting directly to Miss Mooney and the Sixth Form Office to summarise details of the half termly meeting with form reps
- Supporting Leaders in organising projects

# Why do subject mentoring with year 11?



Sixth Formers who have done this find it extremely rewarding. You start to build a connection with your mentee and can tailor work to their needs. You genuinely make a difference to their lives by helping improve their confidence in a subject area they may struggle with. You will be supported by teaching staff and me, who will provide materials to help you to teach them effectively. The year 11s are very grateful for the help and prefer help from someone nearer to their age.

# Why do peer mentoring with year 7?



You will go into a year 7 form every Friday AM reg and work on different projects with them. Past projects include collecting items for Ukraine, making Anti-Bullying and LGBTQ+ posters which are displayed around school, as well as helping with the Christmas song competition.

You will get the chance to use your experience and maturity to guide and encourage the year 7s to think about society, current affairs and school spirit.



## Why do lesson support?

- Subject staff love the help!
- Can be used to support SEND pupils
- Teachers will direct you how best to help the students
- Particularly good if you're interested in being a teacher

# Other opportunities to get involved...

- Sports teams
  - D of E
  - Newspaper/shine media
  - Interact
  - Debate
  - Music concerts/choir/performance
  - Community Tea party's
  - Drama productions
- 
- Sign up, let you tutor know what you are interested in!



Meet some of our 6th form students



# **Sixth Form Dress Code**

## ***Guiding Principle***

**TO BE A PART OF THE SCHOOL BUT APART FROM IT.**

**The dress code for sixth formers ensures that uniform is suitable for a working environment. At all times sixth form students should be conscious of their position as leading students in the school; their dress and conduct should reflect this at all times. Students are expected to adhere to the uniform policy both inside and outside of school premises, including during their journey to and from school.**

# Ties

**Ties** - Students may require a tie, as per the dress code. The cost of the ties is £5.50. Please make this payment via 'ParentPay' by **Friday 29th August 2025**. Ties will be ready to collect on the first day of term in September from form tutors.

For students new to Ecclesbourne payment can be made by making a bank transfer to the following bank account:

- Name - The Ecclesbourne School
- Sort code - 40-19-37
- Account number - 11670344
- Reference - "student name tie" *e.g. Harry Styles TIE*



# Health and wellbeing.

PE uniform is required for anyone wishing to take part in sporting activities in wellbeing hour or outside this, such as gym use.

If you are intending on completing community volunteering or school volunteering, you will not need a top.



# PUNCTUALITY AND ATTENDANCE

- We are FULL TIME establishment, and you are expected as before to attend school full time from 9am to 3.40pm.
- A 95% or above attendance is expected
- Punctuality is vital as you are now the role models for others.
- We will support you in reaching these targets and will allow you to leave early at 3.15pm if you have a study period each day, allow you to leave site at lunchtime and allow you to have driving lessons during the school hours.
- If you do not adhere to expectations these will be removed and further consultation about this will take place.



# What to do if you would like to change your course choices.

We will not be able to make changes for these two days but on results day you can request a change and we will do our best to accommodate.

It will depend on:

- Space
- Timetable
- GCSE grades





## Who to ask?

If at any point over the next couple of days, you have any concerns please talk to :

Your Tutor

Mrs Hadwin -

[shadwin@ecclesbourne.derbyshire.sch.uk](mailto:shadwin@ecclesbourne.derbyshire.sch.uk)

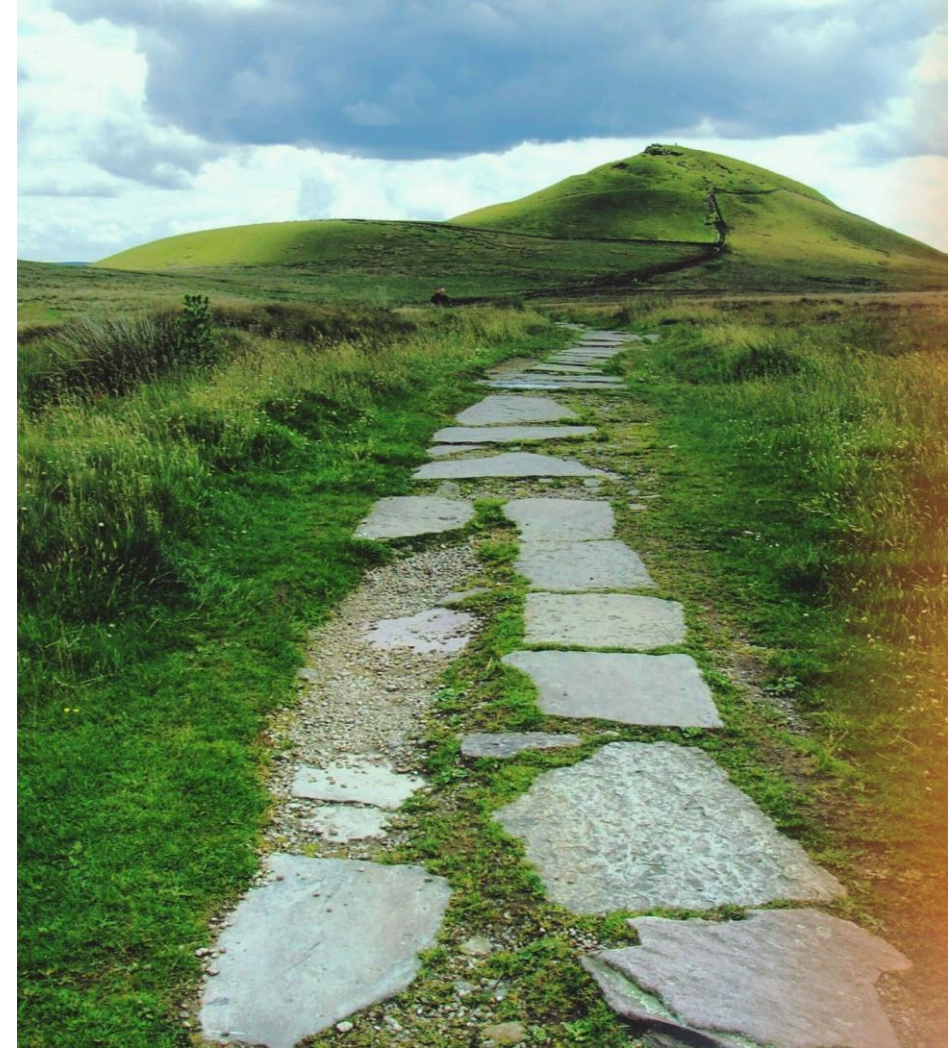
Mrs Weller -

[hweller@ecclesbourne.derbyshire.sch.uk](mailto:hweller@ecclesbourne.derbyshire.sch.uk)

Mrs Ourabi -

[courabi@ecclesbourne.derbyshire.sch.uk](mailto:courabi@ecclesbourne.derbyshire.sch.uk)

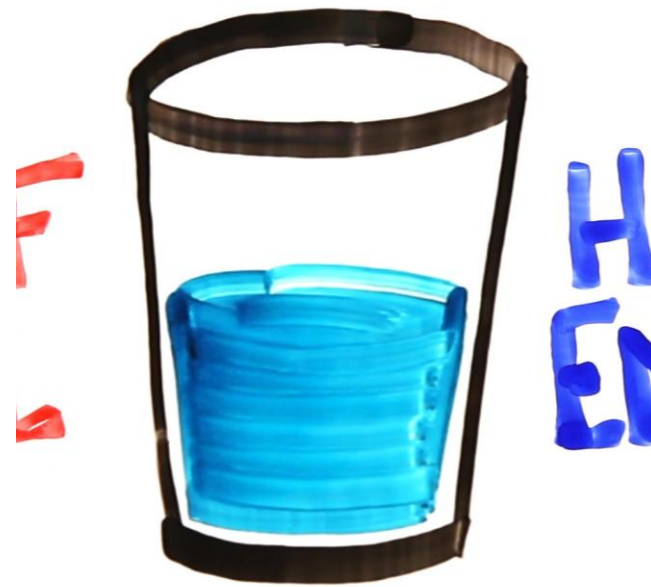
Any member SFO Team.



An open book with two blank white pages. The book has a green cover and is lying flat on a light-colored surface. The text "A new chapter awaits!" is written in red across the center of the pages.

A new chapter awaits!





Mrs Hadwin...



# We're in this together!

- Be honest with your feelings.
- Ask for help if/when needed.
- Challenge yourself daily!
- Learn from your mistakes.
- Accept advice when offered.
- Support your peers.
- Take appropriate risks!
- Embrace this new chapter of your life!



# What to expect in your subject taster sessions.

You will meet a subject teacher from your chosen subject.

They will outline what the subject is about & possibly give you an experience of the type of things that you do in lessons.

Set you up with summer work. **It is an expectation** that this task is completed by the first day of term in September.

This will be your subject teachers first impression of you as a Sixth Form student - make sure you shine!

## Tips to making the best start



**KEEP CALM  
AND  
START AS  
YOU MEAN TO  
GO ON**

What we wish we were told by our peers at the beginning of Sixth Form!



## Tips to making the best start

- In Sixth Form you'll be treated more like an adult.
- This means that you'll have more responsibility.
- Studying at this level is a lot of work, and it's easy to get overwhelmed if you don't get organised as early as possible.
- Try to keep up to date with work by using Show My Homework or a calendar.
- Plan the use of your study periods



# Make The Most Of Your Study Periods!

There's nothing wrong with spending some of your free periods enjoying time with your friends or hanging out in the group area, but if you use them all this way, you might fall behind in your studies.

Here are some great ways to use your free periods:

- Get ahead with your homework
- Team up with a friend to study together or test one another
- Attend supervised independent study sessions
- Visit the careers guidance service or research universities
- This is something that most of the current year 12s would say they could have done better.



# Managing the leap from GCSE to A Levels

The start of Sixth Form is the ideal time to get into some good study habits, as these will help you get the best possible grades, as well as standing you in good stead for university and the workplace

One of the best things you can do when you start is to revise as you go along, as this will reduce your revision workload nearer to exam time by ensuring that you learn it properly first time round.

After a class, read up on what you learned to consolidate your new knowledge, and make flashcards/mind maps with short snippets of useful information on each topic. These will be useful when you revise, both days and months down the line.





# Make use of all resources

When it comes to A-level study, you don't just have to rely on textbooks to get you through your course material.

Try to utilise as many different resources as you can, as this will give you different ways of looking at the course that will help you absorb information more easily.

Teachers are incredible resources – they know their subjects inside out and they want you to succeed! So ask for extra help when you need it, speak up in class, and take their feedback on board. They will also be able to point you in direction for further resources to help you work independently.



# Have fun and enjoy it!

Sixth Form is a time when you've finally left behind the subjects you disliked at GCSE and you're now able to concentrate on subjects that genuinely interest you.

Sixth Form will go by in a flash!

You will definitely look back on it as one of the most exciting times of your life. Enjoy your time and make the most of the experience.



Off to form – meet your new family!