



# The Ecclesbourne School



Sixth Form Prospectus  
2022



# Vision and welcome

The Ecclesbourne School Sixth Form strives to be a successful and caring learning community that inspires individuals to meet the challenges of the future and make a positive contribution to our local community.

Every Ecclesbourne Sixth Form student will:

- Gain excellent academic qualifications
- Broaden their skills and horizons
- Set and achieve their challenging goals
- Enjoy their academic studies
- Become confident and resilient individuals
- Make a positive contribution to our school and wider community

As an 'Ecclesbournian', students appreciate that they must work hard and acknowledge their role in the wider life of the school and their influence on the local community.

In our most recent Ofsted Inspection, our 'Outstanding' Sixth Form received the following endorsement:

**'Students in the Sixth Form have excellent attitudes to learning and effectively build on the skills developed through the main school to become highly articulate and confident individuals who are exemplary role models for the younger students'.**



We are delighted that you are considering joining our wonderful Sixth Form in September 2022.

We are proud to be an inclusive Sixth Form with an established tradition of academic success.

Every prospective student can expect a caring and enriching learning environment. Our pastoral and guidance structure ensures that our students are valued as individuals. The opinions of our students recorded throughout this prospectus stand as testament to the positive culture we strive to create.

Our flourishing Sixth Form provides an extensive enrichment programme. Sixth Form students are expected to take a full part in the life and work of the school, to meet the challenges that we offer and to endeavour to become an active member of our school and local community.

Our recently extended Sixth Form Centre will ensure that we will be able to offer our students a first class educational experience.

Whether you are already a student at Ecclesbourne or you are considering joining us from another school, I hope that you will consider all options available to you.

If you feel that you are suited to our Sixth Form we look forward to receiving your application. We are confident that by choosing our Sixth Form you will have a rewarding, challenging and enjoyable experience.



**Mr S Carnwell**  
**Assistant Headteacher**  
**Head of Sixth Form**



# WELCOME from our Coheads

The Ecclesbourne School Sixth Form encourages you to flourish as an individual and succeed.

Sixth Form is a gateway to future success, the support that Ecclesbourne offers for post 18 options is impeccable and unmatched. From careers fairs to work experience our Sixth Form does it all.

Ecclesbourne offers many opportunities for new responsibilities and roles that are not offered to younger students or at many other schools. All these opportunities allow you to stand out from others when applying for future opportunities.

With guidance from our lovely teachers here at Ecclesbourne, the vast variety of subjects you can study and the fun activities you can take part in; Ecclesbourne Sixth Form is the place to be.

Sarah, Head Girl (Student lead for Well-being).

***Our five Coheads are elected following consultation with our tutors, subject staff and our Sixth Form students. They represent our school at key events and are an important link between the student body and our teaching staff.***

They lead the student council in five key areas; curriculum, community, charity, enrichment and well-being.

The Ecclesbourne School Sixth Form allows students to expand on their interests and delve deeper into their subjects. Teachers at Ecclesbourne are highly supportive and will give invaluable help, from personal statement guidance to support establishing a new enrichment activity.

At Sixth Form there is a greater sense of responsibility and through our time at Sixth Form, you will find opportunities to enrich your experience. For example, by becoming a Subject Mentor, you can give younger students encouragement in your area of expertise. As House Captains, you will help organising house activities such as house plays, sports day and house dance events.

Overall, The Ecclesbourne School Sixth Form is fantastic and highly welcoming environment which not only focuses on academic studies but providing an enriching environment.

Freddie, Head Boy (Student lead for Enrichment)



# ACHIEVEMENT for all

We are rightly proud of the achievements of our Sixth Form Students.

The Ecclesbourne School Sixth Form is proudly, a broad entry Sixth Form, with an established tradition of high academic achievement. We are thrilled and very proud of our students' continued success. Our positive outcomes are a direct result of committed learners, skilful and dedicated staff and the incredible support we receive from parents and carers.

Success at post 16 study requires exceptional effort and determination; we will be with you every step of the way, leaving no stone unturned to ensure that you achieve to the very best of your ability.

	2017	2018	2019	2020	2021
Students	158	151	167	154	189
A* - C	83	86	81	89	91
A* - B	61	63	60	69	77
A* - A	31	32	32	38	53
A*	10	12	9	14	28

In 2021, 93% of Sixth Form students report regular enjoyment in their lessons and almost every student (96%) feels challenged in every lesson. 97% of parents believe that their son / daughter is taught well at Sixth Form and in addition, 97% of parents would recommend our Sixth Form to another parent moving to the area.\*

\*Sixth Form student and parent survey



# CURRICULUM matters

## Ecclesbourne Sixth Form's curriculum broadens horizons.

The Ecclesbourne Sixth Form offers a broad and balanced curriculum. Our curriculum is designed to inspire and challenge our Sixth Form students. We offer a core academic curriculum of A level qualifications and Applied General Qualifications.

With no pre-defined option blocks, our curriculum is designed around the needs of our students with the arts, three languages, technology and STEM subjects all available to our students.

In 2021, year 12 students will also be expected to choose an option from our extended curriculum to supplement their core academic studies.

Progress from Year 12 to Year 13 should not be considered automatic. In order to be successful at A level students need to gain at least three passes (Grade E) in their summer examinations.

*"I benefitted from my teachers always being available to help. I enjoyed expanding my knowledge beyond the syllabus."*

*James (A\* A\* A\*) Computer Science with Industrial Experience- The University of Manchester*

*"My lessons were always enjoyable and the atmosphere in class is always encouraging."*

*Harry (\*A\*, A\*, A) Physics- Durham University*

*"I really enjoyed the Sixth Form. I learnt a lot, had a good time and made some great mates too!"*

*Joe (A\* A A) Economics and Management- The University of Leeds*

*"There is always a lovely atmosphere in the Sixth Form. My teachers were always friendly and happy to help."*

*Emily (A\* A\* A\*) Medicine- The University of Leeds*



# Enrichment and Extra- Curricular

We want our students to enjoy their time at The Ecclesbourne School Sixth Form and leave us with experiences, skills and qualities required to make a positive contribution to wider society.

Our Duke of Edinburgh Gold Award programme is one the largest in the East Midlands. The volunteering element of this course is supplemented by the school's 'Volunteering Award'. Students log the hours that they volunteer in school and in the local community.

Every Sixth Form student is keenly aware of their responsibility to make a positive contribution to the wider school or local community. Students are given the opportunity to donate their time as Community Ambassadors, Peer Mentors, Subject Mentors, Learning Mentors, Prefects and volunteers.

Our House System provides ample opportunities for students to develop crucial inter-personal skills. As a member of a house, Sixth Form students can participate in music, debates, drama and sport. House Captains are expected to lead younger students in house events and even write and direct their own 'House Play'.

The arts play a crucial role in the holistic development of young people. Sixth Form students can participate in a variety of musical groups from swing band through to choirs and whole school musical events. Without Sixth Form participation our whole school productions would be a little less vibrant.

Active promotion in sport and the promotion of a healthy lifestyle is essential to what we are trying to achieve as a Sixth Form. Sixth Form students are able to use the Fitness Suite at selected points in the school day and after school.

We are also looking to provide dedicated team sports sessions to our curriculum to support our competitive sports teams. In 2019, our U19 Netball team reached the National Netball Finals. Many students continue to participate in sport outside of school with some members of the Sixth Form performing at national level.

*"Sixth Form has been a blast! I am over the moon with my results and I will miss all my teachers"*

*Ellie (A, A, A) Law with International Studies- University of Manchester*

*"Sixth Form was such a fun environment and had a lovely sense of community"*

*Alice (A\*, A, B) Apprenticeship in Accountancy - Cooper Parry*

*"Sixth form has irreversibly changed my life."*

*Myles, (A\*, A, A) English - The University of Cambridge*

*"Sixth Form was an incredible experience"*

*Alfie (A\* A\* A) Economics and Finance - The University of Leeds*



# Work Experience and Careers Guidance

Our well established careers programme leaves nothing to chance. Supported by an experienced tutor team, our students are encouraged to apply to highly regarded universities and competitive apprenticeships.

In addition to individualised tutor support, students can expect to receive; specialist guidance on undergraduate courses and applications to advanced and degree level apprenticeships, presentations from Ecclesbourne alumni and local employers.

Initially the student's tutor will provide advice and signposting, with regards to careers, and all students have the opportunity to have an individual careers appointment with our independent careers advisor. Students can request these appointments or may be referred to have one by their tutor.

Every Sixth Form student also has access to an online careers platform called Unifrog. Unifrog brings into one place every undergraduate university course, apprenticeship, and college course in the UK, as well as other opportunities, such as School Leaver Programmes, Massive Open Online Courses (MOOCs) and every college at Oxford and Cambridge. This makes it easy for students to compare and choose the best university courses, apprenticeships or further education courses for them. It is constantly being updated and provides the latest labour market information so that our students can pursue careers in growth sectors. Students can compare side-by-side post-16 and post-18 opportunity in the UK. They can rank on lots of factors, like starting salary, distance from home and weekly study hours.

Unifrog also allows students to explore exciting opportunities further afield by looking at English taught undergraduate programmes available in Europe and the USA. Additionally, the platform helps students successfully apply for these opportunities by writing their personal statement, applications and CVs and guiding them through the process, allowing teachers to give live feedback. For more information please visit [www.unifrog.org](http://www.unifrog.org)

*I would not be the person I am today without all the great opportunities and Sixth Form offered me, I will miss it.*

*Safia (A\* A A) Biology- The University of Leeds*

*"I strongly believe that the opportunities provided to me by The Ecclesbourne School throughout Sixth Form allowed me to grow as a person and prepared me to make the most of every opportunity.*

*James Pearce,  
RateMyApprenticeship's 'Outstanding  
Higher Apprentice of the Year' 2018*



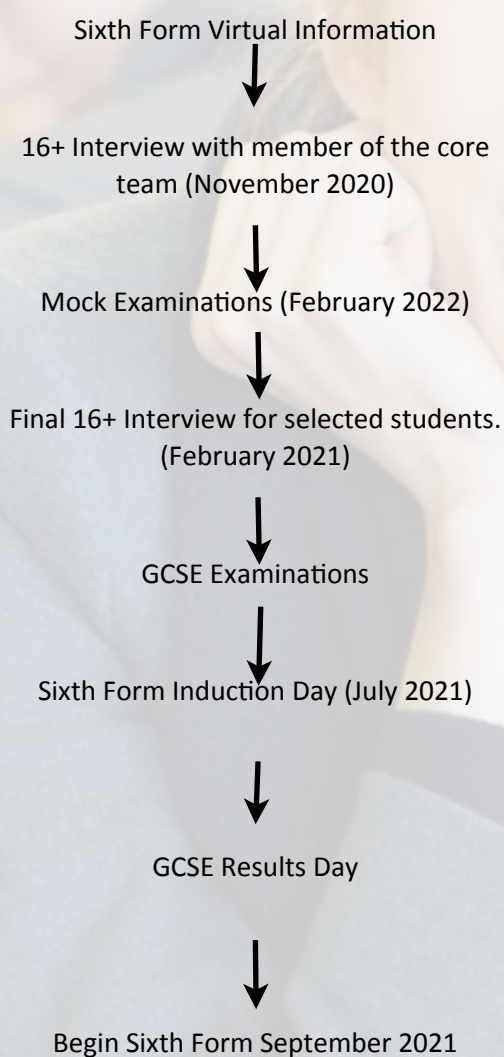
# The application process

Thank you for considering an application to join our Sixth Form.

We welcome applications from every Ecclesbourne year 11 student and ambitious year 11 students from other schools.

Below is a brief overview of the application process for Sixth Form places starting in September 2022.

## Year 11 students from the Ecclesbourne School



## Students new to The Ecclesbourne School





# Core curriculum entry requirements

Art	Gen + GCSE Art 5, Grade 6 desirable
Biology **	Gen + GCSE Science 2x5s (6's desirable) + GCSE English 5 (6 desirable) + GCSE Maths 5 (6 desirable)
Business	Gen
Chemistry **	Gen + GCSE Science 2x5s (6's desirable) + GCSE English 5 (6 desirable) + GCSE Maths 5 (6 desirable)
Computing	Gen
Design: Product	Gen + GCSE DT Grade 4
Design: Textiles	Gen + GCSE Textiles Grade 4 desirable
Drama & Theatre	Gen + GCSE English 5, Grade 6 desirable
Economics	Gen + GCSE English 5 + GCSE Maths 5
English Literature	Gen + GCSE English Lit 5 + GCSE English Lang 5
French	Gen + GCSE French 5, Grade 6 desirable
Geography	Gen + GCSE Geography 5, Grade 6 desirable
German	Gen + GCSE German 5, Grade 6 desirable
Government & Politics	Gen
Health & Social Care	Gen
History	Gen + GCSE History Grade 4 desirable
ICT	Gen
Mathematics	Gen + GCSE Maths 6
Mathematics (Further)	Gen + GCSE Maths 7
Music	Gen + Grade 5 standard
Physical Education	Gen
Physics **	Gen + GCSE Science 2x5s (6 in Physics) + GCSE English 5 (6 desirable) + GCSE Maths 6 (7 desirable)
Psychology	Gen + GCSE Science 2x5s (6s desirable) + GCSE English 5 (6 desirable) + GCSE Maths 5
Religious Studies	Gen
Sociology	Gen
Spanish	Gen + GCSE Spanish 5, Grade 6 desirable

**\*Gen = General Entry Requirements (5 GCSEs 5-9 or A\*-C to include Maths and English)**

**\*\*** Grade 6 desirable in AS science option.





General Entry Requirements +  
GCSE Art 5, Grade 6 desirable.

## What do our students say?

*"People asked me why I wanted to study Art. I told them if you have to ask then you just don't get it."*

*"Art doesn't restrict you, I was able to explore my own ideas and themes."*

*"I'm so proud of the work I created during the course, I have improved so much."*

## Course Overview.

If you are a creative and motivated student, with a genuine interest in the subject, then fine art A Level is for you! The course builds on skills you have already developed at GCSE but allows more ambitious and personal work to be tackled. In the past, students have taken the subject because they have a talent for it, wish to study art at degree level, felt it complemented their other subjects or because the grades achieved at the end of the course are always high.

During the course you will be introduced to a variety of experiences that explore a range of fine art media, processes and techniques. You will explore the use of drawing and painting for different purposes, working on both large and small scale outcomes (sketchbooks will underpin your studies from the outset). You will investigate a range of sources relating to art, craft and design from the past to the present. Creative workshops and organised gallery trips, along with your own independent visits, will play an important part during the course. If you have a particular skill in textiles, photography or film making this may also be utilised during the production of your portfolio.

**Component 1 - Personal Investigation (60%).** This is a practical component supported by some written material. You will develop a personal investigation based on an idea, issue, concept or theme leading to a final outcome. This may be a finished single outcome or a series of related outcomes. The emphasis will be on self-directed study and it should demonstrate your ability to sustain work from an initial starting point to a realisation. The investigation should include evidence of your ability to research and develop ideas and link your work in a meaningful way to relevant artists, genres and cultures.

**Component 2: Externally Set Assignment (40%).** You will be given a choice of 8 different starting points by the examination board. In response you will complete a set of work which investigates one of the starting points. You should demonstrate greater maturity and depth of skills, knowledge and understanding. The task concludes with a 15 hour supervised exam where you will produce your final work.

## Where can Art take me?

You could use your A Level qualification to secure a place on an Art Foundation course or a multitude of degree courses from Fine Art, Illustration, Printmaking, Ceramics, Architecture and Interior design to Marketing, Advertising, Fashion, Stage or Graphic Design. Careers in the creative field are wide and far reaching.

## Assessment

A Level	Assessment	% of course
Component 1: Personal Investigation	Practical Work & written journal	60%
Component 2: Externally Set Assignment	Preparatory sheets & 15 hour exam	40%



# Biology

A LEVEL / OCR

Contact:  
Miss Piper  
Mrs Turnbull



General Entry Requirements plus  
GCSE Combined Science: 5, 5 (6 desirable) or  
GCSE Separate Sciences: Grade 5 in Biology (6 desirable),  
**and** grade 5 in **either** Chemistry **or** Physics plus  
GCSE English 5 (6 desirable) plus  
GCSE Maths 5, (6 desirable)

## What do our students say?

*"Biology is a challenging but rewarding subject. The practicals are interesting and really fun to do!"*

## Course Overview

A Level Biology gives an exciting insight into the contemporary world of biology. The OCR course enables students to develop essential knowledge and understanding of different areas of the subject and how they relate to one another. Learners gain an appreciation of scientific methods, as well as practical and mathematical problem solving skills which will support their development as future scientists.

Biology is a 'subject for life' new discoveries are being made all of the time relating to health, drugs, fighting disease and agriculture. The course aims to develop an awareness of the advances in technology including information technology, relevant to biology and to recognise the value and responsibility of biology in society.

Students' enthusiasm will be stimulated and independent learning, research skills and practical skills will be promoted. They will develop skills in information and data collection, analysis, evaluation and understanding with the subject encouraging critical thinking and teamwork, as well as presentation and research skills; attributes necessary for further academic study and employment.

The course is delivered across 6 teaching modules. Year 1 modules lay a foundation in the fundamental principles of biology through study of cells, organisation of living things and biological molecules. Exchange surfaces and transport systems in plants and animals are studied in detail followed by a module covering biodiversity and evolution and disease and the immune response. Year 2 modules build on the core concepts developing detailed knowledge and understanding of communication systems, homeostasis and energy transfer. Unit 6 covers cellular control, inheritance, biotechnology and genetic engineering with the second half of the module spent studying ecosystems and sustainability.

Development of practical skills occurs through the course including planning, implementing, analysing and evaluating. Ecological investigation techniques, including looking into ecology, biodiversity and conservation are covered, as well as statistical analysis and data interpretation skills.

## Where can Biology take me?

Biology is an entry level qualification for a variety of Post 18 courses including Medicine and professions allied to medicine including Nursing, Physiotherapy and Radiography. Dentistry, Veterinary Science and degree courses in Biochemistry, Natural Sciences, Pharmacology, Ecology and Marine Biology are among those studied by former A level Biology students.

During the course you will have opportunity to discuss Post 18 options and you may have opportunity to communicate with a variety of professionals working in different fields of biology including medical consultants and research ecologists.

## Assessment

		% of course
Exam 1 - Biological processes	2 hour 15 written paper	37%
Exam 2 - Biological diversity	2 hour 15 written paper	37%
Exam 3 - Unified Biology	1 hour 30 written paper	26%

Exams will assess content from a combination of modules 1-6.

### Practical endorsement in Biology - non exam assessment.

Assessment of common practical assessment criteria including: following procedures, applying investigative approaches, safe working, making and recording observation and research, referencing and reporting.



# Business

A LEVEL / EDEXCEL

Contact: Mrs K Taylor



## General Entry Requirements

### What do our students say?

*"Business is relevant to the real world, easily applicable to every type of organisation. It also shapes you as a person to become a more independent learner."*  
*"It gives you transferrable skills for the future."*

## What will I learn?

- In Theme 1 you will learn about dynamic markets, social media and online retailing, innovation and entrepreneurship
- Theme 2 introduces you to business finance, the impact of economic uncertainty on businesses and the competitive environment
- In Theme 3 you will be moving from functions to strategy, exploring business decision-making, small business survival, managing change and scenario planning
- Theme 4 explores global business, investigating overseas markets, cultural and social differences and the impact of multinationals

## Is business for me? Yes, if you enjoy:

- Communicating and explaining ideas
- Exploring and presenting alternative courses of action
- Thinking strategically and making decisions
- Working with numbers to solve business problems
- Keeping up to date with national and international business news
- Learning about the world of business through research and investigation

## Where can business take me?

An A level in business can lead to a wide range of options post 18. Many students choose to study for a degree in business and can choose a course which will allow them to specialise in an area of business that they most enjoy, such as finance or marketing. Many degrees now combine business with a modern foreign language which would give an opportunity to study overseas. It's a great foundation for a higher level apprenticeship in accounting and finance or project management. Also provides a general feel and understanding of the commercial world.

## Assessment

A Level	Assessment	% of course
Paper 1	2 hour exam	35%
Paper 2	2 hour exam	35%
Paper 3	2 hour exam	30%



# Chemistry

A LEVEL / OCR

Contact: Mr N Green



General Entry Requirements plus  
GCSE Combined Science: 5, 5 (6 desirable) or  
GCSE Separate Sciences: Grade 5 in Chemistry (6 desirable),  
**and** grade 5 in **either** Biology **or** Physics plus  
GCSE English 5 (6 desirable) plus  
GCSE Maths 5, (6 desirable)

## What do our students say?

*"The course allows you to be independent and allows you to do numerous cool experiments! A must-do course for the adventurous mad scientist!"*

## Course Overview

Are you.....wanting to be a doctor? Work in the chemical industry? Understand how chemistry can impact the environment? A problem solver? Keen on experimental work?

If so, A Level chemistry will give you an exciting insight into the contemporary world of chemistry. It covers the key concepts of chemistry and practical skills are integrated throughout the course. This combination of academic challenge and practical focus makes the prospect of studying A Level chemistry highly appealing. You will learn about chemistry in a range of different contexts and the impact it has on industry and many aspects of everyday life. There are many opportunities to build practical skills through a range of experiments and investigations married with theoretical approaches which provides an interesting and challenging experience to link key chemical ideas and understand how they relate to each other. You will learn society makes decisions about scientific contribute to the success of the economy and society.

## Where can chemistry take me?

An excellent base for a university degree in healthcare such as medicine, pharmacy and dentistry as well as the biological sciences, physics, mathematics, pharmacology and analytical chemistry. Chemistry is also taken by many law applicants as it shows you can cope with difficult concepts. Chemistry can also complement a number of arts subjects. A range of career opportunities including chemical, manufacturing and pharmaceutical industries and in areas such as forensics, environmental protection and healthcare. The problem solving skills are useful for many other areas such as forensics, environmental protection and food science.

## Assessment

A Level	Assessment	% of course
Module 1- Development of practical skills in Chemistry	Component 01 written paper; 100 marks;	37%
Module 2- Foundations in Chemistry	2 hours and 15 minutes.	
Module 3- Periodic Table and energy	Component 02 written paper; 100 marks;	37%
Module 4 - Core Organic Chemistry	2 hours and 15 minutes.	
Module 5 - Physical chemistry and the transition elements	Component 03 written paper; 75 marks;	26%
Module 6 - Organic chemistry and analysis	1 hour and 30 minutes.	
	Component 04 non exam assessment	



# Computing

A LEVEL / AQA

Contact: Mr D Hewitt



## General Entry Requirements

### What do our students say?

*"Computing is challenging, different and is perfect for those who want to go on to a course or career in Computer Science."*

## Course Overview

This course aims to give you an understanding of the main principles of computer science and the theory exam will cover the fundamentals of programming, data structures, software development, theory of computation, data representation, computer systems, computer organisation and architecture, consequences and uses of computing and communication and networking.

You will also develop capability in the use of a programming language in readiness for the practical programming exam and will carry out a practical project to solve a problem of your choice.

There is a clear distinction between this course and ICT, so please read both briefs carefully before making your decision.

## Where can Computing take me?

An A Level can help you to go on to higher level qualifications, such as an Honours Degree, or alternatively, you can go straight into work. It will prepare you for a range of careers in the public, private and voluntary sectors, including law, business, politics or any type of science.

## Assessment

A Level	Assessment	% of course
Paper 1 - programming exam	2 hour 30 minute exam	40%
Paper 2 - theory exam	2 hour 30 minute exam	40%
Centre Assessed Unit - programming project	Centre Assessed Project	20%



# Design: Product

A LEVEL / AQA

Contact: Miss R Gregory



General Entry Requirements  
+ GCSE DT Grade 4

## What do our students say?

*"Product Design is a subject which encourages independent work and provides you with an opportunity to develop practical capabilities. It can be as challenging as you wish, allowing you to master new skills and work in an area of expertise of your choice."*

## Course Overview

This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers. Especially those in the creative industries.

Students will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning in to practice by producing products of their choice.

Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

Students will have an opportunity to design and make a product based on their own choice and work with a real life client to realise their final product for their NEA.

## Where can Product Design take me?

If you want to continue in further study within the fields of Design, Engineering, Product Design, architecture or other creative or design based industries. Careers are far reaching and range from industrial or product design, exhibition design, advertising, marketing, architecture, furniture design or sales. A degree in the subject is essential if you wish to enter the field of education.

## Assessment

A Level	Assessment	% of course
Paper 1 - Design & Making principles	Substantial design & make coursework task	30%
Paper 2 - Design & Making principles		20%
Non-exam assessment		50%

# Design: Fashion & Textiles

A LEVEL / AQA

Contact:  
Mrs S Swan  
or Miss Wint

General Entry Requirements +  
GCSE Textiles Grade 4 desirable

## What do our students say?

*"Textiles provides a nice change from other subjects because of the practical and creative elements and, along with the enthusiasm of the teachers, Textiles becomes very enjoyable."*

## Course Overview

This design course specialises in the use of fabric to design and make products.

The course covers many areas such as designing and making, business and manufacturing, project management and data analysis, latest technologies, applied science and maths, CAD/CAM, and theoretical knowledge.

This course is flexible for university entry for many degrees in a very wide variety of subjects as the skills taught across the A Level are transferable and highly in demand, skills such as project management, creative thinking and critical analysis are all skills valued highly by employers. It is also desirable for anyone wanting a career with an arts, in fashion, buying, design, trend forecasting and analysis and many more. It also provides a good route to foundation and degree courses.

Excellent support and guidance is on hand. The course is 50% non-exam assessment and 50% written exam.

## Where can A level Fashion & Textiles take me?

Like any other A level subject, D&T Fashion & Textiles can be used as a credible A level for any degree course of your choosing. In particular, it can take you into any of the creative industries. It can be combined with English, for journalism, Drama for theatre costume design, Art for any creative degree, History for costume perspectives, Science for the ever expanding range of Textile Science degrees, and more besides. Learning skills in making products can benefit you at university. You can make and sell items through Etsy, or Amazon handmade and others to earn money whilst you study.

## Assessment

A Level	Assessment	% of course
Paper 1 - Technical principles	2.5 hour written exam	30%
Paper 2 - Design & making principles	1.5 hour written exam	20%
Non-exam assessment	Substantial design & make project	50%



# Drama & Theatre

A LEVEL / EDEXCEL

Contact: Mr D Partridge



General Entry Requirements +  
English 5, Grade 6 desirable

## What do our students say?

*"Drama is a great way to express my creativity and thoughts on the world through the art of performance. It's a brilliant way to boost your confidence, and a fantastic way to develop your teamwork skills! We all need a creative outlet, and taking drama as an A level has provided me with that opportunity."*

## Course Overview

This exciting specification looks at all aspects of theatre making. By the end of the course you will have strengthened your ability to recognise and understand the interrelationship between performer, designer and director. You will have been provided with the opportunity to explore performance texts and you will have been encouraged to conceptually develop your own interpretation of how script might be realised in performance through the process of rehearsal. You will be able to reflect on the work of playwrights from a social, historical and cultural perspective. As an actor you will continue to strengthen your performance skill base, participating in public performances of devised and scripted drama. The course will equip you with the skills to develop your creativity and independence to become an effective theatre maker.

Throughout the course you will participate in teacher facilitated practical workshops, independent rehearsal and class explorations of set-texts. The course has three components:

### Component one: Devising

You will devise an original piece of performance based on a chosen text. Your performance must be in the style of a selected practitioner. You will produce a written portfolio, reflecting on the devising process. This will be marked by your teacher.

### Component two: Text in performance

You will participate in a group performance of a published text. You will perform a monologue or duologue from a different text. This will be marked by a visiting examiner.

### Component three: Theatre Makers in Practice

You will sit a written exam. In the exam you will analyse and evaluate a live performance that you have seen. You will answer design and performance questions on a set text that you have studied. You will outline your production concept for an additional set text that you have studied, referencing the influence of a practitioner. This will be marked by an examiner.

## Where can Drama and Theatre Studies take me?

Having completed the A-Level course, some students go on to study Drama, Theatre Studies or Performance at degree level at university or Drama School. Due to the focus on text analysis, some students use the A-Level course to support further study in English. The course builds confidence, communication and presentation skills that are transferable. These skills are appreciated and valued by employers in a wide range of industries, not just in the field of Creative Arts.

## Assessment

A Level	Assessment	% of course
Component 1 - Devising	N.E.A.	40%
Component 2 - Text in Performance	N.E.A.	20%
Component 3 - Theatre Makers in Practice	Written examination	40%

# Economics

A level Edexcel Specification B.



General Entry Requirements +  
GCSE English 5 +  
GCSE Maths 5

## What do our students say?

*"I enjoy studying economics because it allows me to understand how our quality of life is determined by economic factors. This means that I can contemplate societies problems with greater understanding and knowledge."*

*"I chose to study economics because it gives me an insight into the skills I need to run a successful business and the economy around me will affect that business."*

## Course Overview

Economics B is structured into four themes and consists of 3 externally examined papers. Students are introduced to economics through knowledge of core microeconomic and macroeconomic concepts, and by investigating economic theory through real world businesses and the environments in which they operate. Students will need to apply their knowledge and understanding to both familiar and unfamiliar contexts in the assessment and demonstrate an awareness of current economic events and policies.

Example of topics in themes:

**Theme 1: Markets, consumers and firms.** Scarcity, choice and potential conflicts. Enterprise, business and the economy. Introducing the concept of the market; supply; demand; equilibrium.

**Theme 2: The wider economic environment.** The economic cycle. Introduction to the main macroeconomic objectives such as growth, low prices, high employment. Introduction to macroeconomic policy.

**Theme 3: The global economy.** Globalisation. Economic factors in business expansion. Impact of globalisation on global companies.

**Theme 4: Making markets work.** What are the issues about different types of market, eg how is an oligopoly of monopoly different from a perfectly competitive market? Market failure across the economy, i.e. goods or service are not allocated efficiently, for example the housing market. How may it be solved. Macroeconomic policies and impact on firms and individuals; understanding that there are always trade off to pursuing a particular economic policy. E.g. cutting interest rates to boost spending may cause an increase in inflation.

## Where can Economics take me?

Alongside other A Levels, economics can take you on to various degree courses. You could also enter apprenticeships such as those in banking, retailing or accountancy. Almost half of all economics graduates end up in careers in finance or business. Banks recruit many economists, as do the civil service and insurance firms.

## Assessment

A Level	Assessment	% of course
Paper 1	2 hour exam	35%
Paper 2	2 hour exam	35%
Paper 3	2 hour exam	30%



# English Literature

A LEVEL / OCR Contact: Ms S McCammon



General Entry Requirements +  
GCSE English Literature 5 +  
GCSE English Language 5

## What do our students say?

*"The study of English Literature at A Level is great preparation for any career that requires clear thinking, accuracy and an analytical approach - in other words, any career."*

## Course Overview

There are two examinations for A Level English Literature. For the first examination students will work on either *The Tempest* or *Twelfth Night* by Shakespeare, *The Duchess of Malfi* by John Webster and *Paradise Lost Books 9 and 10* by John Milton.

The second examination involves the study of two texts for a comparative paper. We will be studying Dystopian fiction - *The Handmaid's Tale* by Margaret Atwood and *1984* by George Orwell. For this paper students will also be expected to engage in their own independent reading within this genre.

There is also a coursework module which is worth 20% of the final grade. We will be studying and comparing *The History Boys* by Alan Bennett and *The Prime of Miss Jean Brodie* by Muriel Spark, in addition to this students will complete a shorter piece of coursework on Carol Ann Duffy's *The World's Wife*.

## Where can English Literature take me?

English literature is a good route to a wide range of HE courses as the skills in essay writing and analysis which we teach will be required in most subjects.

Many graduates go on to work in law, marketing, management consultancy, finance, banking, communication, publishing, journalism, recruitment, advertising, media or teaching.

## Assessment

A Level	Assessment	% of course
Paper 1	2 hour 30 minute exam	40%
Paper 2	2 hour 30 minute exam	40%
Coursework	non exam assessed	20%

# French

A LEVEL / AQA

Contact: Mr Y Maurice



General Entry Requirements +  
GCSE French 5, Grade 6 desirable

## What do our students say?

*"Studying French, like all languages, opens up so many opportunities. You don't just learn to pass an exam, but about a variety of topics and by Year 13 the improvement in my written and spoken French was extraordinary."*

## Course Overview

Studying French at A Level can open many doors professionally and personally. French is spoken by more than 300 million people on all five continents, is one of the most widely used languages on the internet and is an official language of several international organisations and institutions. France also operates the biggest international network of cultural institutes, and is known for its impact on the world of fashion, the visual arts, cooking, architecture, theatre, dance and literature. Learning French could allow you to become a part of this vibrant cultural world.

At A-level you will develop on the skills you have already acquired at GCSE in listening, speaking, reading and writing.

Units of work in Year 1 focus on the French artistic and cultural heritage, including music and the cinema, and social trends of the French-speaking world such as the changing nature of family, the 'cyber-society' and the place of voluntary work. In addition we will study the film *La Haine*, directed by Mathieu Kassovitz.

In Year 2, study moves to focus on current social issues and aspects of political life in the French-speaking world, as well as the popular contemporary novel *No et moi* by Delphine de Vigan.

By the end of the course, you will be able to understand complex written and spoken French and converse at an advanced level, having developed a greater awareness of the French speaking world.

## Where can French take me?

You may like to go on to a degree in French, or to one of the many courses which combine languages with another subject-in the UK or abroad. A language is a transferable skill. Apart from the obvious choices such as translation or teaching, French is a valuable asset in countless careers, from science, banking, engineering, business, law and politics.

## Assessment

A Level	Assessment	% of course
Paper 1 - Listening, reading & writing	2 hour 30 minute exam	50%
Paper 2 - Writing	2 hour exam	20%
Paper 3 - Speaking	21-23 minutes	30%



# Geography

A LEVEL / AQA

Contact: Mr S Beardsley



General Entry Requirements +  
GCSE Geography 5, Grade 6 desirable

## What do our students say?

*"A geography course is perfect for anyone who is interested in the world around them and learning about natural and human processes, as well as the importance of sustainability in our beautifully fragile world I've loved it."*

## Course Overview

Are you inspired by the changing world around you? Are you keen to develop a knowledge and understanding of the key concepts of space, place, diversity, interdependence, people and environmental interaction? Then why not consider geography?

A Level geography is made up of six major topic areas which are examined at the end of the linear, two-year course. There are three physical geography topics ("Coastal Systems and Landscapes", "Water and Carbon Cycles" and "Hazards") and three Human Geography topics (Global Systems and Global Governance", "Population and the Environment" and "Changing Places").

Further to the examined topics, students are also required to complete a 3,000 to 4,000 word "Individual Fieldwork Investigation" (coursework) which must include the collection of data in the field. The focus of this investigation must be based on a question or issue defined and developed by the **student** relating to any part of the specification content. As part of this process it is stipulated that students must spend a minimum of four days of fieldwork during their A Level. It is intended that a residential fieldtrip will take place during the summer of Year 12 to give students the necessary experience to tackle their Investigations, which follow, with confidence (destination tbc).

All A Level Geography Students will also have the opportunity to visit Iceland during the two years of their studies in order to experience, at first hand, the spectacular interaction of Human and Physical systems in "the land of ice and fire".

## Where can Geography take me?

You could of course progress to a degree in geography or other subjects such as environmental studies or geology. In terms of careers, geographers are very employable due to their wide range of skills. Students can go on to professions in surveying, environmentalism, tourism, landscape architecture or education. According to a report in The Guardian newspaper, geography graduates are amongst the most employable graduates out there!

## Assessment

A Level	Assessment	% of course
Paper 1 -Physical Geography	2 hour 30 minute exam	40%
Paper 2 - Human Geography	2 hour 30 minute exam	40%
Geographical Fieldwork Investigation (NEA)	Internally Marked, Externally Moderated	20%



General Entry Requirements +  
GCSE German 5, Grade 6 desirable

## What do our students say?

*"Studying German A level has allowed me to gain a great understanding of the language and the culture in a fun and supportive environment. Not only has it been academically rewarding but it has also made me a more confident person."*

## Course Overview

A country of mountains, forests, fairy tales, music, poets, philosophers, business, breweries, lederhosen, bratwurst and an intriguing history - what's not to love? If you feel the same, then A Level German could be for you! The course helps you to develop confident, fluent communication skills in the German language and a thorough understanding of the amazing culture of the countries where German is spoken. There are lots of opportunities to engage in areas of personal interests, such as films, literature, cultural issues and develop a range of linguistic skills, from summarising and reporting back, to translation and critical analysis of literature.

In the first year you will build on familiar topics from GCSE. The main topics are social issues and trends, including the family, social media, and youth culture and artistic culture, including festivals, art and architecture and Berlin .

In second year you will develop the topics from year 1 but also study other aspects of society, including multiculturalism, the European Union, youth politics and the reunification of Germany.

In year 1 we study a film ' Goodbye Lenin' by the director Wolfgang Becker and in year 2 a play ' Der Besuch der alten Dame' by the Swiss playwright Friedrich Dürrenmatt.

By the end of the course you will be able to speak, write and understand complex German to an advanced level and will have a deeper understanding of Germany's cultural background.

## Where can German take me?

You might continue on to a degree in German, or to one of the many courses that combine languages with another subject. A language is a transferable skill. Apart from obvious choices such as Translation or Teaching, German is a valuable asset in countless careers, from Science, Banking, Engineering, Business, Politics and Law.

## Assessment

A Level	Assessment	% of course
Paper 1 - Listening, reading & writing	2 hour 30 minute exam	50%
Paper 2 - Writing	2 hour exam	20%
Paper 3 - Speaking	21-23 minutes	30%



# Government and Politics

Edexcel

Contact: Mr P Atkinson



## General Entry Requirements

### What do our students say?

*"Government and politics isn't what you think, but it is better than you imagine"*

## Course Overview

Politics is the study of people and power structures. It is the study of how Britain works and how the wider world can be understood through different models. To study government and politics is to analyse the levers of power and to understand what is required to manipulate them, to tap into the structures and ideas that shape our very waking moment whether we accept them or not. To study government and politics is to prepare to be the leaders and opinion-makers of tomorrow and to harness the ability to change lives and communities to your own leadership and control your destiny just a little bit more.

Ecclesbourne follows the Edexcel government and politics course comprising three components. Component 1 focuses on UK Politics and Core Political Ideas, Component 2 on the UK Government and other Political Ideologies and Component 3 offers a chance to compare UK systems with those of the US. Component 1, therefore, is about the ideas and concepts, the building blocks of political life in Britain along with the main ideological strands that inform political thought across the globe. Component 2 is about the day-to-day running of the country, the systems and structures through which power is expressed as well as some of the other currents of ideology and worldview that colour our experiences. Finally, Component 3 offers a chance to study the same features of the US political system that gave us Trump and Obama and still dominates the world.

There is no coursework component.

Students of government and politics must learn to understand, analyse and evaluate power and relationships in society. With these transferable skills, government and politics can be paired with a wide range of subjects at A Level and beyond. Many students choose to link with history, sociology, religious studies, geography, psychology, languages, economics, computer science and the course also works well in providing breadth and balance for students following a maths and science route.

## Where can Government and Politics take me?

An A Level in the subject would enable you to progress to a degree in Single Honours Politics, or another of the countless courses which combine Politics with other subjects. It is also highly respected by universities for any academic pursuit. Many journalists hail from a background of government and politics, as do many politicians, civil servants and government workers. You could just as easily be an MP as a worker in GCHQ, a party official or an MP's researcher. You could be a private secretary or an activist. Truly, the only limit is your command of the levers of power!

## Assessment

Year 13 - A level	Assessment	% of course
UK Politics and Core Political Ideas (9PL0/01)	2hr	33.3%
UK Government and Non-Core Political Ideas (9PL0/02)	2hr	33.3%
Comparative Politics USA (9PL0/3A)	2hr	33.3%

# Health & Social Care

BTEC

Contact: Mrs H Green



## General Entry Requirements

### What do our students say?

*"Health & Social Care is great because it opens your eyes to what is going on in real life and it leads on to a variety of Higher Education courses or directly into a career."*

## Course Overview - BTEC National Extended Certificate in Health and Social Care.

The BTEC National Extended Certificate in Health and Social Care provides students with an in-depth knowledge of the Health and Social Care sector and enables students to develop skills which are valuable to work within the sector. With the demand for skilled people in the Health and Social Care sector continuing to grow it is a great time to be opting for this course.

The course is made up of four units. Two are internally assessed, with focused tasks and research assignments to complete. This helps students develop their time management skills by working to set deadlines and encourages them to take responsibility for their learning. The other two units are externally assessed via written examinations.

The course involves learning about the human body and how it changes over time; the roles and responsibilities in health and social care and practices for meeting individual care needs. In addition, students will learn, in depth, about two physiological order of their choosing.

We arrange visits to local care homes and organise for Health and Social Care workers to come into lessons to provide a first-hand account of some of the areas of study.

## Where can Health & Social Care take me?

The BTEC National Extended Certificate in Health and Social Care can lead on to a range of HE courses if studied alongside relevant A levels. For example nursing, social work, midwifery or childhood studies. It can also lead straight into employment or apprenticeships in the health or social care sectors.

## Assessment

Year 12	Assessment
Unit 1- Human life development	External assessment
Unit 5 - Meeting individual care & support needs	Internal assessment
Year 13	Assessment
Unit 14 - Physiological disorders and their care	Internal assessment
Unit 2 - Working in Health and Social Care	External assessment



# History

A LEVEL / OCR

Contact: Mr J Cuthbert



General Entry Requirements +  
GCSE History Grade 4 desirable

## What do our students say?

*"History is completely different from GCSE. It has given me a deeper understanding of the world."*

## Course Overview

We believe that history allows you to predict the future, judge the present and be the change you want to see in the world by analysing what has gone before in order to understand the modern world. After the tumultuous events of the election of Trump, the vote for Brexit and the ongoing political activism, history stands as a bridge between what has happened with what can still be changed today. Or study of history is alive to the idea of making it relevant and powerful to be used by our students in becoming citizens not only of Britain but of the world.

In our choice of OCR as exam board we hope to harness the power of British political study through looking at Churchill and Britain 1930-1997 (Y113), analysing the reasons for key political shifts and changes through the complex difference in society across the period and the rise of young people and youth culture. By studying The French Revolution and the Rise of Napoleon (Y213) we hold a mirror to revolutionary movements and inequalities in today's world and assess the responses to them at the time, as well as plumbing the depths of personal monarchy and reactions to financial crises in a society that became used to them. These units form the basis of AS and are revisited in the A level too.

In Year 13 we are pleased to offer a chance at a Personal Study in Y100, the opportunity for students to embrace a passion they have in History and, provided we can offer support and expertise, to research and write their own study of that passion. We do offer supported studies of Nazi Germany but not of the type known in Year 11, we look behind the curtain and study the chaos within. Finally, and perhaps most importantly, we offer a study of Russia and its Rulers (Y318) that distils the concepts of leadership, autocracy, democracy and socialism into a case study of how peoples, politics, nationalism and economics whirl to produce change and challenge.

In this way, the History Department will prepare you not only for examinations but to take your place as the movers and shakers of tomorrow, as commanders of your own destinies and as proud Sixth Form students with your own defensible opinions, ideas and dreams!

## Where can History take me?

Soviet Premier Khrushchev said "Historians are dangerous people" and the department is keen to live up to this! We are, of course, everywhere, and your skills can take you anywhere- law, business, media, journalism, politics and commerce.

## Assessment

A Level	Assessment	% of course
Paper 1	1 hour 30 minute exam	25%
Paper 2	1 hour exam	15%
Paper 3	2 hour 30 minute exam	40%
Topic Based Essay	Coursework	20%



## General Entry Requirements

Exam board: Pearson

### What do our students say?

*"This subject is great. It is really interesting learning about ICT, social media and web development and I have learnt lots of skills which will help me in the world of work."*

## Course Overview

This is a vocational course in ICT. This means that you will apply your ICT knowledge to a range of real world scenarios. The aims of the syllabus are to provide you with a foundation which will equip you for a range of careers in our rapidly changing world. Across the two years, you will study four units: information technology systems, creating systems to manage information, using social media in business and data modelling. Throughout the course, you will develop a range of ICT skills and will become more competent in databases, spreadsheets and social media. All of these skills will be applied to real world projects with a business context.

## Where can ICT take me?

A BTEC National in ICT will help you to go on to higher level qualifications such as an Honours Degree, or alternatively, can take you straight into work or into an apprenticeship. This BTEC National can prepare you for a range of jobs in the public, private and voluntary sectors, such as data modelling, admin jobs, maintenance technicians and many more. BTEC National qualifications carry equivalent UCAS points to a traditional A Level course.

### Assessment:

Year 12: Certificate		% of course
Unit 2 - Creating systems to manage information	Supervised task to design, create, test and evaluate a relational database	25%
Unit 3 - Using social media in business	Explore, develop and implement a plan.	25%
Year 13: Extended Certificate		% of course
Unit 5 - Data Modelling	Create a data model using Excel and produce a project which demonstrates practical & technical skills.	17%
Unit 1 - Information technology systems	2 hour exam	33%



# Maths

A LEVEL / AQA

Contact: Mrs M Weighill



General Entry Requirements +  
GCSE Grade 6 Maths (7 desirable)

## What do our students say?

*"I really enjoy the completely new topics like differentiating, it is amazing how much new stuff there is in Maths."*

*"Maths is great, we have lots of work to do but we don't have to write essays."*

*"It is lovely to understand where the Maths we learnt in GCSE comes from."*

## Course Overview

Studying Maths in the Sixth Form will allow students to develop the ability to understand mathematics and mathematical processes in a way that promotes confidence, fosters enjoyment and provides a strong foundation for progress to further study. They will understand coherence and progression in mathematics and how different areas of mathematics are connected using their mathematical knowledge to make logical and reasoned decisions in solving problems both within pure mathematics and in a variety of contexts, and communicate the mathematical rationale for these decisions clearly. The course covers Pure, Mechanics and Statistics and has no optional components.

A level Maths is taught by two teachers concurrently. In Year 12 one teacher covers the following topics: Straight Lines & Circles, Differentiation, Integration, Binomial Expansions, Statistical Sampling, Data Presentation & Interpretation, Probability & Statistical Distributions, Statistical Hypothesis Testing and Further Differentiation. The other teacher covers: Algebraic Manipulation, Quadratic & Simultaneous Equations, Graphs, Linear & Quadratic Inequalities, Trigonometry, Exponentials and Logarithms, Vectors, Proof, Kinematics in 1 Dimension, Forces & Newton's Laws, Numerical Methods.

In Year 13 one teacher covers: Functions & Transformations, Trigonometry & Circular Measures, Further Integration, Partial Fractions & Integration, Trigonometry, Differential Equations, Further Probability, Statistical Distributions, Statistical Hypothesis Testing, Analysis of Data using Statistical Packages. The other teacher covers: Binomial Expansions, Sequences & Series, Parametric Equations, Kinematics in 2 Dimensions, Equilibrium & Resolving, Statics & Dynamics, Moments.

## Where can Maths take me?

There is no doubt that an A Level in Maths is well respected. It can take you on to courses in Maths, Engineering, Architecture, Physics, Chemistry or Computer Science - to name a few! Employers know that Maths students are numerate and have the ability to think rationally and clearly. Careers are therefore extremely far-reaching!

## Assessment

A Level - taken at the end of Year 13	Assessment	% of course
Paper 1 - Any content from the Pure Topics	2 hour exam	33.3%
Paper 2 - Any content from the Pure and Mechanics Topics	2 hour exam	16.6% Pure, 16.6% Mechanics
Paper 3 - Any content from the Pure and Statistics Topics	2 hour exam	16.6% Pure, 16.6% Statistics

# Maths (Further)

A LEVEL / AQA

Contact: Mrs M Weighill



General Entry Requirements +  
GCSE Maths Grade 7 (8 desirable)

## What do our students say?

*"I really enjoy the challenge of Further Maths, there is a lot to cover but I like the way it all links together."*

## Course Overview

If you are an exceptional mathematician looking for a maths based career, then further maths is for you. It takes you beyond the scope of single Maths and is a separate A Level in its own right. If you choose to study maths and further maths A levels, it takes up only one of your options: you are recommended to choose 2 other subjects.

You will be taught maths and further maths separately from the other A level mathematicians. You will have two teachers; one will deliver all the Pure Topics and the other all the Mechanics and Statistics Topics. We do not offer the option of Decision Maths. In Year 12 you will cover all the content from the maths course followed by these Further Maths Topics: Proof, Complex Numbers, Matrices, Polar Coordinates, Hyperbolic Functions, MacLauren's, Further Calculus and Vectors; alongside Dimensional Analysis, Momentum and Collisions, Work, Energy, Power, Circular Motion; Discrete Random Variables, Continuous Random Variables, Chi Tests and Confidence Intervals.

You will take an A/S exam in further maths (not in Maths though). This will give you a qualification so you will be able to opt in Year 13 to either continue with further maths or switch to A Level maths only. In Year 13 you will first cover the remainder of the A level content and then complete the Further Maths content revisiting and further developing all the Year 12 further maths topics and additionally studying; Differential Equations, Numerical Methods, Centres of Mass and Moments, Exponential and T distributions.

## Where can Further Maths take me?

If you are planning to take a degree such as Engineering, Sciences, Computing, Finance/Economics, etc., or perhaps Mathematics itself, you will benefit enormously from taking Further Mathematics, at least to AS level. AS Further Mathematics introduces new topics such as matrices and complex numbers that are vital in many STEM degrees. Students who have studied Further Mathematics find the transition to such degrees far more straightforward.

## Assessment

AS Level Further Maths - taken in May/June of Year 12	Assessment	% of course
Paper 1 - Further Pure Maths	1 hour 30 minute exam	50%
Paper 2 - Further Maths	1 hour 30 minute exam	25% Mechanics, 25% Statistics
A Level Maths	A Level	A Level
Paper 1 - Any content from the Pure Topics	2 hour exam	33.3%
Paper 2 - Any content from the Pure & Mechanics Topics	2 hour exam	16.6% Pure, 16.6% Mechanics
Paper 3 - Any content from the Pure & Statistics Topics	2 hour exam	16.6% Pure, 16.6% Statistics
A Level Further Maths	A Level	A Level
Paper 1 - Any content from the Further Pure Topics	2 hour exam	33.3%
Paper 2 - Any content from the Further Pure Topics	2 hour exam	33.3%
Paper 3 - Any content from the Further Mechanics & Statistics	2 hour exam	16.6% Mechanics, 16.6 Statistics





## General Entry Requirements + GCSE Music Grade 5

### What do our students say?

*"I enjoy exploring the range of different music genres; there is something in it for everyone. I enjoy developing my skills as a performer and also learning new compositional skills. This is my favourite A level course by far!"*

## Course Overview

The A Level music course allows students to further develop their love of the subject, allowing them to build on skills of performing, composing and appraising to become well-rounded musicians with a deep appreciation of the subject and its content.

### Appraising (40%)

During this element of the course, students will explore six different areas of study, including: Vocal Music, Instrumental Music, Music for Film, Popular Music and Jazz, Fusions and New Directions. Within each area of study, students will study pieces which define these genres, learning about the context, key elements and fascinating stories behind how some works came to fruition.

This element of the course is assessed through an examination at the end of Year 13, in which students will be tested on their knowledge of all of the set works and their ability to answer academically.

### Performing (30%)

In this unit, students are working to develop as performers. For the A level course, students will curate a recital, lasting at least 8 minutes and this will be performed to an audience. Here the students will need to consider choice of pieces as well as how to formulate an engaging programme which will showcase their abilities and interest an audience. The recital can feature a mixture of solo and ensemble works and will take place in front of a live audience.

The assessment of this unit will take the form of a recording of the recital which is marked and then moderated externally.

### Composing (30%)

For the composition unit, students are asked to compose two different pieces. The first can be a free composition, allowing the students' creativity to flourish. They must produce a piece of at least 4 minutes in duration.

The second composition is a 'composition technical exercise' in which students have to respond to a compositional brief set by the exam board. Students will have a choice of 4 different briefs and they will choose the one that best suits their compositional style.

The assessment of this unit will take the form of two completed compositions, which will be marked and moderated externally.

## Where can Music take me?

Students who have studied A Level music at The Ecclesbourne School have gone on to study music at both university and music conservatoires. Students may go on to pursue careers as music therapists, music teachers, lecturers, session musicians, performers, film music composers, technical managers and sound producers to name but a few.

## Assessment

A Level	Assessment	% of course
Appraising	External examination.	40%
Performance	At least an 8 minute recital.	30%
Composition	One free composition and one compositional technical exercise.	30%

# Music Technology

A LEVEL / EDEXCEL Contact: Mr C Knapp



**General Entry Requirements** (knowledge of music software and concepts is desirable).

## What do our students say?

*"I am so jealous that music technology is now offered, it would have been amazing to use music software, as well as learning about microphones, professional music production and how to mix tracks."*

## Course Overview

Have you ever listened to a song and thought "how do they get it to sound like that?" Well, music technology could be for you!

The A level Music Technology course provides an incredible opportunity for students wishing to learn and develop skills regarding music production and music recording. The A level Music Technology course is vibrant and engaging and balances coursework with practical and written examinations to provide students with a wide range of skills such as: studio recording, working with other musicians and performers, technology based composition, understanding the history of pop music and music production as well as furthering students' understanding of music production and editing software.

## Where can Music Technology take me?

The A level music technology course provides excellent progression if you wish to proceed to higher education courses in music technology and other related courses. Similarly, it can lead to careers in composing, studio work and teaching, as well as related areas in publishing and the media sector. It combines well with most other subjects but compliments in particular: film studies, media studies, music and electronics and computer science.

## Assessment

A Level	Assessment	% of course
1 - Recording	1 - Coursework	20%
2- Technology composition.	2 - Coursework	20%
3 - Listening and analysing.	3 - Written examination	25%
4 - Producing and analysing.	4 - Practical examination	35%



# Physical Education

BTEC Level 3 National Extended Certificate

Contact: Mr O Quail



## General Entry Requirements

### What do our students say?

*"I love all the anatomy and physiology. Finding out how the body responds to exercise and adapts to training has given me a greater understanding of how to improve my own performance."*

## Course Overview

Do you have a wide interest in sport? By undertaking this vocational course, you will become increasingly physically competent by developing the skills and techniques required to perform effectively in physical activity.

The qualification is equivalent in size to one A Level. Learners will study three mandatory units: 'Anatomy and Physiology', 'Fitness Training' and Programming for Health, Sport and Well-being' and 'Professional Development in the Sports Industry'. Learners will also study Unit 7 'Practical Sports Performance'. In this practical module, learners study the skills, techniques, tactics and rules of selected sports through active participation in individual/team sports.

This BTEC qualification is designed in consultation with professional bodies, businesses and universities. Students gain the skills and knowledge required for the sports industry and apply them to real life scenarios. If you have a passionate interest in sport, this qualification is for you!

## Where can Physical Education take me?

Many of the HE courses which require PE are highly competitive. These may range from sports science, coach education or sports nutrition. Job prospects are good. Many students go on to a career in the sports and leisure industry, in teaching or even in the fire and police services.

## Assessment

### Year 12: Certificate

Unit 1: Anatomy and Physiology  
Unit 7: Practical Sports Performance

### Assessment

Written 1 hour 30 minutes exam set and marked by Pearson  
Internally set assessment - 2 assignments

### Year 13: Extended Certificate

Unit 2: Fitness Training and Programming for Health and Well-being  
Unit 3: Professional Development in the Sports Industry  
Practical

### Assessment

Task set and marked by Pearson and completed under supervised conditions  
Internally set assignment  
Internal Assessment, External Moderation

# Physics

A LEVEL / AQA

Contact: Dr C Gregory



General Entry Requirements plus  
GCSE Combined Science: 5, 5 (6 desirable) or  
GCSE Separate Sciences: Grade 6 in Physics (7 desirable),  
**and** grade 5 in **either** Chemistry **or** Biology plus  
GCSE English 5 (6 desirable) plus  
GCSE Maths 6, (7 desirable)

## What do our students say?

*"Physics is about problem solving, precision and attention to detail. The course is highly demanding but extremely interesting. The practical work gives real world context to what is being taught."*

## Course Overview

A Level physics gives a comprehensive overview to the key concepts that underpin the subject. The AQA course allows students to develop their mathematical fluency and apply it across a range of topics. The majority of the content links together and allows students to apply their skills even in unfamiliar contexts. Furthermore, the course has a strong practical element intended to improve student's ability to plan and execute experiments whilst maximising accuracy and minimising uncertainty. Physics is a subject that touches many aspects of the real world. The course aims to give application to the theory and enthuse students to explore careers that involve physics and recognise its importance across industry.

Fundamental to the success of students will be the development of key problem solving and mathematical skills that will be applied and developed across all of the content areas. Students will learn how to access problems using diagrams and by applying and manipulating relevant formulae. Additionally, students will develop skills in accurate practical planning, data collection, analysis and evaluation. Core attributes necessary for further academic study and employment.

The course is delivered across 8 core sections. First year sections begin with 'Mechanics and Electricity' that develop core problem solving and mathematical competency. Then students look at 'Waves' and develop their understanding from GCSE. Finally, students explore the world of particles where the building blocks of the universe are examined. Second year sections build on the core concepts looking at more complex mechanical systems. Students then delve into the world of Fields and the importance of this area in many real life contexts. Lastly, students will study a module in 'Astrophysics' where we delve deeper into the universe and investigate its origins, what we can learn from it and what its future may hold. Integral to the entire course are 12 assessed practicals that develop student's competencies in key areas of practical science. Students may have the opportunity to visit the Large Hadron Collider at the CERN facility in Geneva Switzerland. A trip that aims to develop student's understanding as well as highlighting the future opportunities that Physics can bring.

## Where can Physics take me?

You could continue to a degree in this subject but A Level Physics may also lead you to studying Engineering, Astronomy, Medicine, Veterinary Science or Architecture. Physics is regarded as incredibly desirable, if not essential, for a range of careers including Astronomy, Medicine, Research Science or even Accountancy.

## Assessment

A Level	Assessment	% of course
Paper 1 - Year 1 content	2 hour written paper	34% (85 marks)
Paper 2 - Year 2 content	2 hour written paper	34% (85 marks)
Paper 3 - Practical skills and Astrophysics	2 hour written paper	32% (80 marks)
Practical endorsement in Physics - non exam assessment 12 required practicals carried out across the 2 years.		



# Psychology

A LEVEL / AQA

Contact: Miss K Handley



**General Entry Requirements +**  
GCSE Science 2x5s (6s desirable) +  
GCSE English 5 (6 desirable) +  
GCSE Maths 5.

## What do our students say?

*"Although there is a lot of homework, especially essay planning, the teacher is really helpful and plans interesting lessons. If you want to know why you and others behave in the way you do, this is the subject for you!"*

## Course Overview

Psychology is a challenging, interesting and very rewarding subject. The course aims to give you the fundamental understanding of core theory and concepts upon which psychology is based, develop a critical appreciation for the scientific nature of psychology and allow you to critically evaluate and implement research methods and tools which form the basis of psychology as a scientific study of behaviour and thought. If you are interested in understanding why humans behave as they do, then this is the subject for you!

The first year of the course consists of three introductory topics: Social Influence, Psychopathology and Attachment, along with three 'psychology in context' topics: Approaches including biopsychology, psychopathology and research methods. The course begins by exploring the main approaches to explaining behaviour to teach the students the theories that underpin the subject as a whole. This is followed by 'Research Methods' to allow students to gain an understanding of how psychologists investigate behaviour. Once the fundamental approaches and research techniques are understood this then allows for the remaining topics to be taught at a faster pace since students have acquired the basic skills, underpinning theories and essay planning technique which is essential as they move through the course.

The second year covers further research methods to extend those learnt in year 12 (to include the Scientific Process, Analysis of Qualitative Data and the use of Inferential Tests) and the remaining approaches and biopsychology. There is a compulsory section on Issues and Debates and three optional topics, including Gender, Stress and Addiction. Of the three options Stress is taught first since this allows students to develop skills such as methodological evaluation which they can then apply to the other options.

## Where can Psychology take me?

A Level Psychology can take you on to a degree in the subject, or countless others, including criminology, sociology, neuroscience or law. As psychology is the study of human behaviour, it is useful in any career that works with people. Careers might involve health and educational services, academia and marketing.

## Assessment

A Level	Assessment	% of course
Paper 1 - Introductory Topics in Psychology	2 hour written exam	33.3%
Paper 2 - Psychology in Context	2 hour written exam	33.3%
Paper 3 - Issues and Options in Psychology	2 hour written exam	33.3%



## General Entry Requirements

### What do our students say?

*"Enlightened ones? - those that study RS of course!"*

*"RS leads to a deeper knowledge and understanding of new concepts which can change the way we view the world."*

## Course Overview

If you choose to study Religious Studies at Ecclesbourne you'll be encouraged to develop a real interest and enthusiasm for the study of religion.

In the first year of A level, you will study three areas; a world religion; Buddhism, the Philosophy of Religion and Ethics. The Buddhism topic covers the life of the Buddha, his teachings and the community of Buddhists including Buddhist monks and nuns. The Philosophy of Religion course includes arguments for the existence of God, Religious Experience and the problem of evil and suffering. The Ethics course includes Natural Law, Situation Ethics, Kantian Ethics and Utilitarianism and then applied ethics to two topics; euthanasia and Business ethics.

In the second year of A level you will build on these three areas. For Buddhism, this includes Buddhism in China and Japan as well as Buddhism in the West. For the Philosophy of Religion course, this includes Religious Language and 20th century philosophy and for the Ethics, this includes Meta - ethical theories such as naturalism and intuitionism, conscience and sex ethics. All of this will add even greater breadth and depth to your studies.

Visits include Amaravati Theravada Buddhist monastery, the Tara centre and Throssel Hole Zen priory as well as attendance at various Philosophy of Religion and Ethics conferences as and when they arise. Every two to three years there is the possibility of a long haul foreign trip connected with our courses.

## Where can Religious Studies take me?

A variety of degrees are available to you following on from an RS A Level, but could be essential if you wish to study RS, theology or philosophy. Some RS students go into professions directly related to religion, but others choose to go into social care, education, youth work, the Police, counselling or jobs in the world of business.

## Assessment

A Level	Assessment	% of course
Paper 1 - Philosophy of Religion	2 hour exam	33%
Paper 2 - Religion & Ethics	2 hour exam	33%
Paper 3 - Developments in Religious thought	2 hour exam	33%



# Sociology

A LEVEL / AQA

Contact: Mr P Atkinson



## General Entry Requirements

### What do our students say?

*"Sociology really makes you see the world in a new way."*

## Course Overview

The world around us is changing. Societies are rising and falling at a terrifying rate but the opportunities offered are tantalising and vast. People are changing how they communicate, with the rise of globalisation and the domination of digital media hastening the sharing of ideas, the pace of change and increasing opportunities to be involved. In order to make sense of this, we follow the AQA exam board.

Sociology at Ecclesbourne is about understanding these changes, harnessing the power of the theorists and idealists that have analysed the themes and shifting currents and attempting to make sense of what we see around us. By studying education, crime and deviance, families and households and global development we analyse how theories influence the methods of gaining the data to study these topics and the methods of research in the context of Education- why you can't trust statistics released on attainment from schools and have to be aware of how data is gained!

All of this should provide not only a fascinating area of study but also allow students to access scientific data management in the future, combined with an ability to analyse and present data in a way that will attract future employment.

## Where can Sociology take me?

Sociology is widely respected by universities, with many accepting it as either a scientific or humanities based subject. It can lead to many exciting (and powerful) careers- especially those involved with 'people processing.' Many sociologists find their skills useful in journalism, social work, prison work and in all aspects of business.

## Assessment

A Level	Assessment	% of course
Paper 1 - Education	2 hour exam	33.3%
Paper 2 - Family & Household/Globalisation	2 hour exam	33.3%
Paper 3 - Crime & Deviance	2 hour exam	33.3%

# Spanish

A LEVEL / AQA

Contact: Mr D Sutton



General Entry Requirements +  
GCSE Spanish 5, Grade 6 desirable

## What do our students say?

*"It helps you gain a wider understanding of all aspects of the subject both culturally and linguistically by studying an interesting variety of topics."*

## Course Overview

Studying Spanish at A Level can have a positive impact on your future career prospects. It is estimated that more than 437 million people speak Spanish as a native language, and in such a multi-cultural world with so many Spanish-speaking countries, there are a whole host of opportunities for people with language skills like yours. Speaking Spanish really can open up a whole new world to you!

You will develop and reinforce the language skills already acquired at GCSE: listening, speaking, reading and writing.

Units of work in Year 1 focus on topics related to Social issues and trends and Aspects of Hispanic Society including the family, social media and equal rights as well as topics on Artistic culture in the Hispanic world.

In addition we will study the film, *Ocho apellidos vascos* directed by Emilio Martínez-Lázaro.

In Year 2, study moves to focus on Multiculturalism and Aspects of political life in Hispanic Society, as well as the 20<sup>th</sup> Century play, *La casa de Bernarda Alba* by Federico García Lorca.

By the end of the course, you will be able to understand complex written and spoken Spanish and converse at an advanced level, having developed a greater awareness of the Spanish speaking world.

## Where can Spanish take me?

You may like to go on to a degree in Spanish, or to one of the many courses which combine languages with another subject. A language is a transferable skill. Apart from the obvious choices such as Translation or Teaching, Spanish is a valuable asset in countless careers, from Science, Banking, Engineering, Business, Law and Politics.

## Assessment

A Level	Assessment	% of course
Paper 1 - Listening, reading & writing	2 hour 30 minute exam	50%
Paper 2 - Writing	2 hour exam	20%
Paper 3 - Speaking	21-23 minutes	30%

# The Extended Curriculum

The Ecclesbourne School Sixth form is proud to offer its students a broad curriculum - designed to inspire our young people.

In addition to the core curriculum where all students will opt for three main courses we also expect students to select one option from our extended curriculum. By introducing our extended curriculum, we are able to broaden the horizons of our students and enable our students to achieve their potential in their core curriculum.

All of the courses in the extended curriculum have been chosen to compliment our core curriculum. In addition, most courses in our extended curriculum offer UCAS points which can be used to achieve entry into some higher education institutions. Most courses will be completed in year 12, allowing students to concentrate on their core curriculum in year 13.

Every course in our extended curriculum will contribute to the holistic development of our students and enable them to make a positive contribution to the world around them.



## SUBJECT entry requirements

Applied Science	Gen + 1 GCSE science qualification at 5 or above. Double science 5,4 min
Core Maths	Gen
AS Business	Gen
AS Economics	Gen
Extended Project (EPQ)	Gen
IDEAS	Typically 5 or more grades at levels 7, 8 & 9
Sports Leaders Level 3	Gen

**\*Gen = General Entry Requirements (5 GCSEs 5-9 or A\*-C to include Maths and English Lang or Lit Grade 5).**



# Applied Science

Certificate level (AS equivalent)

AQA

Contact: Mr M Ford



## General Entry Requirements

### What do our students say?

*"As well as developing deep scientific knowledge, this course should also allow students to develop their inter-personal and problem solving skills."*

## Course overview

Applied science is a substantial vocational qualification. It provides a broad understanding of applied science to support progress to higher education. It is suitable for studying alongside academic science qualifications, such as A level science or other vocational qualifications.

Studying this qualification will enable learners to develop their knowledge and understanding of scientific principles, as well as those scientific practical skills recognised by higher education institutions and employers to be most important. The qualification also offers learners an opportunity to develop transferrable skills such as problem solving, research and communication as part of their applied learning.

Learners will cover topics such as:

- Scientific principles associated with biology, chemistry and physics.
- Experimental and practical techniques associated with applied science.
- The roles and skills of the scientists, and the public and media perception of science.
- How the human body works.
- Scientific investigations.

## Where can Applied Science take me?

This qualification can also prepare learners to take up employment in the applied science sector, either directly after achieving the qualification or via higher education. This qualification is supported by a range of universities, and taken alongside other qualifications it can fulfill the entry requirements for a number of science related higher education courses including, biomedical, forensic and sports science and nursing.

## Assessment

This course comprises of three units. 66.6% of this course is externally assessed and 33.3% is internally assessed.

- Unit 1 - Key concepts in science (written exam - externally assessed) 33.3%
- Unit 2 - Applied experimental techniques (internally assessed) 33.3%
- Unit 3 - Science in the modern world (written exam with pre-release material - externally assessed) 33.3%

# Core mathematics

Contact: Mr M Weighill



## General Entry Requirements

### What do our students say?

*"Studying core mathematics helps students develop skills that support the quantitative aspects of many level 3 courses."*

## Course overview

Core maths can be taken alongside A levels and other vocational qualifications. They are equal in size to an AS level and carry the same UCAS tariff.

Core maths focuses on applying maths to solve real life problems, and has been designed with support from employers and higher education institutions. The courses are designed to:

- Consolidate and build mathematical understanding.
- Foster the ability to think mathematically and apply maths in unfamiliar situations.
- Support students learning in other subjects that require quantitative skills.
- Prepare students for the real life mathematical demands of further study and employment.

Core maths will provide the opportunity to, work with data, understand risk and probability, understand variation in statistics, use exponential functions to model growth and decay, interpret solutions in the context of the problem and recognise sources of error and bias when problem solving.

## Where can Core Maths take me?

The qualification is particularly valuable for any student planning a future that requires good quantitative skills, whether that be in higher education or employment. Degrees such as biology, geography and business studies all expect a high level of mathematical competency that can be supported by studying core mathematics.

## Assessment (draft - for illustration only).

AS level equivalent	Assessment	% of course
Paper 1 - Analysis of data, personal finance & estimation.	1.5 hour exam	33.3%
Paper 2 - Statistical techniques	1.5 hour exam	33.3%
Paper 3 - Critical path and risk analysis	1.5 hour exam	33.3%

# AS Business

EDEXCEL

Contact: Mrs K Taylor

## General Entry Requirements



### What do our students say?

*"Business is relevant to the real world, easily applicable to every type of organisation. It also shapes you as a person to become a more independent learner."*  
*"It gives you transferrable skills for the future."*

### What will I learn?

- In Theme 1 you will learn about dynamic markets, social media and online retailing, innovation and entrepreneurship
- Theme 2 introduces you to business finance, the impact of economic uncertainty on businesses and the competitive environment

### Is business for me? Yes, if you enjoy:

- Communicating and explaining ideas
- Exploring and presenting alternative courses of action
- Thinking strategically and making decisions
- Working with numbers to solve business problems
- Keeping up to date with national and international business news
- Learning about the world of business through research and investigation

### Where can business take me?

An AS level in business can lead to a wide range of options post 18. Many students choose to study for a degree in business and can choose a course which will allow them to specialise in an area of business that they most enjoy, such as finance or marketing. Many degrees now combine business with a modern foreign language which would give an opportunity to study overseas. It's a great foundation for a higher level apprenticeship in accounting and finance or project management. Also provides a general feel and understanding of the commercial world and potential careers option. AS Business would compliment any other subject choice.

### Assessment

AS Level	Assessment	% of course
Paper 1	1 1/2 hour exam	50%
Paper 2	1 1/2 hour exam	50%



# AS Economics

Edexcel Specification B.



General Entry Requirements +  
GCSE English 5 +  
GCSE Maths 5

## What do our students say?

*"I enjoy studying economics because it allows me to understand how our quality of life is determined by economic factors. This means that I can contemplate societies problems with greater understanding and knowledge."*

*"I chose to study economics because it gives me an insight into the skills I need to run a successful business and the economy around me will affect that business."*

## Course Overview

AS Economics B is structured into two themes and consists of two externally examined papers. Students are introduced to economics through knowledge of core microeconomic and macroeconomic concepts, and by investigating economic theory through real world businesses and the environments in which they operate. Students will need to apply their knowledge and understanding to both familiar and unfamiliar contexts in the assessment and demonstrate an awareness of current economic events and policies.

Example of topics in themes:

**Theme 1: Markets, consumers and firms.** Scarcity, choice and potential conflicts. Enterprise, business and the economy. Introducing the concept of the market; supply; demand; equilibrium.

**Theme 2: The wider economic environment.** The economic cycle. Introduction to the main macroeconomic objectives such as growth, low prices, high employment. Introduction to macroeconomic policy.

## Where can Economics take me?

An AS level in Economics supports a wide range of other A levels and will give you an excellent grounding in economic concepts which helps you to be inquisitive about the world around you.

## Assessment

A Level	Assessment	% of course
Paper 1	2 hour exam	50%
Paper 2	2 hour exam	50%



## General Entry Requirements

### What do our students say?

*"It would be good to have the dedicated time to use my developing study skills on a project of my own choosing."*

## Course Overview

The Extended Project Qualification (EPQ) is a major piece of individual research which allows students to explore a topic or a question that is of particular interest to them. This could relate to further studies or career or just an area of interest. Students are able to extend their knowledge and showcase their skills especially planning, research, critical thinking and evaluation.

The EPQ project will develop and extend from one or more of the student's study areas and/or from an area of personal interest or activity outside the core academic curriculum.

Although students are expected to work with high levels of autonomy, students are supported to complete their project in taught skills sessions covering areas such as planning, research methods, referencing, critical thinking and presentation skills.

## Where can the EPQ take me?

Universities value the EPQ as it prepares students for the demands of university assignments. It can form part of an university entrance offer.

## Assessment

The EPQ assesses across the key evidence submitted for the project. This must include:

- A completed log book which follows the journey of the project.
- The project itself - usually a 5,000 word report or artefact, for example an art piece, computer program, event, plus a 1,000 word report.
- A presentation covering all aspects of the project process to a non-specialist invited audience.

There are four assessment objectives, which are assessed across all pieces of evidence, relating to:

- Managing the process.
- Using resources.
- Developing and realising the outcome.
- Reviewing the process.

# I.D.E.A.S.

Contact: Mr A Brown



Typically 5 or more grades at levels  
7, 8 & 9

## What do our students say?

*"I.D.E.A.S. gives you an interesting perspective on the world and, whilst it is completely different from your other subjects, it enhances them as well."*

## Course Overview

The I.D.E.A.S. course was originally designed to offer some genuine extension for the most able in Year 12. I.D.E.A.S. is an acronym for Intellectual Development: Extending Able Students. It is offered in addition to the mainstream timetable of AS Levels, which in practice means that not everyone can attend all four sessions if they clash with examinations subjects; the latter must take precedence.

There is no published syllabus as such because I.D.E.A.S. is constantly evolving and often responding to the current issues in the media, new books that have been published, and so on. However there are some perennial ideas that tend to be core topics and include some of the following: postmodernity; quantum physics; relativity; key ideas in philosophy; aspects of psychology; history of art and music; key works in literature; chaos theory; political systems; speed reading; differentiation in education; model making and meta-disciplines; bridge; Desert Island Discs; intelligence and other psychometric testing; Montaigne's essays; Homer's Odyssey.

This is just a fraction of what has been explored in previous years!

## Where can I.D.E.A.S. take me?

There is a practical outcome, which is predicated on the demands of some of the very best universities. To learn, at the very least, something of the range of material beyond the narrow confines of A Level and to know how to deal with novel ideas is a vital skill that interviewers look for in the best candidates.

## Assessment

There is no formal assessment in I.D.E.A.S. Instead, the benefit to the individual will be genuine personal intellectual development in areas that are not usually covered by the confines of A level.



# Sports Leadership Level 3

Contact: Mr O Quail



General Entry Requirements & enthusiasm and interest in sport.

## What do our students say?

*"Our Sports Ambassadors comment on the benefit that sports leadership has on their self-esteem and confidence."*

## Course Overview

During the course students will spend 2 hours a week with their supervisor working on leadership skills that are practical based. There will be some time planning and completing the course units in order to complete the award. The course is split into 6 units:

- Unit 1 - Developing leadership skills.
- Unit 2 - Lead safe sport / physical activity sessions.
- Unit 3 - Know how to plan inclusive sport / physical activity sessions.
- Unit 4 - Plan, lead and evaluate a series of progressive inclusive sport / activity sessions.
- Unit 5 - Plan, lead and evaluate a sports / physical activity event.
- Unit 6 - Demonstrate leading inclusive sport / physical activity sessions to a range of participant groups.

On top of this, students are expected to plan a sports event for their course and complete 12 hours of leadership to a range of group in the community.

## Where can Level 3 Sports Leaders take me?

This qualification can develop crucial skills for any career path, however, this course may be particularly appealing to those students interested in; the armed forces, teaching and the sports and leisure industry.

## Assessment

Certification is dependent on the student providing evidence of completion of all six units in their booklets. Students are expected to plan and run a sports event and complete 14 hours of sports leadership in school or in the local community.

All leadership tasks must be completed by the end of year 12.

# SIXTH Form Uniform

There is a strict dress code for Sixth Formers, which all Sixth Formers agree to as part of the Learning Agreement. At all times Sixth Formers should be conscious of their position as leading students in the school. You are expected to adhere to this both inside and outside of school premises, including your journey to and from school.

**1. A navy or dark grey / charcoal grey plain suit.**

- Trouser suit - the trousers must match the jacket and be suitable for a professional 'business like' setting.
- Skirt suit - the skirt must match the jacket and be an appropriate length for a working environment.

**2. Shirts and Blouses**

- A plain white or pale blue cotton shirt or blouse with sleeves and a collar.
- All male students are expected to wear a school tie that can be purchased from the school shop.
- Holders of a 'School Colours Tie' are entitled to wear their distinctive tie featuring the school crest.
- For female students the wearing of a school or 'colours' tie is optional.

**3. Jumpers and cardigans.**

- A plain, knitted jumper or a cardigan in navy, grey or burgundy.
- A jumper or cardigan is not a substitute for a jacket.
- Jumpers that hide the collar of the shirt/ blouse are not permitted.
- No hoodies, 'oversized' jumpers or large logos are permitted.

**4. Footwear**

- Shoes should be flat to low heel in plain black, dark brown or navy blue.
- Stiletto/fine-point, backless shoes, heels and boots are not to be worn in school.
- Trainers or pumps are not permitted
- Socks should be plain black, brown, navy, grey or burgundy.



# SIXTH Form Uniform

## 5. Jewellery and make-up

- Make-up should not be excessive.
- Jewellery should be discreet and unobtrusive. Body piercing is not permitted.

## 6. Outside coats and scarves

- No particular style is specified but a plain coat is recommended. Coats must be big enough to wear on top of the suit and are not to be worn instead of a suit jacket.

## 7. Hair

- Haircuts should not be 'extreme' in style and hair dye should be in keeping with natural shades. Both hairstyle and colour should be suitable for a professional working environment.
- Should students choose inappropriate patterns, colours or styles the school reserves the right to ask a student to modify his/her hair.

## 8. No underwear should be visible.

### House-branded Clothing

Only House Captains are permitted to wear house branded clothing. Some House Captains will want to support their house by wearing official house branded garments for House events, such as T-shirts and 'hoodies'. Such garments should only be worn for the duration of the house event itself.

### Sportswear

- BTEC sport students should wear their sports kit including: plain royal blue t-shirt / long sleeve top, black shorts, leggings or jogging bottoms and white sports socks.
- Students wishing to participate in sport for enrichment should wear sports clothing that is fit for purpose and should be similar in style / design to the BTEC sport kit.
- Footwear for sporting activities should provide good traction and support for physical activity.

### Summer Dress Code

The summer dress code season starts for the whole school on the first Monday back to school following Year 12 study leave in May / June. For both boys and girls jackets and ties do not have to be worn.

Decisions regarding whether an item of a student's uniform is in line with the uniform policy will be made by the Sixth Form Office. If in any doubt, please keep all receipts and tags on items so that they can be returned if necessary. If a student's uniform is not in line with the policy, they may be given a piece of school clothing for the day or sent home.



# SCHOOL & student agreement

We believe that at the heart of a successful Sixth Form there must be clarity, responsibility and a desire to learn. Students must be clear about what is required of them and what they have a right to receive from the school. To this end, we have devised a written agreement which makes clear the parameters within which we operate.

## WHAT IS EXPECTED OF THE STUDENT

### 1. To fulfil the responsibilities and requirements with regard to the academic demands of the courses you undertake.

- Be fully equipped and prepared for work for every lesson;
- Entry to external examinations is dependent upon performance throughout the year;
- Meet deadlines. Keep a work organiser or diary and plan your work commitments;
- Avoid plagiarism in any course work or assessed work and meet specified internal deadlines for these;
- Arrive 10 minutes before all examinations and notify the school immediately if you are delayed or ill. Be responsible for knowing when and where your examinations will take place.

### 2. To fulfil the responsibilities and requirements with regard to membership of the school.

- Set an example to younger pupils and make a positive contribution to our school and local community; avoiding actions that are likely to reflect badly on you or the School;
- Undertake your weekly prefect duty and report any bullying or concerning behaviour immediately;
- Use mobile phones only in the Sixth Form Centre;
- Respect the study spaces, free rooms and the students who will be working in those spaces;

### 3. To attend all lessons and arrive punctually to Sixth Form.

- Attend Sixth Form from 9am - 3:40pm and all of your lessons every day;
- All absences should be authorised by parents / carers on the first day of absence by calling 01332 840645;
- Planned absence must be negotiated through completion of a yellow slip. The slip should always be accompanied by an appointment card or letter from your parents / carers;
- Holidays are not permitted in school time;
- Arrive to Sixth Form promptly for a 9:00am start. If you are late to registration, (for no valid reason) then you may be issued with 30 minutes of community service on the day you are late. Your parents will be contacted via text message on the day. Students should arrive to lessons promptly and purposefully;
- Visit the village only during break or lunchtimes 12:30pm to 1:20pm (12:40pm on Tuesday), (1.05pm exam time of the day); otherwise remain on school premises during school time.

### 4. To adhere to our Sixth form dress code.

- Set the highest standards in terms of school uniform. If your uniform is incorrect, your parents / carers will be informed and you will be asked to rectify it within 7 days. You will be offered spare uniform during this period and if there is no suitable spare uniform available, you may be sent home.

### 5. To use social media appropriately.

- Operate social media with caution and do not put yourself in danger or a compromising position by posting personal material that may harm you, your peers, staff or the school.

# SCHOOL & student agreement

We believe that at the heart of a successful Sixth Form there must be clarity, responsibility and a desire to learn. Students must be clear about what is required of them and what they have a right to receive from the School. Similarly, with privileges come responsibilities. To this end, we have devised a written agreement which makes clear the parameters within which we operate.

## WHAT THE STUDENT MAY EXPECT

### 1. To receive support for learning.

- High quality tuition, guidance and resources throughout the course of study;
- Progress information and periodic attainment grades, effort grades and full reports.

### 1. To receive support for personal development.

- Careers education and guidance;
- Full support for any Higher Education, employment or apprenticeship application, including references;
- Pastoral support should you need it from the staff at school;
- Continued support through references after you have left.

It is important to note that in the unlikely event that a student fails to meet the terms of this agreement, there will be a range of responses including: verbal and written warnings, community service and ultimately, a review of the right of the student to remain in the Sixth Form.

# Results

SUBJECT SUMMARY																										
GRADE	ART	BIOLOGY	BUSINESS	CHEMISTRY	COMPUTING	DRAMA	ECONOMICS	ENG. LIT.	FOOD	FRENCH	FURTHER MATHS	GEOGRAPHY	GERMAN	H&S	HISTORY	ICT	MATHS	MUSIC	PHYSICS	PROD. DESIGN	PSYCHOLOGY	RS	SOCIOLOGY	SPANISH	TEXTILES	
A*	2	3	5	2	1	1	2	4	0	0	1	1	0	0	2	0	9	0	3	0	2	2	2	1	0	
A	3	10	5	7	2	2	16	12	0	3	0	4	1	2	6	1	16	2	2	0	8	8	2	0	0	
B	2	16	13	5	1	2	11	24	0	6	2	5	1	0	5	0	7	1	9	3	9	7	6	1	3	
C	2	5	5	8	2	1	5	15	0	0	2	7	1	2	4	3	7	3	8	3	4	12	8	0	1	
D	0	8	4	2	1	4	2	3	4	1	3	5	0	4	9	3	5	1	1	4	3	3	2	0	0	
E	0	1	2	2	0	0	0	0	0	0	1	1	0	0	0	0	3	0	5	0	0	1	0	0	1	
U	0	0	1	1	0	0	2	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	

SUBJECT SUMMARY% - PART1											
GRADE	ART	BIOLOGY	BUSINESS	CHEMISTRY	COMPUTING	DRAMA	ECONOMICS	ENG. LIT.	FOOD	FRENCH	FURTHER MATHS
A*	22	7	14	7	14	10	5	7	0	0	11
A	33	23	14	26	29	20	42	21	0	30	0
B	22	37	37	19	14	20	29	41	0	60	22
C	22	12	14	30	29	10	13	26	0	0	22
D	0	19	11	7	14	40	5	5	100	10	33
E	0	2	6	7	0	0	0	0	0	0	11
U	0	0	3	4	0	0	5	0	0	0	0
A*-E	100	100	97	96	100	100	95	100	100	100	100
A*-C	100	79	80	82	86	60	90	95	0	90	56
A*-B	78	67	66	52	57	50	76	69	0	90	33
A*-A	56	30	29	33	43	30	47	28	0	30	11



# Results

SUBJECT SUMMARY% - PART 2														
GRADE	GEOGRAPHY	GERMAN	HEALTH & SOCIAL	HISTORY	ICT	MATHS	MUSIC	PHYSICS	PROD. DESIGN	PSYCHOLOGY	RS	SOCIOLOGY	SPANISH	TEXTILES
A*	4	0	0	8	0	19	0	10	0	8	6	10	50	0
A	17	33	25	23	14	34	29	7	0	31	24	10	0	0
B	22	33	0	19	0	15	14	31	30	35	21	29	50	60
C	30	33	25	15	43	15	43	28	30	15	36	38	0	20
D	22	0	50	35	43	11	14	3	40	12	9	10	0	0
E	4	0	0	0	0	6	0	17	0	0	3	0	0	20
U	0	0	0	0	0	0	0	3	0	0	0	5	0	0
A*-E	100	100	100	100	100	100	100	97	100	100	100	95	100	100
A*-C	74	100	50	65	57	83	86	76	60	89	88	86	100	80
A*-B	44	67	25	50	14	68	43	48	30	73	52	48	100	60
A*-A	22	33	25	31	14	53	29	17	0	39	30	19	50	0



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