

The Ecclesbourne School

"Learning together for the future" **Provider Access Policy** March 2023

This policy was ratified at the Student and Curriculum Governors meeting in March 2023.

This is a statutory policy and will be updated yearly.

Introduction This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8 to 13 are entitled:

• to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;

• to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;

• to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

• share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers

- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)

• answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the 'Making it meaningful checklist'. Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

• ASK Apprenticeships, Derby College, University of Leeds, University of Sheffield, Sheffield Hallam, De Montford University, Confetti Institute, Chesterfield College.

Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school:

Destination	<u>%</u>
Apprenticeship	4
Employment with accredited training / study	0
Further education	17
Maint. school	78
NEET	0.5
Training Provider	0.5

Last year our year 13 pupils moved to range of providers in the local area after school:

Destination	<u>%</u>
University	82
Apprenticeships	6
Employment	4
Gap Year	5
FE College	1
Other	2

Management of provider access requests

A provider wishing to request access should contact Danielle Parker, Careers Information & Advice Officer via <u>dparker@ecclesbourne.derbyshire.sch.uk</u>

Opportunities for access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

	Autumn Term	Spring Term	Summer Term
Year 8	The real game (PDC).	Careers Projects led by people	Self Evaluation
	CIAEG – Thinking about careers.	form industry. Skills builder.	Decision Making
		Take your child to work day.	Juniper – Traineeships and Apprenticeships
Year 9	STEPs booklets (PDC lessons). CIAEG – What are your options.	14+ Launch Assembly. 14+ Options Parents Evening.	Careers in Construction & STEM Skills
Year 10	Money Matters.	Apprenticeship Assembly.	Work Experience Week Derby College – T Levels Derby University – Alternative routes to University Derby UTC
Year 11	Career Planning, LMI and applications (PDC lessons) Individual 16+ interview with a Progression Mentor. Apprenticeship assembly. Higher Education assembly. Careers Fair. NCS presentation. How to use Unifrog.	Second individual 16+ interviews with a Progression Mentor.	Post 16 Taster Sessions
Year 12	Careers Fair. NCS presentation.	What Career / What Uni Live Trip. Work Experience Week.	Post 18 Day.
Year 13	University, apprenticeship and employer applications (PDC lessons)	Interview skills talk delivered by a university. Living on a Budget talk delivered by a university. University Finance.	

Granting and refusing access

Access to the students will only be granted with prior arrangement of the careers team mentioned above. Education and training providers will be expected to adhere to this policy. In addition, all providers should be given a copy of the School External Speakers Policy 2022 that stipulates expectations from the providers and the providers expectations of the school.

Premises and facilities

The Ecclesbourne School will make the sports hall, lecture theatre and classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The academy will also make available projectors and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Head of Careers or a member of the pastoral team. Providers are welcome to leave a copy of their prospectus or other relevant course literature at the school reception.

Links to other policies

The following policies cover careers and visits to the school by external providers:

- Safeguarding policy
- Careers guidance policy
- Curriculum Policy 2020 Copies of these policies are available on the school's website.

http://www.ecclesbourne.derbyshire.sch.uk/

Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students is monitored by Simon Carnwell (Acting Head of Careers) This policy will be reviewed by the Schools Leadership Team Annually. At every review, the policy will be approved by the Governing Body of the School.