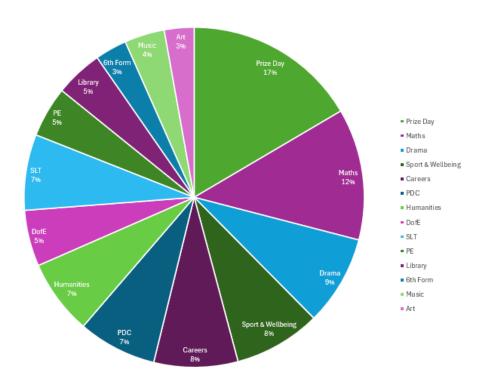


PSFA Annual Highlights 2024-2025

Celebrating Success & Building Our Future

- New Faces, Fresh Energy: Welcomed new committee leaders, thanked outgoing Chair & Treasurer.
- Update & Refresh: New constitution, GDPR policy, logo and banner.
- Community Engagement: School Council roles, ParentPay launched, improved publicity & communication.
- Event Highlights: Quiz & Chips Night, School Council fundraisers, Preloved Sale, Creative Arts bar success.
- Fundraising Power: £ I 4,43 I.24 donated to The Ecclesbourne School supporting students' enrichment across all departments.
- Growing Together: ParentPay expansion, new volunteers, WhatsApp group, strong DCA & Facebook partnerships.
- Stronger Voice: Lively social media, info stalls and welcome packs for Year 7 families.

% Bid Donation across School Departments 2024-2025



Thank you to all our parents, carers, staff, students, volunteers & local supporters 🙏



PSFA Strategic Plans 2025 - 2026

Empowering Our School, Inspiring Community

The Parents, Staff & Friends Association is gearing up for an ambitious year

- Supercharge Volunteer Involvement
- Join forces with community groups and school leaders to welcome new volunteers, energise current members, and encourage greater parent participation.
- Align PSFA Funding
- Support the school's evolving needs with clear, actionable plans to guide our fundraising and volunteering efforts.



Key Initiatives

- School Council-Led Fundraisers – Empower students to lead innovative fundraising events and take the initiative.
- Autumn Ball Celebrate together and raise funds for priority school projects.
- Quiz & Chips Nights Enjoy popular quiz evenings and support school resources.
- DCA Fireworks Night Partner with the DCA for a spectacular fundraising event.
- Joint Activities with Feeder Schools – Strengthen ties and welcome future parents to our community.
- EasyFundraising Promotion

By focusing on these priorities, the PSFA will amplify its impact, energise our school community and enrich every student's learning experience in the year ahead.