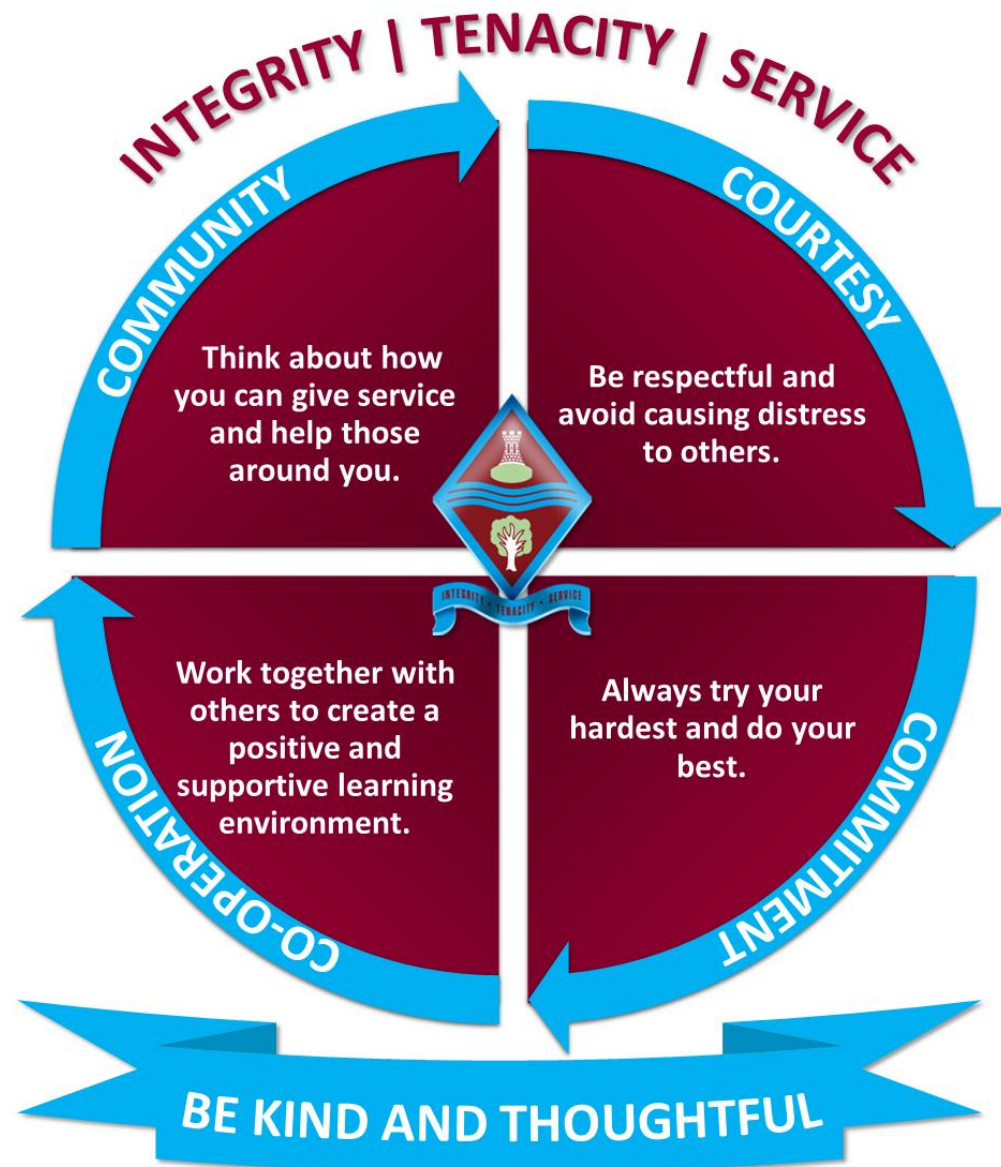




Year 7 Information Evening

Lower School Office Pastoral Team
The Ecclesbourne School
18th September 2025





This evening:

- Vision and Aims
- School Performance
- School Expectations and Attendance
- Personal Development
- Support on offer for students





A broad and balanced curriculum that develops the knowledge and skills pupils need to thrive now and for a fulfilling future



Develop pupils' resilience and confidence in themselves and their capacity for growth



Ensure pupils feel valued, value others and learn to work together to make a positive contribution



Ensure pupils stay safe and healthy in mind and body



Develop creativity in an innovative learning environment



*Appreciate the spiritual, moral, social and cultural richness
of the world at large*



The Ecclesbourne School strives to be a successful and caring learning community that inspires individuals to meet the challenges of the future



Academic Performance



THE SUNDAY TIMES

**SCHOOLS GUIDE
2025**

**TOP 10
STATE SCHOOL FOR
ACADEMIC EXCELLENCE
EAST MIDLANDS**

**THE ECCLESBOURNE SCHOOL
TOP 10 STATE SCHOOLS FOR
ACADEMIC EXCELLENCE
AWARD**

GCSE Performance



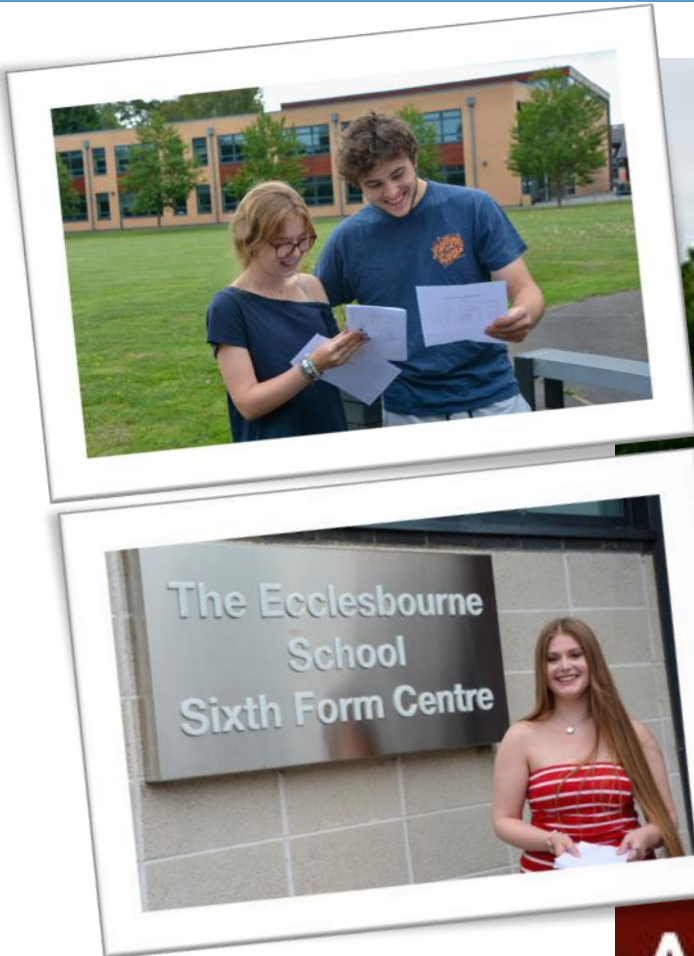
GCSE Success - Congratulations Year 11



Results - Year 11

	2017	2018	2019	2023	2024	2025
% 5 A-C (9-4)	90	89	93	86	86	91
% 5A-C (9-4) EM	86	84	91	84	82	83
A*- A (9-7)	38	25	38	32	34	35
% A*-C EM (9-4)	87	86	91	86	86	87
% A*-C EM (9-5)	73	64	72	68	67	71
% Ebacc (4+)	44	45	43	46	52	50
P8	+0.2	+0.4	+0.6	+0.4	+0.46	+0.74
A8	58	55	59	57	57.32	58.31

A-Level Performance



A Level Success - Congratulations Year 13



Results - Year 13

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Students	164	153	170	168	158	151	167	154	165	194	191	205	172
A*- C	82	83	81	82	83	86	81	89	90.6	89	80	81	85
A*- B	61	62	60	62	61	63	60	69	74	72	60	59	65
A*-A	32	36	29	32	31	32	32	38	53	39	30	30	35
A*	11	14	8	11	10	12	9	13	26.6	13	11	10	11



Year 7 Tutors

- 7E Mr Newcombe
- 7C Miss Williams
- 7L Miss Royal
- 7B Mrs Pestell
- 7N Mrs Pearce
- 7R Mrs Cooper
- 7S Ms Le Croisette
- 7U Mr Booth



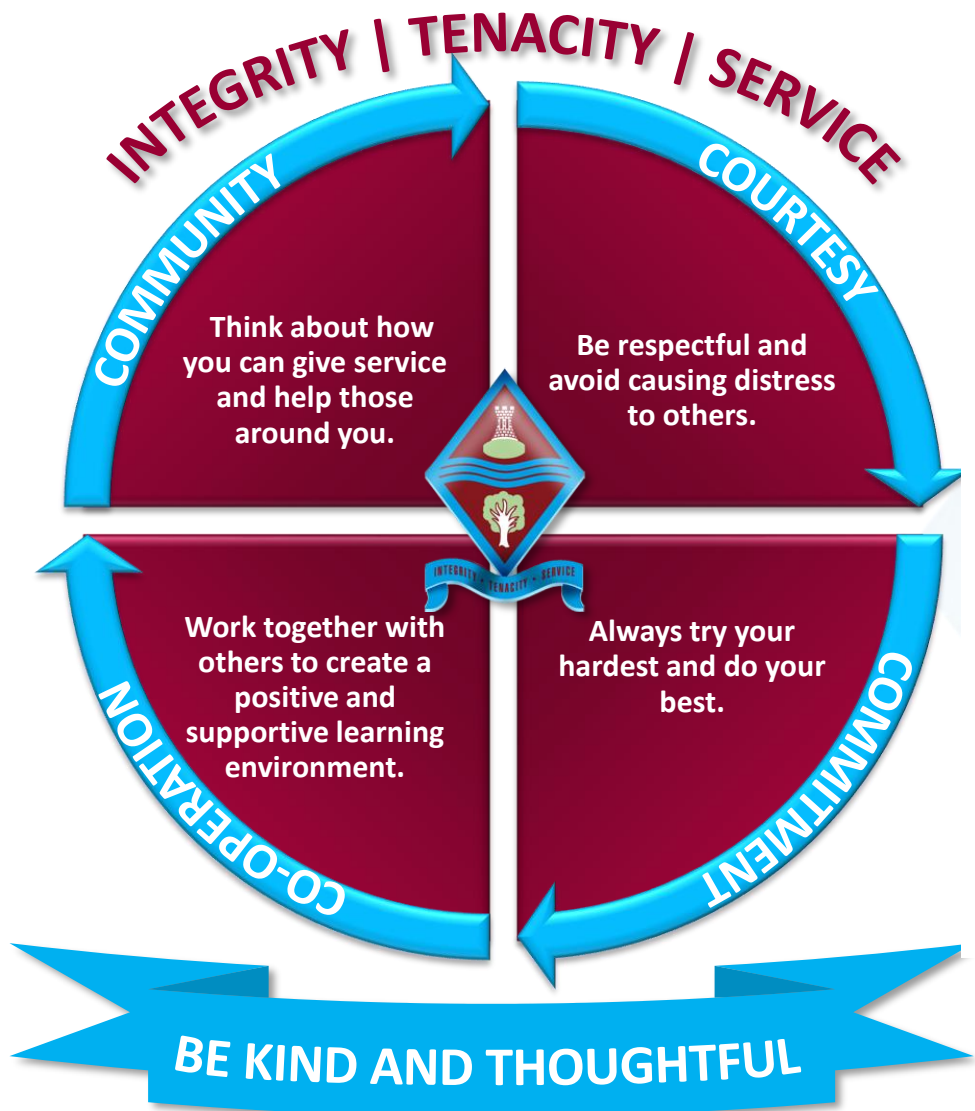


Key dates (Please note these can be subject to change)

- 11th September 2025 Y7 Photographs
- Week commencing 15th September Reading and Writing tests
- 24th September Mini Olympics
- 26th September 2025 Prize Day
- 7th October- Parents Evening BCLR
- 14th October Parents Evening ENUS
- 14th October 2025 WRAT (Wellbeing, Record of Achievement and Target setting) review process
- 3rd November 2025 Whole School Closure Day
- 21st November Children in Need Non-Uniform Day
- 27th November 2025 House Plays evening performance
- Interim reports will be issued in the week beginning 8th December 2025
- 8th and 9th December Drama Trip Derby Playhouse
- 10th December St Alkmunds Christmas Carol Concert.
- 10th December Student Christmas Lunch
- 16th December 1.30pm-4.30pm Opportunity to meet the tutors
- 17th December Christmas Concert
- 19th December Year 7 Christmas Concert
- 10th February 2026 Stars in Your Eyes
- 12th February –Lower school spoken English semi-final.
- 17th March 2026 WRAT
- 20th March Interim Grades and Non-uniform day
- 15th April- Spring Concert
- 17th April Whole School Closure Day
- 8th June Year 7 reports to parents
- Week beginning 22nd June- Lincoln Trip
- Week commencing 6th July Whole School Production
- 7th July Sports Day
- 17th July Rewards Trips



Our theme for this term is Community



The Ecclesbourne School Inclusive Language Charter

Our intention:

At The Ecclesbourne School we strive to have an inclusive community where difference is celebrated, and everyone has a sense of belonging. This is why we have a zero tolerance of derogatory language which reinforces negative stereotypes related to the protected characteristics, including gender, race, sexuality, and physical ability. We ask all members of the school community to think carefully about the language that they use so that it doesn't include any unconscious bias. In addition, all staff and students are expected to be an upstander, and to call out any language which is not inclusive.

This charter sets out the ways in which we can fulfil our Inclusive Language Charter.

What we need to do:

1. Never use insulting language

Sexist, homophobic, transphobic, racist, ableist and any other language used to insult another person is not tolerated at our school. There are no situations where using this language is considered a joke or 'banter.'

2. Be aware of the difference between sex and gender

We understand that sex relates to the biological and physiological characteristics defining men and women; and gender refers to social constructed roles, behaviours, and attributes. We respect everyone's right to be addressed by their chosen pronouns and never deliberately misgender anyone.

3. Be aware of what microaggressions are

Whilst we can easily recognise offensive language, microaggressions may be harder to spot. We need to know that saying things such as, 'where are you actually from?' 'doesn't your religion mean you can't do that?' can and do offend which creates barriers within our community.

4. Issue appropriate sanctions

When offensive language is used by students, staff will follow procedures whereby a student receives a sanction. We have a zero-tolerance policy on the use of offensive language at our school. If a member of staff uses offensive language, we follow procedures which are guided by our DEI policy.

5. Educate

We have PDC lessons, assemblies, as well as student-led awareness groups which all help us to understand the power of language and the damaging effects that it can have. A student who uses offensive language will receive further education, as means of reformation and restoration.

6. Be upstanders

There are numerous ways to be an active citizen to help make our school more inclusive. Teachers, Form Tutors, Head of Year, Progress Leaders, DDSs, the DSL, the Headteacher and Tootoot are all means of staff and students holding others to account by reporting the use of offensive language.



Our Values

- We are a large and inclusive school community with respect and tolerance at the heart of our core values.
- We expect each and every child to treat others utilising these core values.
- Where a pupil's actions fall short of expectations we will address this through a combination of sanctions and learning opportunities.
- The school is proud of its excellent exam results and the progress that pupils make during their time at our school. These results and progress are a tribute to the excellent teaching and learning and the hard work of pupils.
- Where a pupil impacts the learning of others then action will be taken.



Sanctions

- To support the management of good classroom behaviour, pupils will be given a chance to correct their behaviour, but if the behaviour persists a teacher detention will be issued.
- Sanctions which staff may use include: verbal reprimand; detention; a written apology or reflection; lesson removal; missing break time; extra work or repeating unsatisfactory work until it meets the required standard; or school-based community service.
- Sanctions which pastoral leaders may use include: loss of privileges – for instance, the loss of a position of responsibility or not being allowed to participate in a non-uniform day or extra-curricular activity; internal seclusion; being placed “on report” for monitoring for behaviour, uniform or punctuality.



Strategic Leadership Team Involvement

- If a pupil continues to be disruptive, is defiant to the class teacher, is unkind to another pupil or uses discriminatory language then the pupil will be removed from the classroom by a member of the Strategic Leadership Team. This will result in a significant sanction and parents/carers will be informed.
- Where we continue to be concerned with a child's behaviour then parents/carers will be invited into school for a meeting to discuss the concerns, and a behaviour support plan can be put in place working with everyone's input so the plans have the best chance of succeeding.



The Detention System

- Section 5 of the Education Act 1997 gives schools the authority to detain pupils after the end of a school session on disciplinary grounds.
- **Teacher Detention:** 30 minutes during lunchtime or after school. Students will always be given enough time to have lunch and use the toilet.
- **Faculty Detention:** 60 minutes after school.
- **SLT Detention:** 60 minutes after school. This is usually held on a Thursday. These are set for serious misdemeanours and repeated failure to respond to sanctions. Parents will be informed and will be given 24-hours' notice of an after-school detention.
- For a more detailed look at our behaviour policy, please click on the link. [Behaviour Policy](#)



Supporting your Children with Behaviour

- Make sure your child has the correct equipment including: stationary, a fully charged laptop and subject specific supplies, e.g. PE kit or ingredients.
- Download the Satchel One App to keep track of your child's homework. This is a great way to help them keep on top of their workload!
- Ensure they arrive to school on time.
- Inform the Head of School/Year if there is something that is worrying your child. This can stop situations escalating and support can be put in place.
- Talk to your child about their behaviour as there might be an underlying reason as to why they are not adhering to the school rules.
- Support the school in its behaviour decisions, pupils will thrive where everyone works together.



Rewards

- Merits
- Prize Giving
- Roll of Honour
- Merit/Colour Ties
- Governors Awards Evening

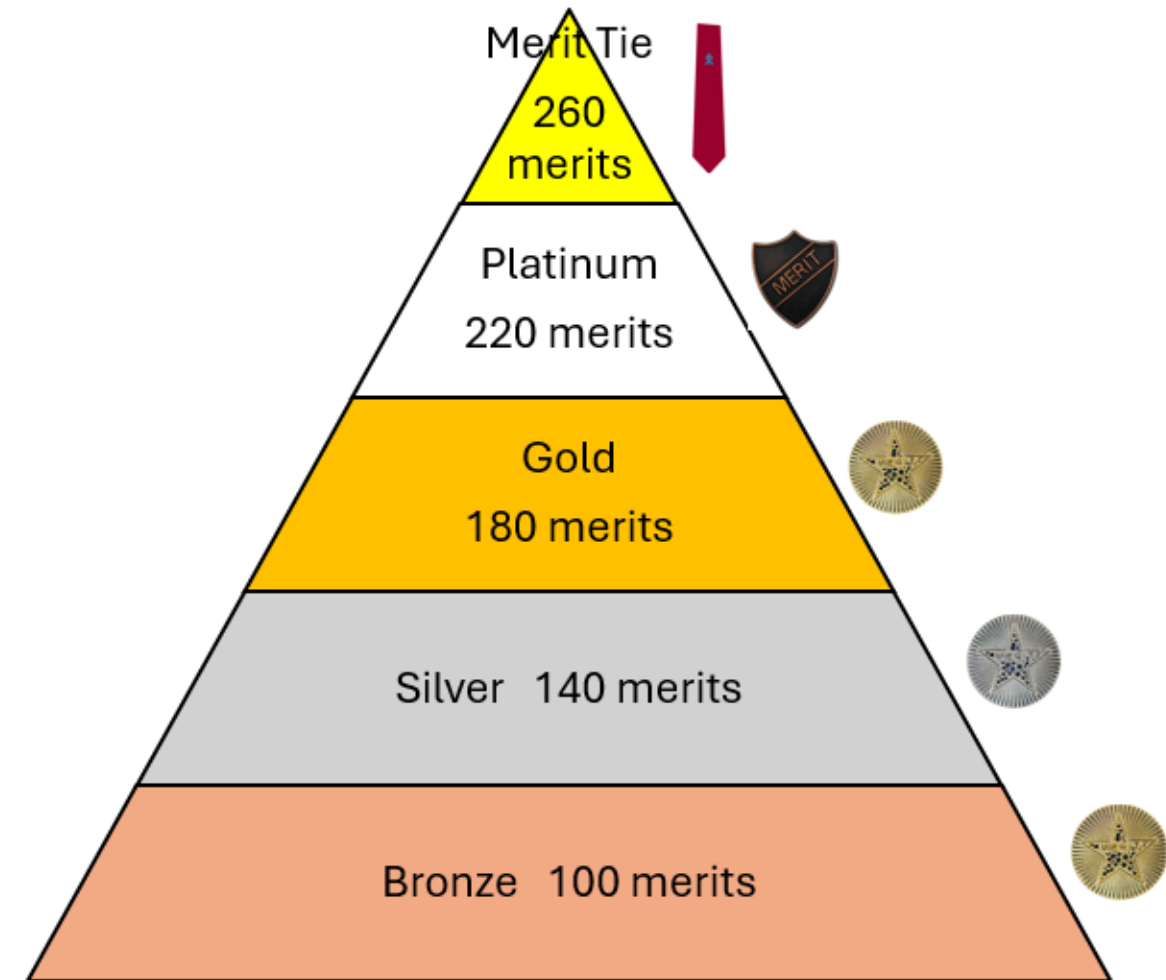




Merits & Rewards

We are still running the Merits for rewards this year! We will be offering the same rewards as last year, including:

- Praise
- Phone call home
- Pin badges
- Postcards
- Rewards trips
- Form breakfasts
- Golden ticket early lunch pass
- Merit ties





Extracurricular Activities

- Sports teams and clubs
- Music
- Drama
- House plays
- Duke of Edinburgh
- Trips and Visits
- And there is a wide range of subject related clubs to go to!





Safeguarding

- Mrs C Ourabi- Senior Deputy Head and DSL
- Three Deputy DSL's; Mr Quail, Mr Duncker-Brown, Mrs Weller
- Have a statutory duty to implement and follow KCSIE 2025
- Situations happen school are on hand to support; we are not here to pry
- Work closely with external agencies
- Receive DV notifications within 24 hours





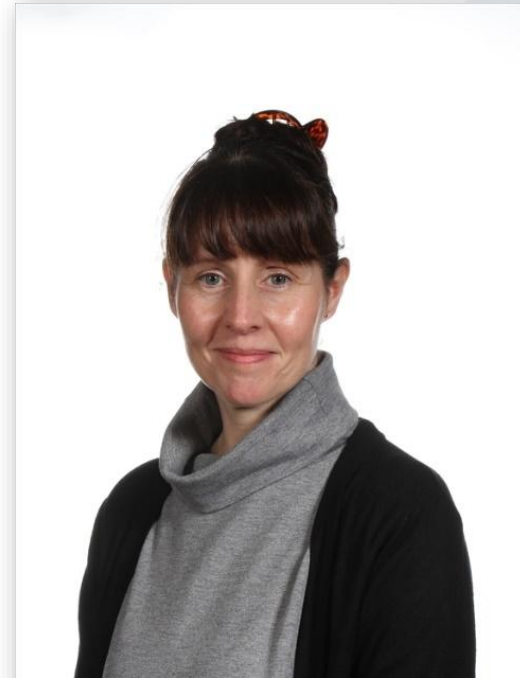
Pastoral Support Team



Mrs Parry
Pastoral Support



Mrs Monk
Pastoral Support
and Attendance
Officer



Mrs Tanser
Pastoral Support
and School Nurse



CHILDREN'S COMMISSIONER

Blogs >

Why attendance remains my priority

7 August 2025

mental health, study finds

9 September 2025

My priorities



Knowledge & resource hub



About us



Media centre



Tweets by LboroPR

70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons





Our Attendance Process

- Set high expectations for attendance
- Monitor data looking for patterns of absence for students and sub-groups
- Maintain contact with families and follow statutory guidance' Working together to improve school attendance 2024'.
- Listen and understand where problems emerge
- Facilitate and formalise support to improve attendance
- Liaise with the local authority





Personal Development

PDC curriculum

Leadership
opportunities

Wider
curriculum

Assemblies

Pastoral support

Our VALUES



Academic Support with work

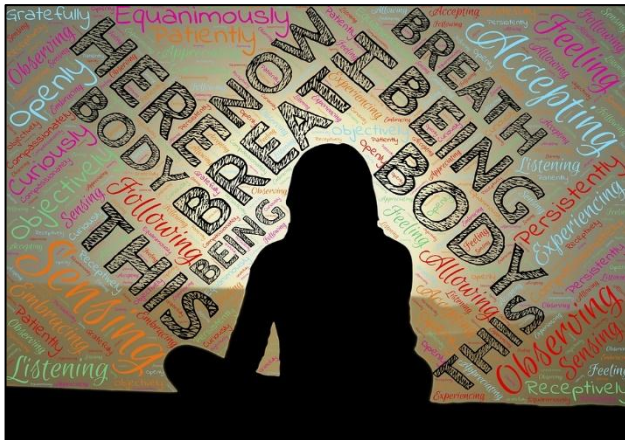
- Students should talk to their subject staff.
- Talk to Lower School Office; i.e. their Head of Year or one of the wider team or their form tutor.
- The library is available at lunchtimes and after school until 4.45pm.
- We will also identify students throughout the year and look at how we can support them



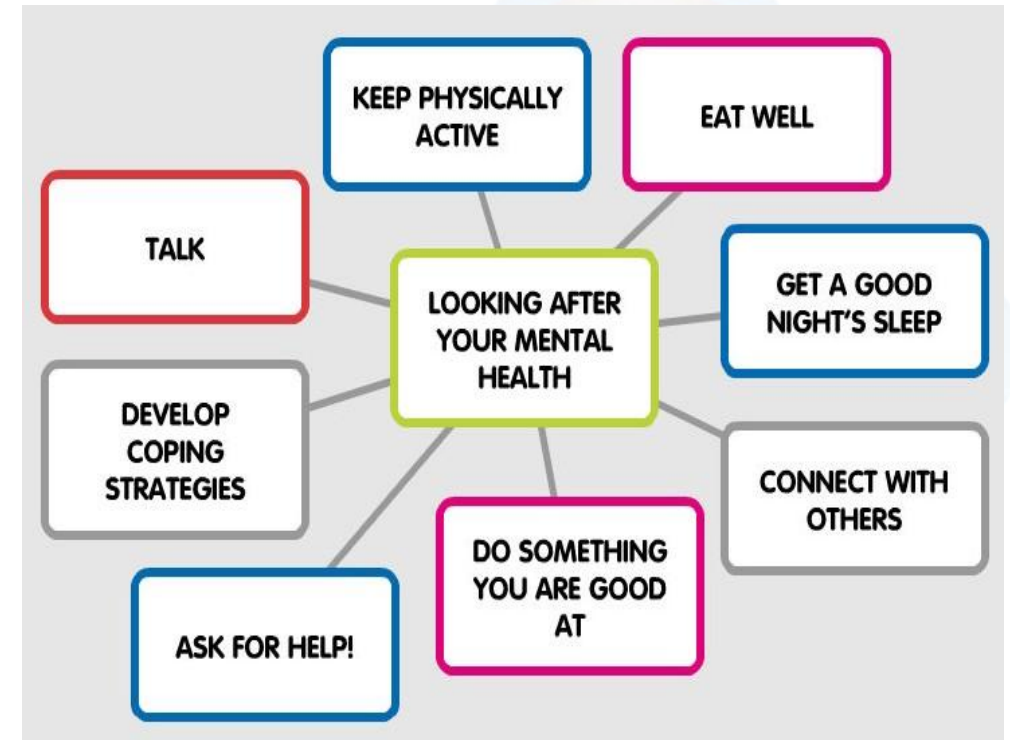


Mental Health Team

- Mrs Ourabi and Mr Quail are Trained as a Senior Mental Health Leads
- Most of Pastoral team is MHFA trained
- 2 Pastoral workers – Attendance and School nurse
- Not experts



MHFA England





Pastoral Support

Be
an
Upstander

Different ways to 'speak out'...

Pastoral Team, Teachers, Form Tutors

Well Being
Ambassadors

Anti Bullying
Ambassadors

Welfare Hub

Tootoot

Other student
leaders



- Ask for **HELP!**





Fundraising to enrich the student's learning experience

BY PARENTS, STAFF & FRIENDS

EVENTS

Hosted by PSFA

Quiz and chips
Black tie ball



POP-UP BARS

Licensed

Creative Arts performances
School leavers



PRE-LOVED UNIFORM

Reuse, Recycle

Twice-yearly sales



CONNECTIONS

With Students & Parents

Parents Evenings
Student Council



Learn more at:
WWW.ECCLESBOURNE.DERBYSHIRE.SCH.UK/PSFA

f #EPSFA
@ECCLESBOURNEPSFA

WHAT DO WE DO?






HOW DO WE FUND RAISE?



**SUPPORT THE PSFA WITH A
PARENTPAY DONATION**



Please Donate to Help Raise £20k

Don't have time to come to an event but
want to contribute?
ParentPay donations are an easy way to
help to support the enrichment of all
pupils' learning experience

f ecclesbourne PSFA Registered Charity 1047253 www.ecclesbourne.derbyshire.sch.uk/psfa



Autumn Ball

SATURDAY 15TH NOVEMBER 2025
SHOTTLE HALL, DERBYSHIRE, DE56 2EB

Black Tie

CAUSE PAGE QR CODE
Ecclesbourne PSFA



THE ECCLESBOURNE SCHOOL PSFA

**Pre-Loved
Uniform Sale**

TUESDAY 8 JULY
6 - 7 PM

Blazers, PE kit, trousers, skirts, Sixth
Form suits, shirts and other items!

School Library @ Ecclesbourne
School, Wirksworth Road,
Duffield, DE56 4GS
events@ecclesbournepsfa.co.uk



f #PSFA #ECCLESBOURNEPSFA
REGISTERED CHARITY 1047253