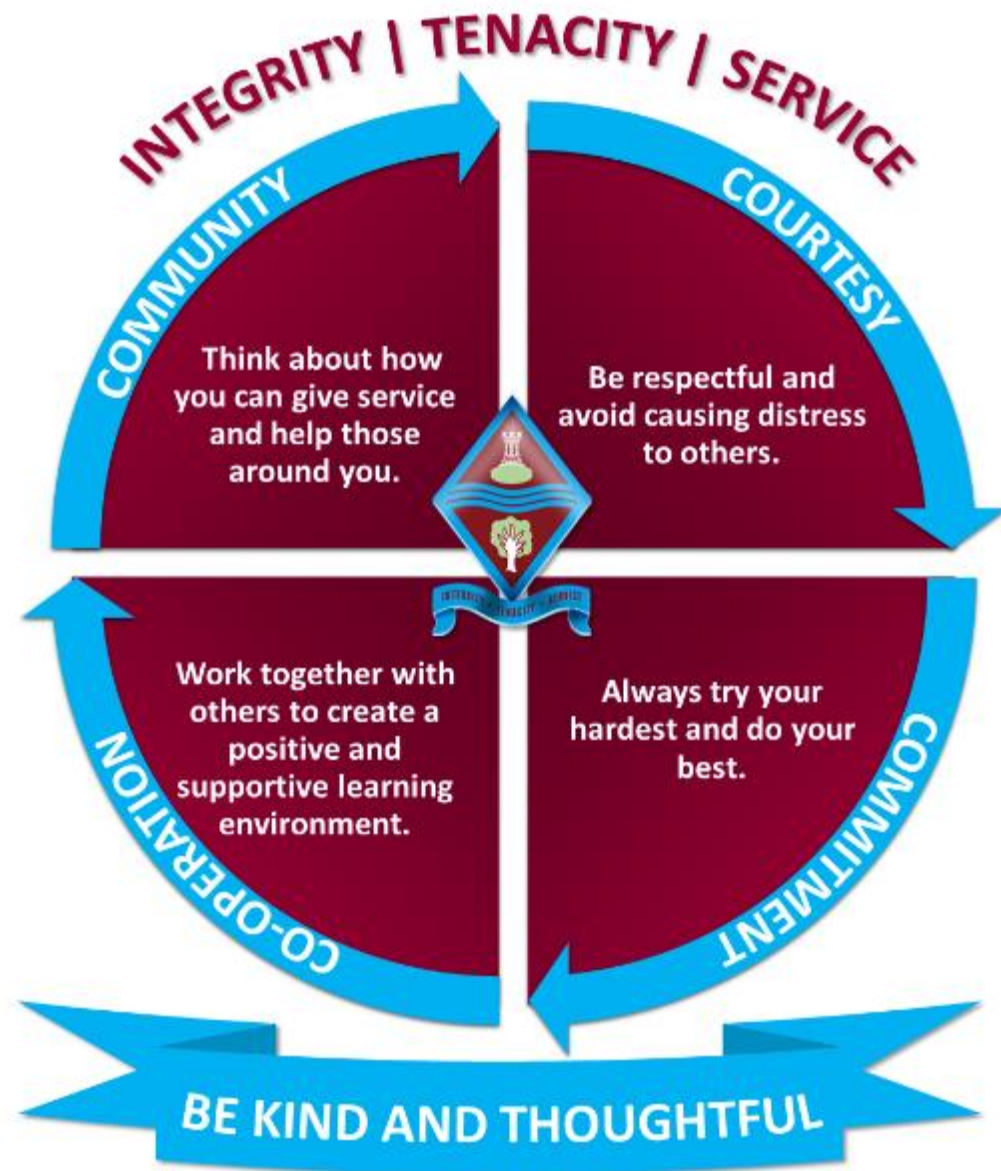




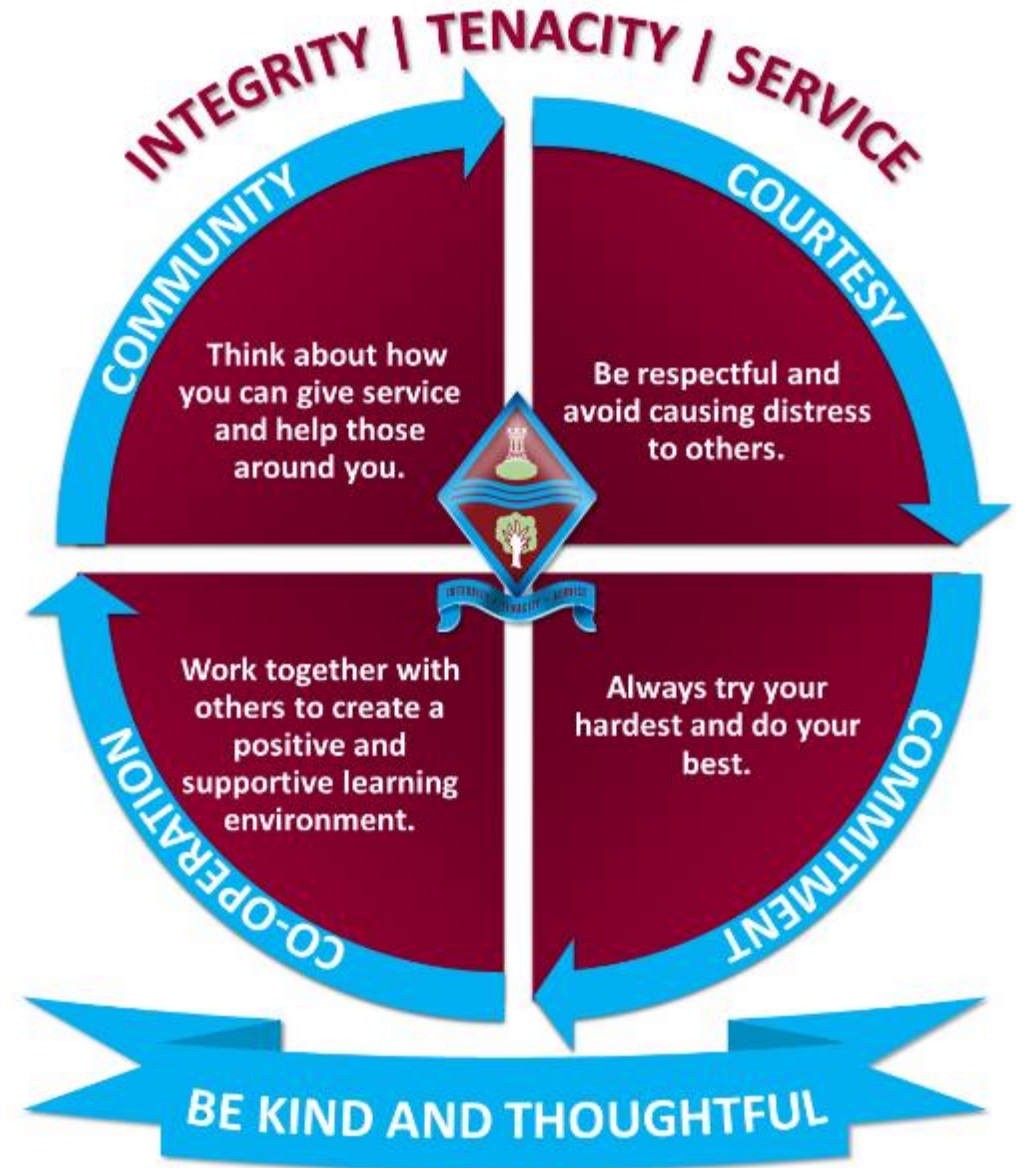
Year 9 Information Evening





Welcome to the Year 9 Information Evening

Senior Section
The Ecclesbourne School
25th September 2024





The Ecclesbourne School strives to be a successful and caring learning community that inspires individuals to meet the challenges of the future



Code of Conduct / Inclusive Language Charter

Our VALUES



The Ecclesbourne School Inclusive Language Charter

Our intention:

At The Ecclesbourne School we strive to have an inclusive community where difference is celebrated, and everyone has a sense of belonging. This is why we have a zero tolerance of derogatory language which reinforces negative stereotypes related to the protected characteristics, including gender, race, sexuality, and physical ability. We ask all members of the school community to think carefully about the language that they use so that it doesn't include any unconscious bias. In addition, all staff and students are expected to be an upstander, and to call out any language which is not inclusive.

This charter sets out the ways in which we can fulfil our Inclusive Language Charter.

What we need to do:

1. Never use insulting language

Sexist, homophobic, transphobic, racist, ableist and any other language used to insult another person is not tolerated at our school. There are no situations where using this language is considered a joke or 'banter.'

2. Be aware of the difference between sex and gender

We understand that sex relates to the biological and physiological characteristics defining men and women; and gender refers to social constructed roles, behaviours, and attributes. We respect everyone's right to be addressed by their chosen pronouns and never deliberately misgender anyone.

3. Be aware of what microaggressions are

Whilst we can easily recognise offensive language, microaggressions may be harder to spot. We need to know that saying things such as, 'where are you actually from?' 'doesn't your religion mean you can't do that?' can and do offend which creates barriers within our community.

4. Issue appropriate sanctions

When offensive language is used by students, staff will follow procedures whereby a student receives a sanction. We have a zero-tolerance policy on the use of offensive language at our school. If a member of staff uses offensive language, we follow procedures which are guided by our DEI policy.

5. Educate

We have PDC lessons, assemblies, as well as student-led awareness groups which all help us to understand the power of language and the damaging effects that it can have. A student who uses offensive language will receive further education, as means of reformation and restoration.

6. Be upstanders

There are numerous ways to be an active citizen to help make our school more inclusive. Teachers, Form Tutors, Head of Year, Progress Leaders, DDSIs, the DSL, the Headteacher and Tootoot are all means of staff and students holding others to account by reporting the use of offensive language.



Attendance

News

Opinion

Sport

Culture

Lifestyle

More ▾

Education ▶ Schools Teachers Universities Students

School attendance and absence

● This article is more than 2 months old

One in 10 GCSE-year pupils absent from English schools each day

sky news

13 Sept 21° 15°

Watch Live

Home UK World Politics US Climate Science & Tech Business Ents & Arts Travel Offbeat More

An urgent national crisis: The number of children missing school soars

70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

100% - 10%
Excellent



All Sections

THE YORKSHIRE POST

Latest News Heritage Property Sport Opinion Business Country and Farming

BREAKING Former ITV News presenter reveals dementia diagnosis

Education

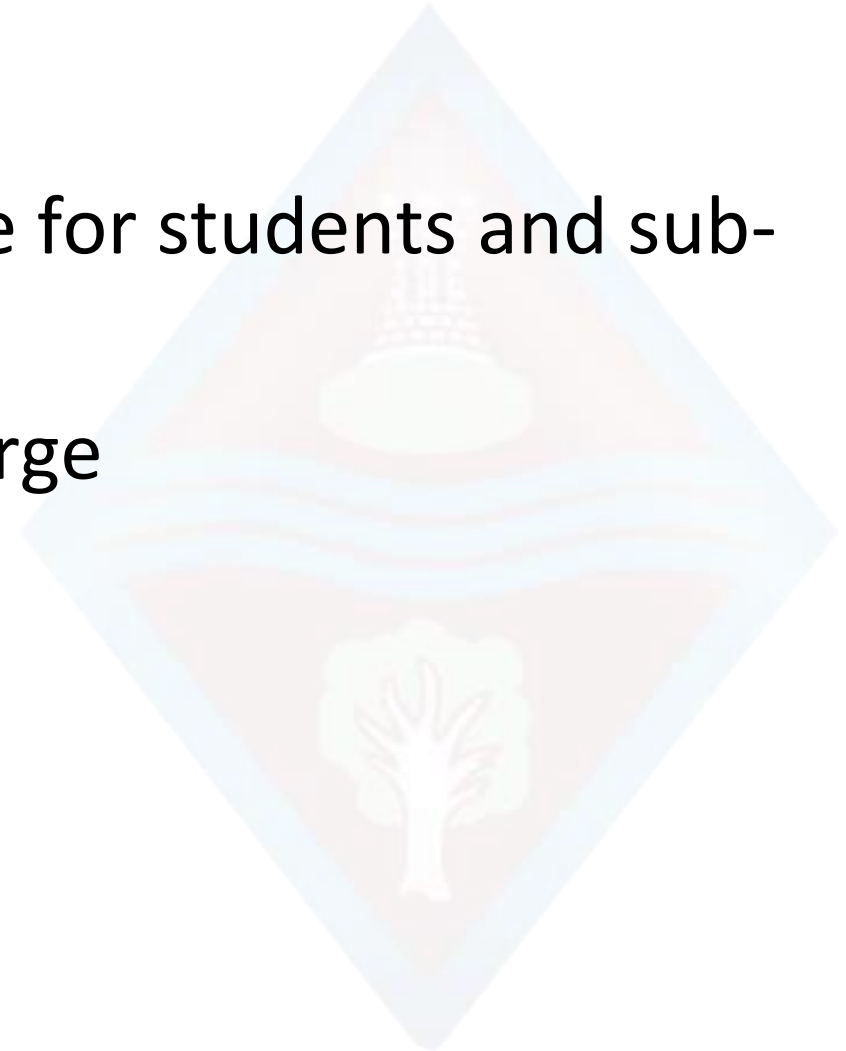
School attendance in Leeds drops to 92 per cent as cost of living crisis affects education





Our Attendance Process

- Set high expectations for attendance
- Monitor data looking for patterns of absence for students and sub-groups
- Listen and understand where problems emerge
- Facilitate support to improve attendance
- Formalise support
- Liaise with the local authority





Behaviour Expectations

- School will set high standards which all students are expected to adhere to
- High standards students expected to maintain communicated by school
- School will have routines and checks to help students maintain high standards
- Have clear sanctions in place where high standards are not maintained
- Monitor behaviour patterns looking at individuals and sub-groups
- Educate young people to reduce further incidents
- Share concerns and actions with parents





Year 9 Tutors in Senior Section

- 9B Mrs A Shaw
- 9C Mrs H Heanue
- 9L Ms L Mooney
- 9R Mr D Hewitt
- 9E Mrs J Stanley
- 9N Ms J Colgan
- 9S Ms D Telford
- 9U Miss L Bailey

Head of Year

Mrs Emma Stott

Progress leader

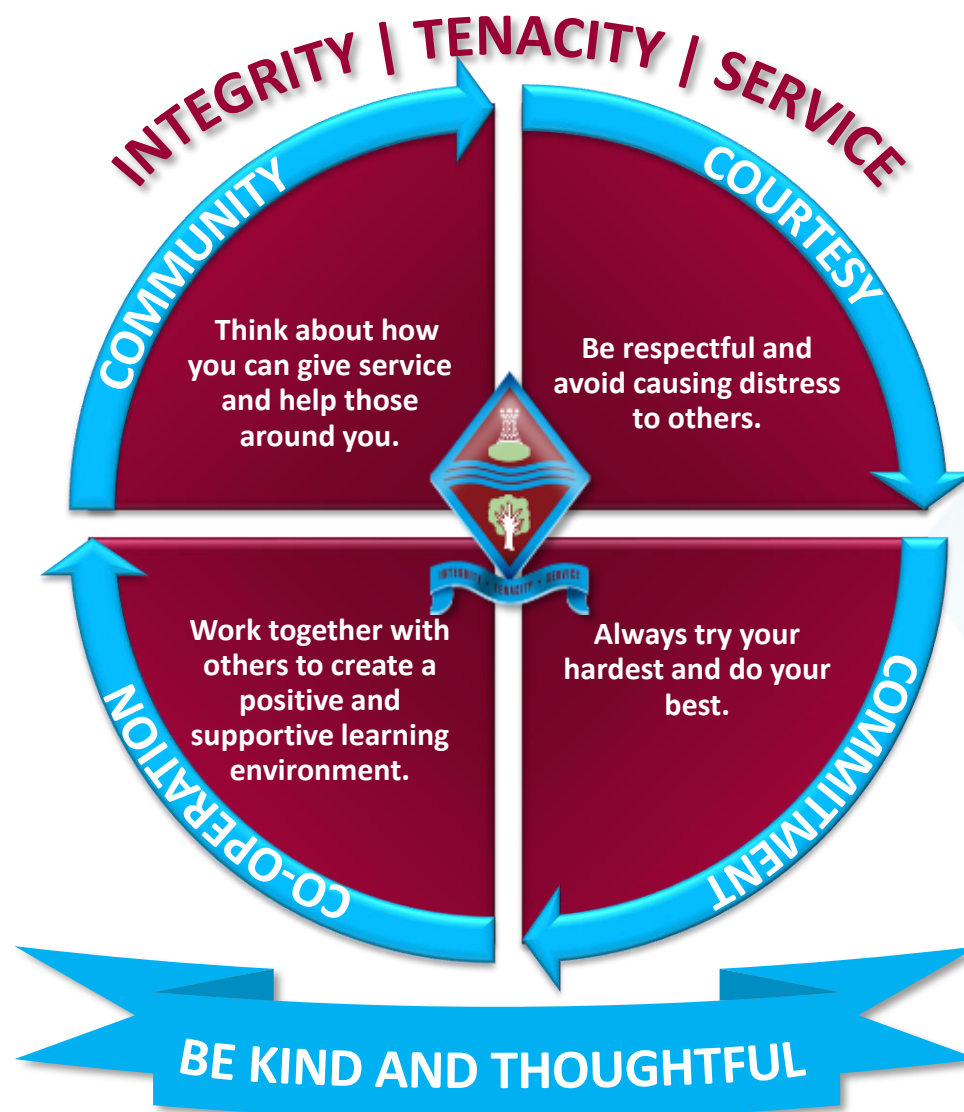
Mrs Rachael Laughlin





CODE OF CONDUCT

Our theme for
this half term is
Community





Year 9 Vision

A story of kindness, friendship, courage and hope.

An unlikely group of friends goes on a journey to find home.

*The Boy, the mole,
the fox and the Horse*



Charlie Mackery



Personal Development

PDC curriculum

Leadership
opportunities

Wider
curriculum

Assemblies

Pastoral support

Our VALUES



CORE THEME
UNIT & TITLE



LIFE BEYOND SCHOOL



Essential Life Skills

Tuesday, 24
September 2024



From Failure Comes Success

LEARNING OUTCOMES

Knowledge, Skills
& Actions



To understand how success
and failure are often linked

How to keep going in the
face of failure

To evaluate the importance
of resilience and learning
from mistakes and failures

NEW VOCABULARY

Success, Failure, Motivation,
Resilience, Empathy,
Mistakes, Kinaesthetic,
Auditory



STARTER ACTIVITY

Think about a time when you have given up.
Why was that? How did it make you feel?

Think about a time when you didn't give up
after a setback. How did you feel after?



3 Minutes



Extra curricular activities

Time	Club	Supervisor	Venue
Monday before school	Badminton (paid club)	Donna Kellogg	Sports Hall
Monday after school;	Cheerleading Club	Miss MacCormick	Sports Hall
Monday after school;	Brass Group	Mr Knapp	M1
Monday lunchtime;	Maths Club	Mrs Rafferty	M3
Monday lunchtime;	String Group	Mr Knapp	M1
Monday lunchtime;	Music Theory Club	Mr Dickson	M2
Monday lunchtime;	Fitness Club	Mr Ourabi	Fitness Suite
Monday lunchtime;	Poetry by Heart (14th October)	Mrs Bell	E4
Tuesday lunchtime;	Calligraphy Club	Miss Piper	C10
Tuesday lunchtime;	Science Homework Club from 1:15pm	Mrs Naylor & Mrs Yallop	B14
Tuesday lunchtime;	Drama Club	Mrs Taylor	B1
Tuesday lunchtime;	IGNITE	Mr Sutton & Mrs Owen-Moore	L7
Tuesday lunchtime;	Girls Football	Mrs Street	Astro
Tuesday lunchtime;	Boys Trampolining	Mr Carnwell	Sports Hall
Tuesday afterschool	Chamber Choir	Mrs Leonard	M2



Extra curricular activities

Time	Club	Supervisor	Venue
Wednesday lunchtime;	Books and Biscuits	Mrs Bell	E4
Wednesday lunchtime;	Orchestra	Mr Knapp	Theatre
Thursday lunchtime;	Media Club	Mr Young	E3
Thursday lunchtime;	Textile and fashion club	Ms Telford, Mrs Stanley, Mrs Stewart	B9
Thursday lunchtime;	School Choir	Mrs Leonard	Theatre
Thursday lunchtime;	Boys Football	Mr Weller	Field
Thursday lunchtime;	Netball	Miss Minto	Courts
Thursday after school;	Shakespeare Schools Festival	Ms James	B1
Friday lunchtime;	History Film Club	Miss MacCormick	A3
Friday lunchtime;	Swing Band (Brass grade and wind 4+)	Mr Knapp	M1



Ecclesbourne PE Department Extra-curricular Timetable for Half Term One

DAY	BEFORE SHOOOL: 7:45-8:30am	LUNCHTIME 12:40 – 1:15pm	AFTER SHOOOL 3:45 – 4:45pm
MONDAY	<ul style="list-style-type: none"> All Years Badminton, D Kellogg, SH (Paid) 	<ul style="list-style-type: none"> Year 8 Boys & Girls Fitness (LMO) Fitness suite <ul style="list-style-type: none"> Year 7 Girls Football (ALS) Astro Year 7 Boys Football (MAS) Field All Years Table Tennis Club (SAC) SH Girls Trampolining Club (OTQ) SH 	
TUESDAY	<ul style="list-style-type: none"> Year 9 Netball (LCB) Astro 	<ul style="list-style-type: none"> Year 9 Boys & Girls Fitness (LMO) Fitness suite Year 10,11 & 6th Form Netball (LCB, LAM) Courts <ul style="list-style-type: none"> Year 7 Boys Football (MAS) Field Year 8/9 Girls Football (ALS) Astro Boys Trampolining Club (SAC) SH 	<ul style="list-style-type: none"> Year 8 Football Matches – See Fixtures Board Year 11 Football Matches – See Fixtures Board
WEDNESDAY		<ul style="list-style-type: none"> Year 11 Boys & Girls Fitness (LMO) Fitness suite <ul style="list-style-type: none"> Year 10 Boys Football (SAC) Field Year 7 Netball (LAM & LCB) Astro 	<ul style="list-style-type: none"> All Years Hockey (OTQ) Astro Year 7 Football Matches – See Fixtures Board Year 9 Football Matches – See Fixtures Board
THURSDAY		<ul style="list-style-type: none"> Year 10 Boys & Girls Fitness (LMO) Fitness suite <ul style="list-style-type: none"> Year 8 Boys Football (JWE) Field Year 10/11 Girls Football (ALS) Astro Year 8 Netball (LAM) Courts 	<ul style="list-style-type: none"> Year 10 Football Matches – See Fixtures Board
FRIDAY		<ul style="list-style-type: none"> Year 7 Boys & Girls Fitness (LMO) Fitness suite <ul style="list-style-type: none"> Year 9 Boys Football (ADG) Astro Year 11 Boys Football (OTQ) Field 	



GCHQ competition

Tuesday lunch we do puzzles that are set by GCHQ (yes the national security organisation).

We are preparing for a national competition which takes place in November when we have to solve puzzles which focus on decoding.

All students work in groups of no more than 4



Chosen school charities

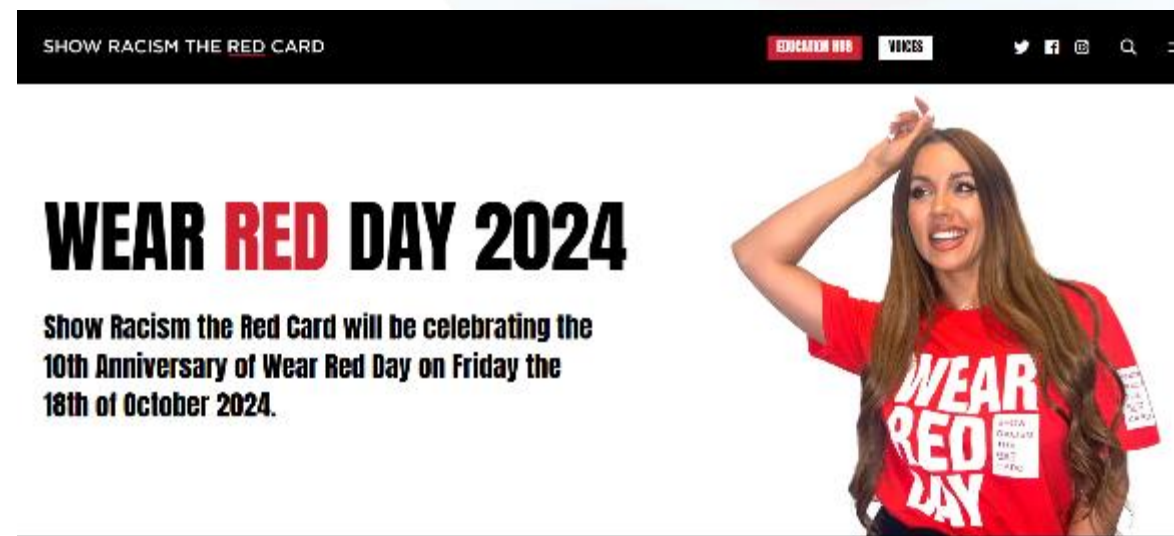
Welcome to Belper Shed

Being built at Handley Farm, Shottle, Belper – a new Men's Shed. Open to men and women, and providing connection, conversation and creation. Bringing local people together to make, repair and repurpose, and support projects in Belper and nearby areas.

Sheds improve wellbeing, reduce loneliness and combat social isolation.



- Show racism the red card
- Padley centre
- Belper Shed





First news courtesy of the PSFA



Our fundamental belief is that, if the world is to become a better place, the next generation has to be better informed than the last. It's the whole reason we exist. Every day we remember that children are 27% of the world's population and 100% of the future.



Chelsea's choice (Courtesy of PSFA)

Preventing child sexual abuse

Chelsea's Choice is an Applied Theatre Production. The play is followed by a question and answer sessions to explore some of the issues raised.

The play tells the story of a group of three students who discover the diary of a girl called Chelsea. Chelsea was a young girl who, having fallen out with her friends and family, was approached by a man called Gary. Gary was older, owned a car, had a flat and treated her like an adult. Unfortunately Gary was not what he seemed to be – and Chelsea was sexually exploited. Chelsea's story is played out and examined by the three students who, along with their teacher, attempt to understand what happened to Chelsea and how it could have been prevented.



Community Tea Party





Coram Shakespeare Schools Festival

A midsummer
nights dream

March 2025



Danish Exchange

Denmark UK 2025 Exchange

25 students out to Denmark in May 2025
on the 45th exchange.

**DATES: Wednesday 28th May 2025 –
Tuesday 3rd June 2025.**





21st July 2025 Outward bound trip



Year 9 residential trip



Leadership Opportunities

To get involved in:

- Student Council
- Well-Being Ambassadors*
- Anti-Bullying Ambassadors*
- Community Ambassadors
- Reading Ambassadors

To get support* from:

- Peer Mentors
- Buddy Readers
- House Captains





Key dates (Please note these can be subject to change)

- 23rd/24th September Lea Green Team Building activity day
- 25th September Maths Olympiad Challenge (Set 1)
- 25th September House dance auditions
- 27th September 2024 Prize Day
- 1st October 2024 WRAT (Wellbeing, Record of Achievement and Target setting) review process
- 9th October Air cadets opportunities
- 9th October Community Tea party
- 23rd/24th October Army careers day
- 4th November 2024 Whole School Closure Day
- 5th-8th November 2024 Community Week
- Nov GCHQ competition
- 28th November 2024 House Plays evening performance.
- Interim reports issued w/b 9th December 2024
- 17th December 2024 WRAT (Wellbeing, Record of Achievement and Target setting) review
- 8th Jan Enterprise day
- 23rd January Parents evening B,C,L,R
- 24th January Parents evening E,N,S,U
- 7th February GCSE choices to be made
- 12th February 2025 Stars in Your Eyes.
- March – Battle of the bands
- Interim reports will be issued in the w/b 21st Mar
- 5th April 2025 Whole School Closure Day
- 28th May -3rd June Denmark exchange visit
- 11th June 2025 full reports will be published
- **23rd-27th June End of Year exams**
- 21st -25th July Outward Bound trip



Rewards

- Merits
- Prize Giving
- Breakfast celebrations
- Merit Ties
- Sports Award Ceremony
- Governors Awards Evening
- Assembly
Commendations/shared success
- Attendance Certificates





Support with work

- Students should talk to their subject staff.
- Talk to Head of Year or one of the wider team or their form tutor.
- The library is available at lunchtimes and after school.
- We will also identify students throughout the year and offer them some subject specific tutoring.
- We can also arrange for mentors.
- Revision resources are offered by subjects as exams get closer.





Pastoral support

Different ways to 'speak out'...

Be
an
Upstander

Pastoral Team, Teachers, Form Tutors

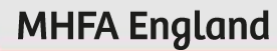
Well Being
Ambassadors

Anti Bullying
Ambassadors

Welfare Hub

Tootoot

Other student
leaders



KEEP PHYSICALLY ACTIVE

EAT WELL

LOOKING AFTER YOUR MENTAL HEALTH

GET A GOOD NIGHT'S SLEEP

CONNECT WITH OTHERS

DEVELOP COPING STRATEGIES

ASK FOR HELP!

**DO SOMETHING
YOU ARE GOOD
AT**





- Ask for **HELP!**



Rolls-Royce Young Apprenticeship Programme

- **Programme Length:** 2 Years - 1 Day a Week
- Join us on our Young Apprenticeship Programme to broaden your qualification portfolio, develop new skills, and strengthen applied skills in Math's, English, Science, Engineering, and IT.
- **What is the programme?**
- The programme is delivered in partnership between Rolls-Royce and Derby College. Your practical and theoretical training will take place at the Rolls-Royce Learning and Development Centre at our dedicated Apprentice Academy.
All training is delivered by Derby College. It takes place one day per week during term time on a Thursday. You will remain in school for the rest of the week and follow your usual timetable. You'll also attend a week's work experience placement at a Rolls-Royce site in Derby during the programme.

Rolls-Royce Young Apprenticeship Programme 2024

- What entry requirements are there?
- You must be in Year 9 at the time of application and achieving a 95% or above attendance rate at school. You'll also need to be studying Maths and English and Science (excluding Biology).
- Alongside that, you'll need:
- An interest in the practical side of engineering and enjoy making things
- To be open-minded, curious, and adaptable a love of learning and applying new skills.
- You will also need to live within a reasonable travelling distance of the Rolls-Royce Apprentice Academy.
- **What qualifications do I receive?**
If you successfully complete the course, you'll receive Performing Engineering Operations L2 units and Level 2 Tech Award in Engineering.
- **Applications Open from: March until April 2025**
- **Assessment Centres will be running in Mid-May [Dates TBC] for successful applications only.**

14+ process

- **14 + Evening**
- Meet Upper school team on 9th January 2025 for the post 14 options parents evening



Mr Duncker-Brown
Head of Upper School



Mr Sellers
Head of Year 11



Mrs Dodson
Head of Year 10

