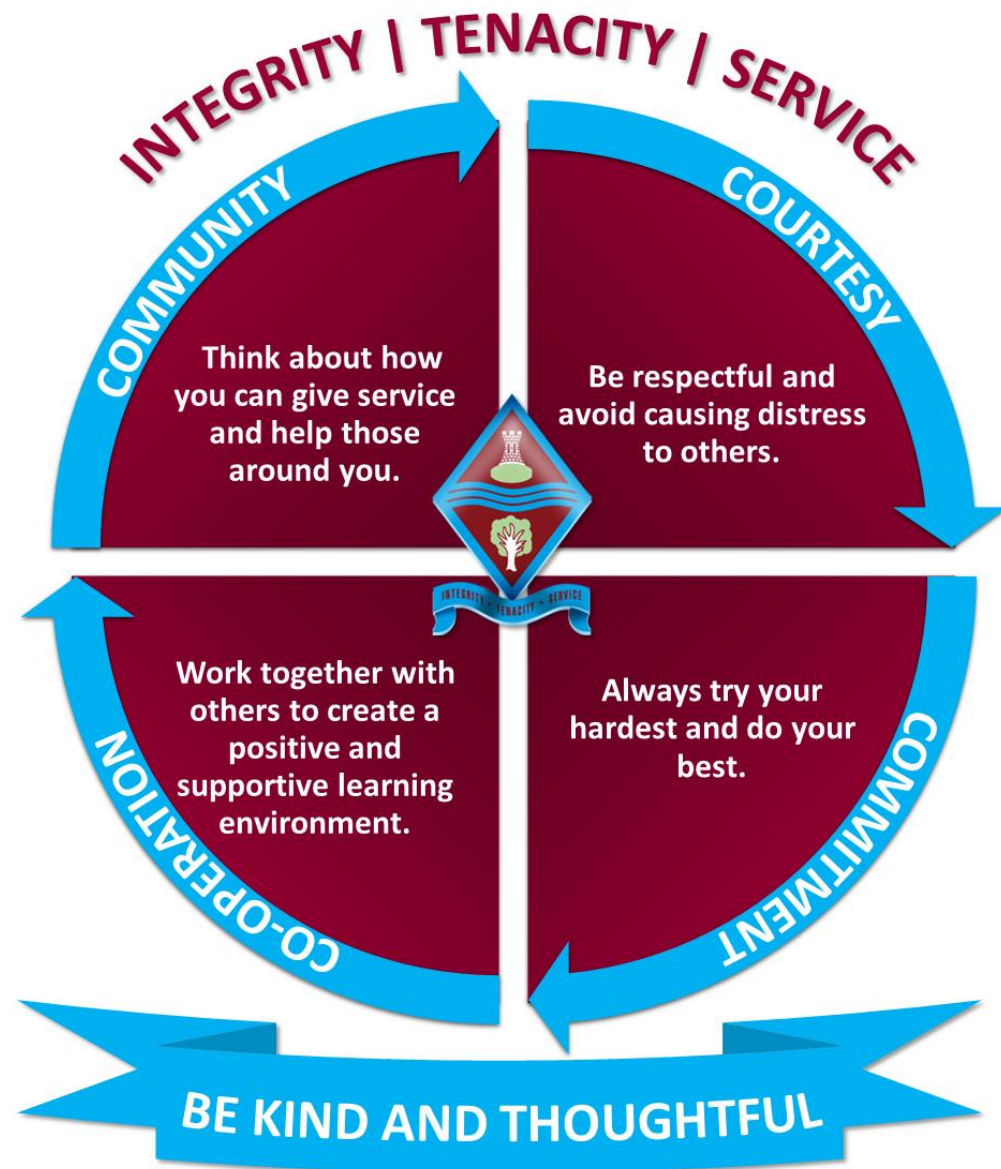




Year 10 Information Evening

Upper School Office Pastoral Team
The Ecclesbourne School
11th September 2024





This evening:

- Vision and Aims
- School Expectations and Attendance
- Personal Development
- Careers and Work Experience.
 - Work experience week is the 30th June - 4th July 2025.
- Support on offer for students






Vision & Aims





A broad and balanced curriculum that develops the knowledge and skills students need to thrive now and for a fulfilling future

A young girl with dark hair in pigtails, wearing a maroon blazer, a striped tie, and a grey pleated skirt, stands on a stage. She is holding a small piece of paper and speaking into a microphone on a stand. The stage is dimly lit, with a spotlight on her. In the background, there are two circular stage lights and a music stand. The text at the bottom of the image reads:

Develop students' resilience and confidence in themselves and their capacity for growth



Ensure students feel valued, value others and learn to work together to make a positive contribution



Ensure students stay safe and healthy in mind and body



Develop creativity in an innovative learning environment



*Appreciate the spiritual, moral, social and cultural richness
of the world at large*

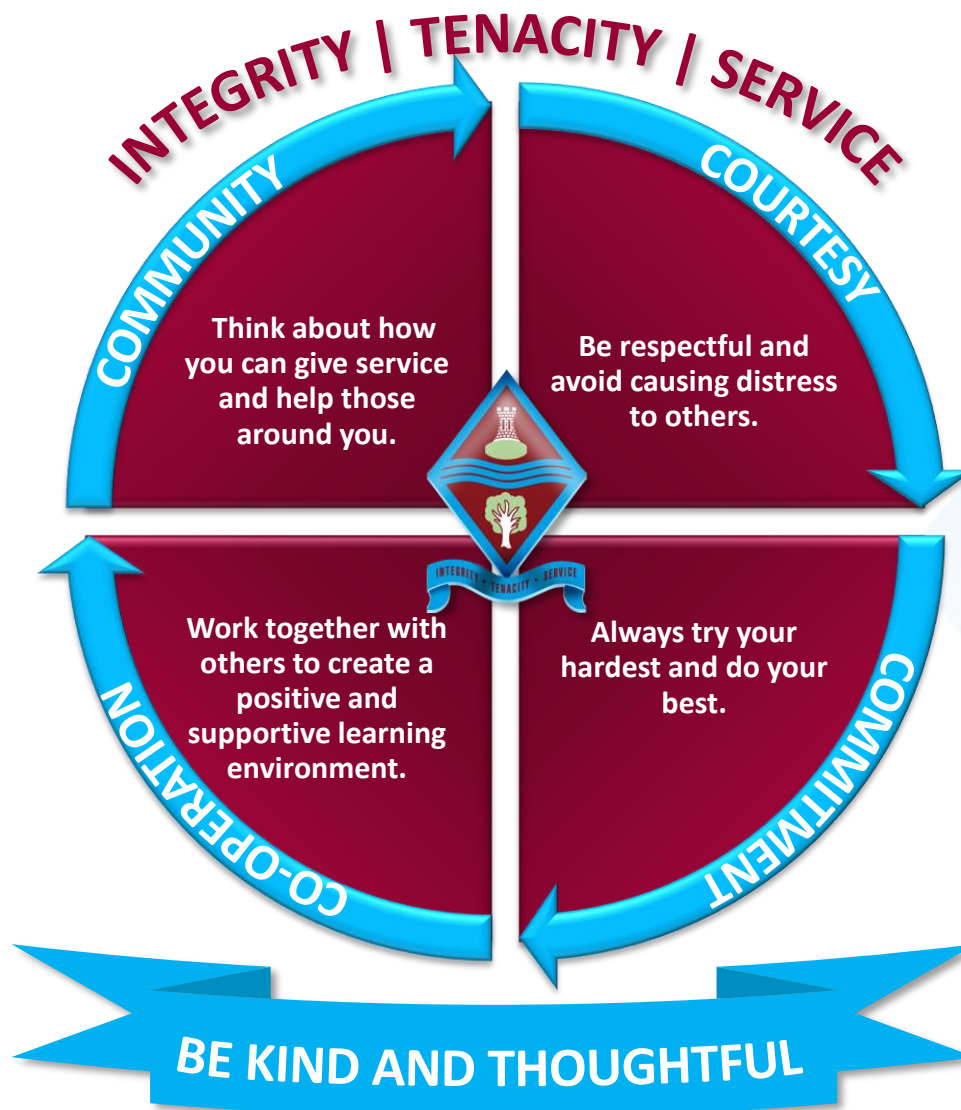


The Ecclesbourne School strives to be a successful and caring learning community that inspires individuals to meet the challenges of the future



CODE OF CONDUCT

Our theme for
this term is
Community





Pastoral Team



Mrs Ourabi
Head of Pastoral and
DSL



Mr Duncker-Brown
Head of Upper School



Mr Sellers
Head of Year 11



Mrs Dodson
Head of Year 10





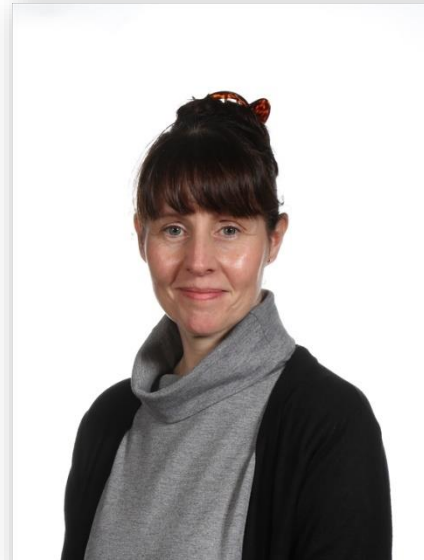
Pastoral Team



Mrs Parry
Progress Leader



Mrs Monk
Pastoral Support and
Attendance Officer



Mrs Tanser
Pastoral Support and
School Nurse



Mr Quail



Year 10 Tutors

- 10E Mr Shaw
- 10C Mr Knapp
- 10L Miss Harcus
- 10S Mrs Daniels
- 10B Miss McCabe
- 10U Mr Forster
- 10R Mr Jordan
- 10N Mr Plant
- 10T Mrs Heraud





Key dates (Please note these can be subject to change)

- 12th September 2024 Y10 Photographs
- 27th September 2024 Prize Day
- 1st October 2023 WRAT (Wellbeing, Record of Achievement and Target setting) review process
- 4th November 2024 Whole School Closure Day
- 5th-8th November 2024 Community Week
- 28th November 2024 House Plays evening performance.
- Interim reports will be issued in the week beginning 9th December 2024.
- 17th December 2024 WRAT (Wellbeing, Record of Achievement and Target setting) review
- 16th January 2025 Art Workshop
- 29th January 2025 Maths Challenge
- 12th February 2025 Stars in Your Eyes.
- 14-17th February 2025 Western Front Trip
- 26th February 2025 Year 10 Parents' Evening.
- Interim reports will be issued in the week beginning 21st March 2025.
- 5th April 2025 Whole School Closure Day
- 28th April-7th May (inclusive) 2025 Year 10 Exams will be from the.
- Week beginning 2nd June 2025 Year 10 Language mock speaking exams.
- 30th June-4th July Work Experience.
- Year 10 full reports will be published in the week beginning 30th June 2025.
- 8th July 2025 Work experience follow up in school.
- 14+15th/17th+18th July Y10 Geography Field work trip.
- 16th July 2025 Y10 Art Mock Exam



News

Opinion

Sport

Culture

Lifestyle

More

Education ► Schools Teachers Universities Students

School attendance and absence

This article is more than 2 months old

One in 10 GCSE-year pupils absent from English schools each day

sky news

13 Sept 21° 15° Watch Live

Home UK World Politics US Climate Science & Tech Business Ents & Arts Travel Offbeat More

An urgent national crisis: The number of children missing school soars

70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

100% - 10% Excellent

THE YORKSHIRE POST

Latest News Heritage Property Sport Opinion Business Country and Farming

BREAKING Former ITV News presenter reveals dementia diagnosis

Education

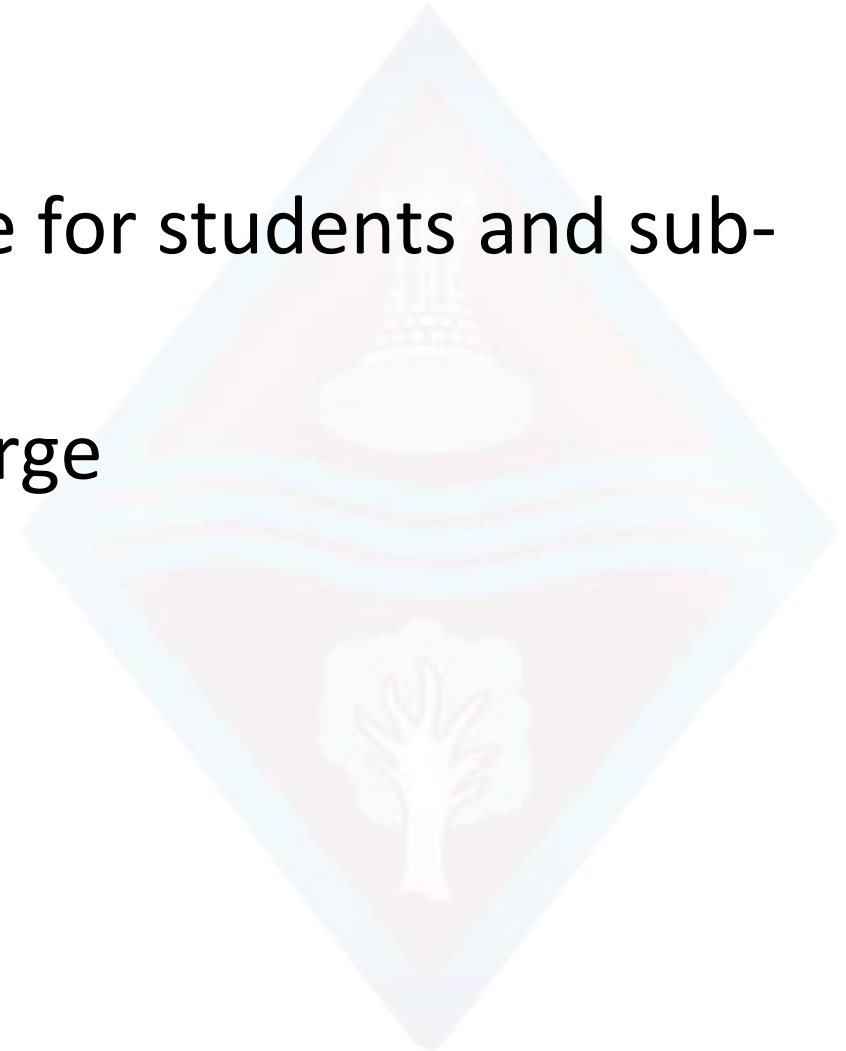
School attendance in Leeds drops to 92 per cent as cost of living crisis affects education





Our Attendance Process

- Set high expectations for attendance
- Monitor data looking for patterns of absence for students and sub-groups
- Listen and understand where problems emerge
- Facilitate support to improve attendance
- Formalise support
- Liaise with the local authority





Behaviour Expectations

- School will set high standards which all students are expected to adhere to
- High standards students expected to maintain communicated by school
- School will have routines and checks to help students maintain high standards
- Have clear sanctions in place where high standards are not maintained
- Monitor behaviour patterns looking at individuals and sub-groups
- Educate young people to reduce further incidents
- Share concerns and actions with parents





Rewards

- Merits.
- Prize Giving.
- Roll of Honour.
- Merit/Colour Ties.
- Sports Award Ceremony.
- Governors Awards Evening.
- Assembly
Commendations/shared success.
- Attendance Certificates.





Extracurricular Activities

- Sports teams and clubs
- Music
- Drama
- House plays
- Duke of Edinburgh
- Trips and Visits
- And there is a wide range of subject related clubs to go to!





THE ECCLESBOURNE SCHOOL
LEARNING TOGETHER FOR THE FUTURE

Personal Development





Personal Development

PDC curriculum

Leadership
opportunities

Wider
curriculum

Assemblies

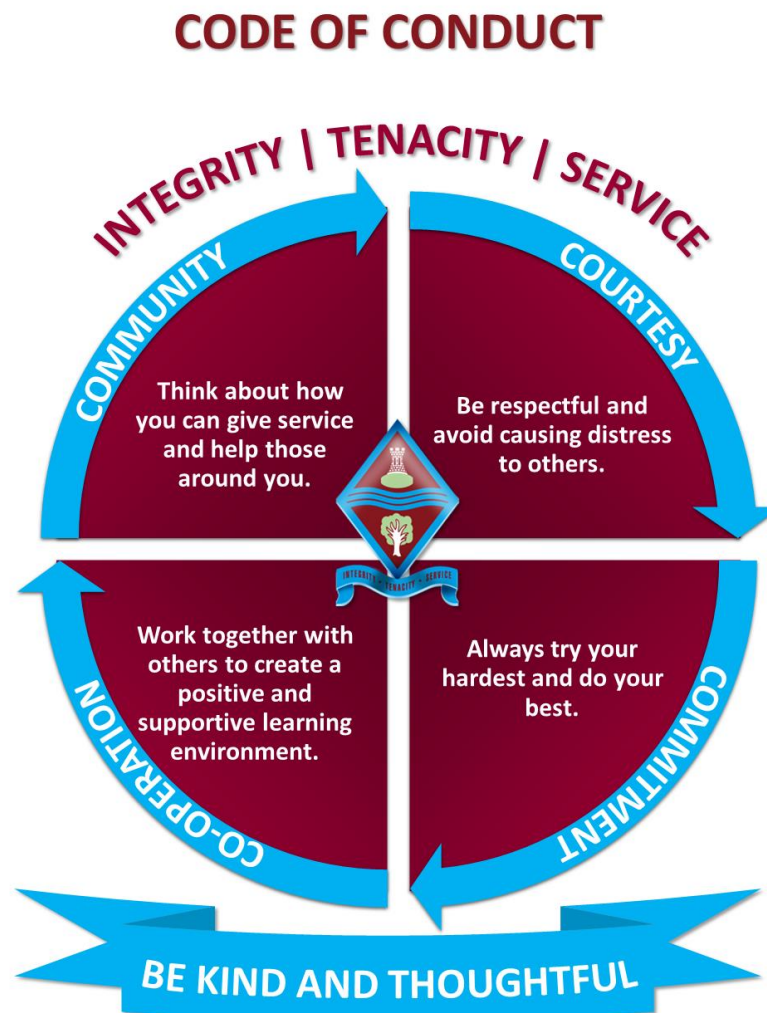
Pastoral support

Our VALUES



Code of Conduct / Inclusive Language Charter

Our VALUES



The Ecclesbourne School Inclusive Language Charter

Our intention:

At The Ecclesbourne School we strive to have an inclusive community where difference is celebrated, and everyone has a sense of belonging. This is why we have a zero tolerance of derogatory language which reinforces negative stereotypes related to the protected characteristics, including gender, race, sexuality, and physical ability. We ask all members of the school community to think carefully about the language that they use so that it doesn't include any unconscious bias. In addition, all staff and students are expected to be an upstander, and to call out any language which is not inclusive.

This charter sets out the ways in which we can fulfil our Inclusive Language Charter.

What we need to do:

1. Never use insulting language

Sexist, homophobic, transphobic, racist, ableist and any other language used to insult another person is not tolerated at our school. There are no situations where using this language is considered a joke or 'banter.'

2. Be aware of the difference between sex and gender

We understand that sex relates to the biological and physiological characteristics defining men and women; and gender refers to social constructed roles, behaviours, and attributes. We respect everyone's right to be addressed by their chosen pronouns and never deliberately misgender anyone.

3. Be aware of what microaggressions are

Whilst we can easily recognise offensive language, microaggressions may be harder to spot. We need to know that saying things such as, 'where are you actually from?' 'doesn't your religion mean you can't do that?' can and do offend which creates barriers within our community.

4. Issue appropriate sanctions

When offensive language is used by students, staff will follow procedures whereby a student receives a sanction. We have a zero-tolerance policy on the use of offensive language at our school. If a member of staff uses offensive language, we follow procedures which are guided by our DEI policy.

5. Educate

We have PDC lessons, assemblies, as well as student-led awareness groups which all help us to understand the power of language and the damaging effects that it can have. A student who uses offensive language will receive further education, as means of reformation and restoration.

6. Be upstanders

There are numerous ways to be an active citizen to help make our school more inclusive. Teachers, Form Tutors, Head of Year, Progress Leaders, DDSs, the DSL, the Headteacher and Tootoot are all means of staff and students holding others to account by reporting the use of offensive language.



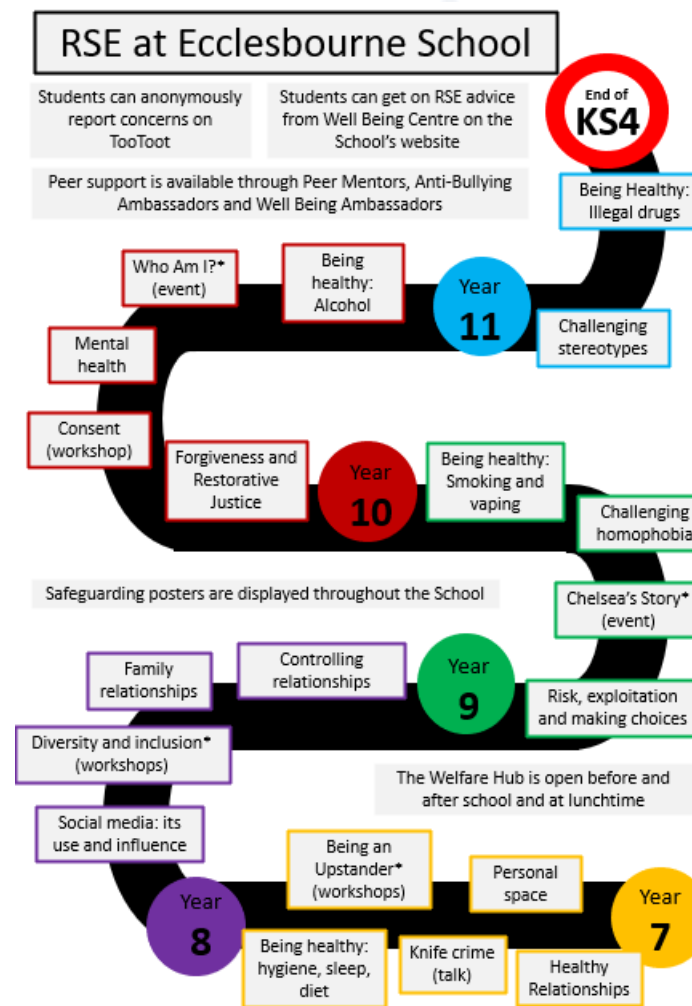
Community Week 2023





PDC curriculum

Personal Development, Citizenship and Careers

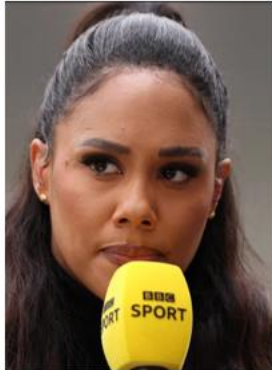




Assemblies



A refugee country has a w religion



Stormie DeLarverie

Luther King Jr.



Upstander:
Harriet Tubman



Upstander:
Maya Angelou



Leadership Opportunities

To get involved in:

- Student Council
- Well-Being Ambassadors*
- Anti-Bullying Ambassadors*
- Community Ambassadors
- Reading Ambassadors

To get support* from:

- Peer Mentors
- Buddy Readers
- House Captains





Pastoral Support

Be
an
Upstander

Different ways to 'speak out'...

Pastoral Team, Teachers, Form Tutors

Well Being
Ambassadors

Anti Bullying
Ambassadors

Welfare Hub

Tootoot

Other student
leaders



Academic and Pastoral Support





Support with work

- Students should talk to their subject staff.
- Talk to Upper School Office; i.e. their Head of Year or one of the wider team or their form tutor.
- The library is available at lunchtimes and after school until 4.45pm.
- We will also identify students throughout the year and offer them some subject specific tutoring.
- We can also arrange for mentors.
- Revision sessions are offered by a range of subjects as exams get closer.





USE HELPFUL APPS

Flipd is an app that stops you procrastinating and keeps you motivated.

[How to use Flipd - YouTube](#)

Quizlet is a way of creating key word flashcards

[Learning tools and flashcards - for free! | Quizlet](#)

Adapt helps you to create your own revision timetable.

[Adapt - free Revision Timetable App for A-level & GCSE \(getadapt.co.uk\)](#)

Seneca has hundreds of tasks linked to specific exam courses

[Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](#)



Mental Health Team



Mrs Owen-Moore
Deputy Head and
Mental Health Lead

- Most of Pastoral team is MHFA trained
- 2 Pastoral workers – Attendance and School nurse
- Not experts





Maintaining Good Mental Health



MHFA England

TALK

**KEEP PHYSICALLY
ACTIVE**

EAT WELL

**LOOKING AFTER
YOUR MENTAL
HEALTH**

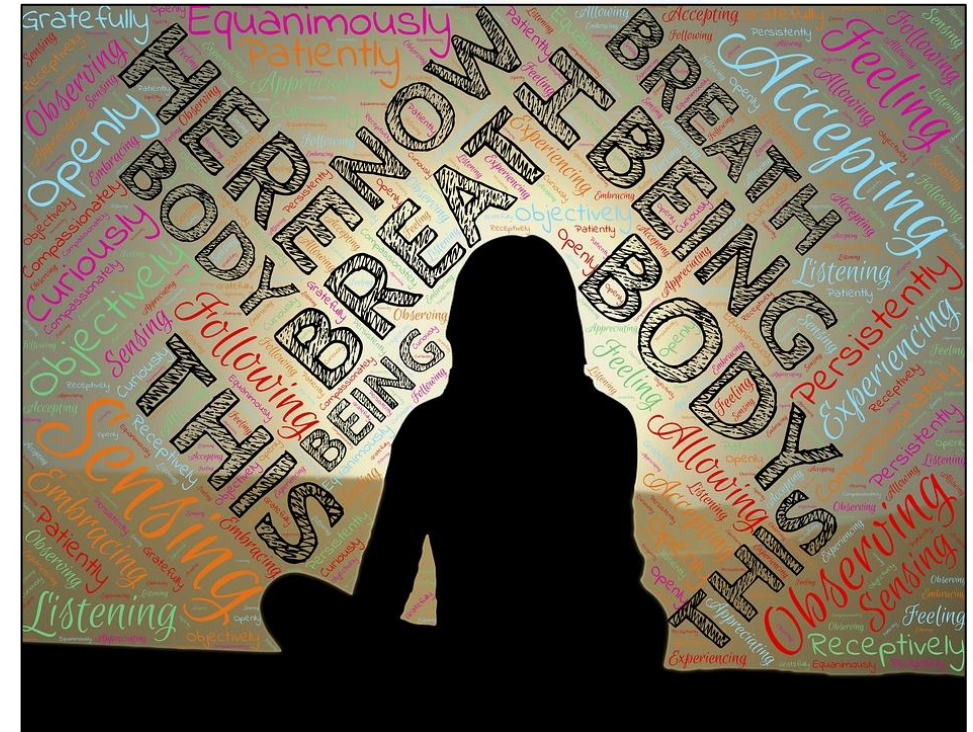
**GET A GOOD
NIGHT'S SLEEP**

**CONNECT WITH
OTHERS**

**DEVELOP
COPING
STRATEGIES**

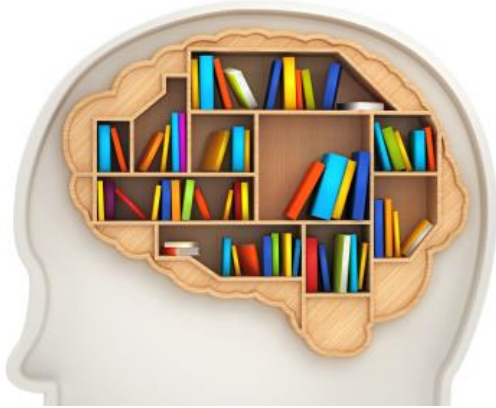
ASK FOR HELP!

**DO SOMETHING
YOU ARE GOOD
AT**





Importance of Reading



- Sarah Brennan, Young Minds Chief Executive, said:

“Books can play a vital role in promoting the mental and emotional well being of young people. They help to break the isolation experienced by young people and demonstrate that their feelings and problems are not unique.”

In the school library we have many books that can help:

- We have a wide range of fiction, reflect real-life situations and issues that young people face.
- Our non-fiction includes self-help guidance and understanding mental health and illness.
- **READING WELL** have an excellent selection of recommended reading, called "Books on Prescription" <https://reading-well.org.uk/books/books-on-prescription>



Wellbeing Ambassadors

- The Wellbeing Ambassadors establishes and supports an empowered team of young people to become leaders of wellbeing and mental health initiatives for their peers.
- Assemblies.
- Helping to run the wellbeing hub.



IT'S OKAY
NOT TO
BE OKAY.

MENTAL HEALTH

An assembly that looks at what mental health is, signs, facts and tips to look after your mental health.





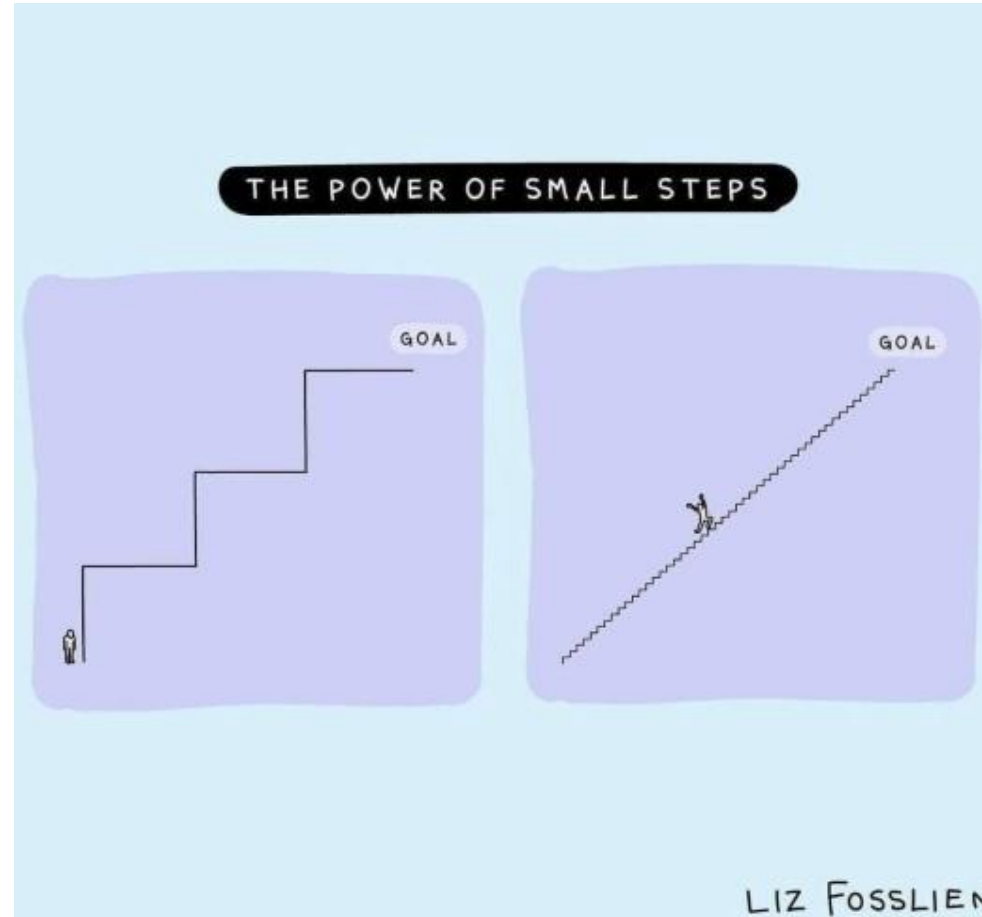
- Ask for **HELP!**





Revision Advice for Parents and Carers

[Key Stage 4 | Ecclesbourne School](#)





START EARLY

The more time your child gives themselves to revise, the more opportunity they have to cover each subject without needing to cram. They will be have more time to practise what they need to learn and consolidate it into their memory.





HELP THEM MAKE A REVISION TIMETABLE



You can ensure that your child devises a realistic revision programme for themselves. You can factor in events that might be happening.



GO SHOPPING FOR STATIONERY

Students know that they need to mix up the style of revision that they do. Having a range of different stationery will help them with that.





GET INVOLVED

It is definitely your child's responsibility to revise!
But now and again maybe you could test them on their flashcards. Ask them to explain their mind maps or PowerPoints.





BE ENCOURAGING AND CELEBRATE MINI GOALS

We encourage the students to set themselves a small number of mini goals to achieve at the end of each day.





HELP THEM TO NOT GET DISTRACTED



What distracts your child? Their phone? YouTube? Talk with them to decide the best strategies for avoiding distractions, e.g. phone in a different room, 10 internet rewards for 40 minutes revision.



GET A GOOD BALANCE

Plenty of sleep

Healthy snacks

Going for walks

Exercise

