

A photograph of a school choir performing in a church. The students are wearing maroon uniforms and are singing from sheet music placed on a wooden stand. The background is softly blurred, showing the interior of the church with warm lighting.

# Options Evening 2025



## Meet the Pastoral Team



**Mr McNamara**  
**Head Teacher**



**Mrs Ourabi**  
**Senior Deputy Head**







# Meet the Pastoral Team



**Mr Duncker-Brown**  
Head of Upper School



**Mr Sellers**  
Head of Year 10



**Mrs Dodson**  
Head of Year 11



**Mrs Stott**  
Head of Year 9





## Meet the Pastoral Team



**Mrs Parry**  
Progress Leader



**Mrs Laughlin**  
Progress Leader



**Mrs Monk**  
Pastoral Support and  
Attendance Officer



**Mrs Tanser**  
Pastoral Support and  
School Nurse





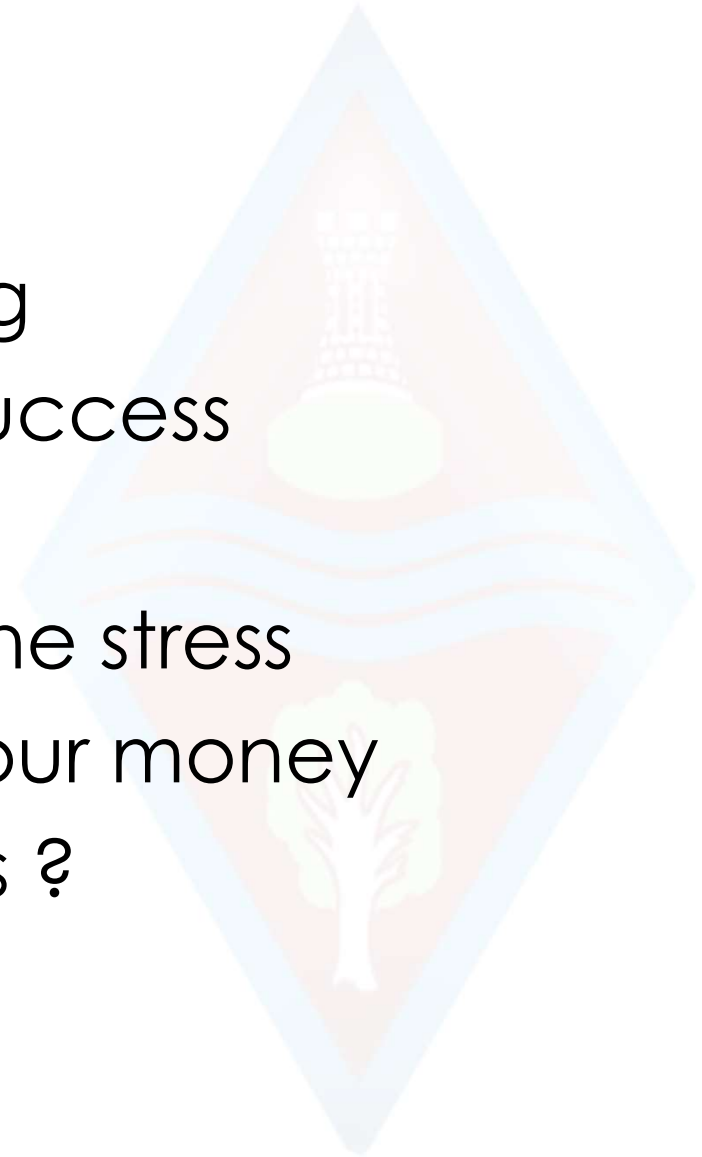
## Year 9 Senior School to date

- Summer Reward challenge
- GCHQ Languages competition
- Team building trip to Lea Green
- Serving at Community Tea Party
- Girls football team games
- Padley centre donations
- Army visit and teambuilding
- Weekly quiz with reward
- Photography competition
- Hindu temple trip
- Football & Hockey team
- Indoor golf reward
- Musical performances
- House plays
- V&A challenge
- Enterprise day



# PDC programme to date

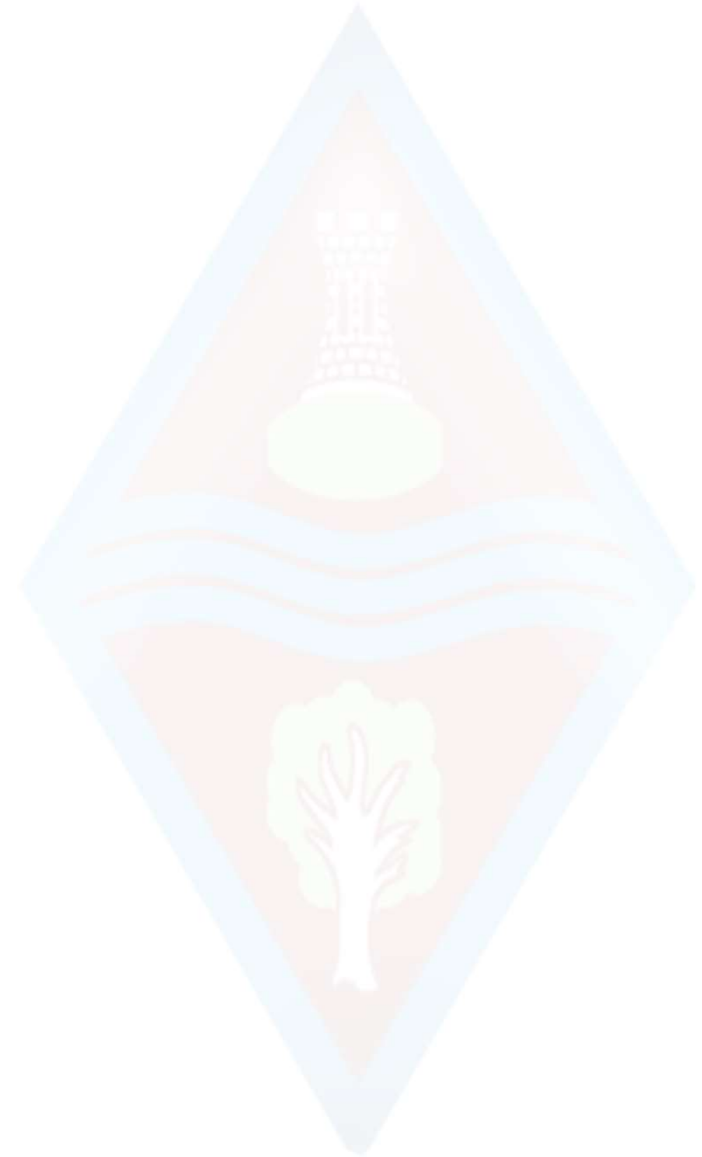
Behaviour  
Banter & Bullying  
From failure comes success  
Assertiveness  
Social media and Online stress  
Saving and managing your money  
What are my skills ?





## Year 9 Senior School upcoming

- Visit to Beth Shalom
- Chelsea's story
- Outward Bound trip Wales
- Shakespeare festival
- Stars in your eyes
- Residential trip to PGL
- Residential trip to Denmark
- End of Year exams (23<sup>rd</sup>-27<sup>th</sup> June)







## Rolls-Royce Young Apprenticeship Programme

### **Programme Length: 2 Years - 1 Day a Week**

- Join us on our Young Apprenticeship Programme to broaden your qualification portfolio, develop new skills, and strengthen applied skills in Math's, English, Science, Engineering, and IT.

### **What is the programme?**

- The programme is delivered in partnership between Rolls-Royce and Derby College. Your practical and theoretical training will take place at the Rolls-Royce Learning and Development Centre at our dedicated Apprentice Academy.

All training is delivered by Derby College. It takes place one day per week during term time on a Thursday. You will remain in school for the rest of the week and follow your usual timetable. You'll also attend a week's work experience placement at a Rolls-Royce site in Derby during the programme.





## Rolls-Royce Young Apprenticeship Programme

### What entry requirements are there?

- You must be in Year 9 at the time of application and achieving a 95% or above attendance rate at school. You'll also need to be studying Maths and English and Science (excluding Biology).

### Alongside that, you'll need:

- An interest in the practical side of engineering and enjoy making things
- To be open-minded, curious, and adaptable, a love of learning and applying new skills.
- You will also need to live within a reasonable travelling distance of the Rolls-Royce Apprentice Academy.

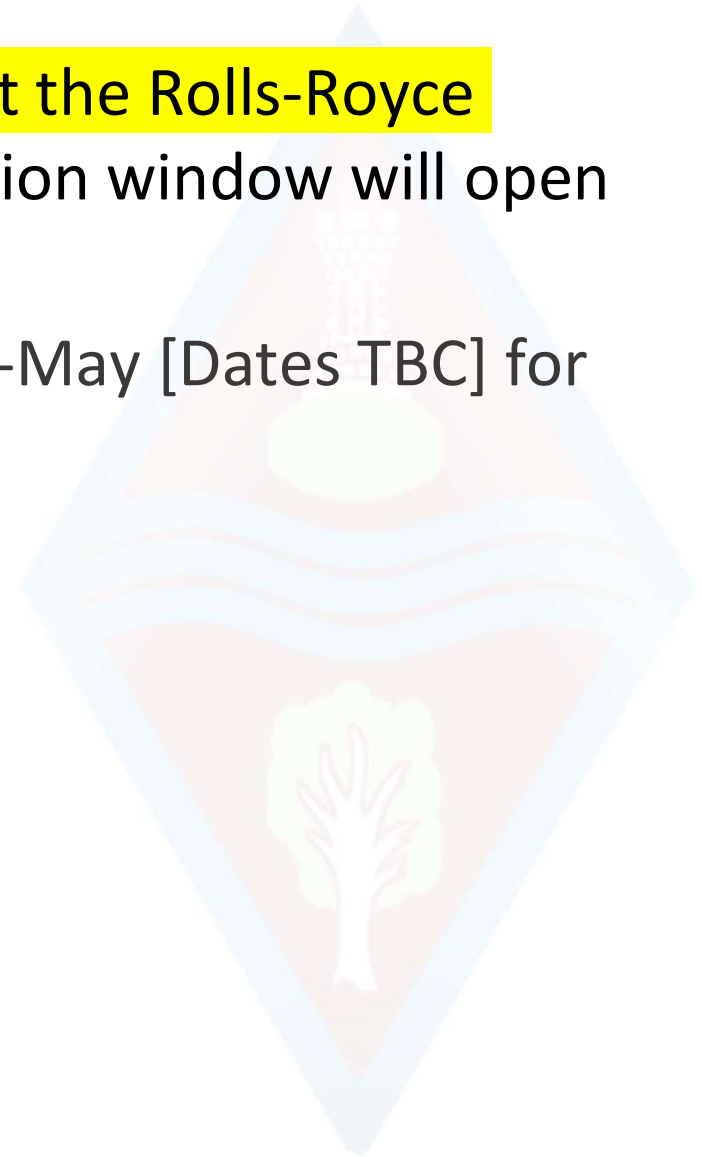
### What qualifications do I receive?

- If you successfully complete the course, you'll receive Performing Engineering Operations L2 units and Level 2 Tech Award in Engineering.



## Rolls-Royce Young Apprenticeship Programme

- **Applications:** Open evening on **March 4<sup>th</sup> at the Rolls-Royce Learning Development Centre,** the application window will open on that evening.
- **Assessment Centres** will be running in Mid-May [Dates TBC] for successful applications only.





# Key Dates 2025

23<sup>rd</sup> January Parents' Evening 4.30-7.00pm – 9B, 9C, 9L & 9R

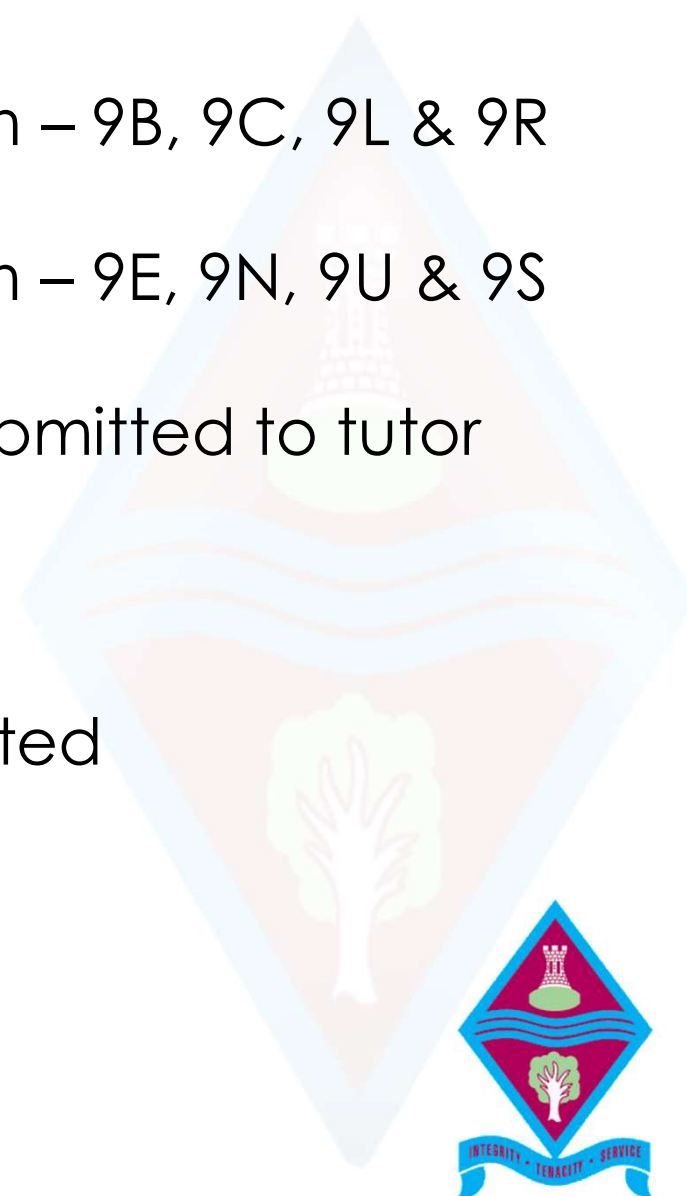
29<sup>th</sup> January Parents' Evening 4.30-7.00pm – 9E, 9N, 9U & 9S

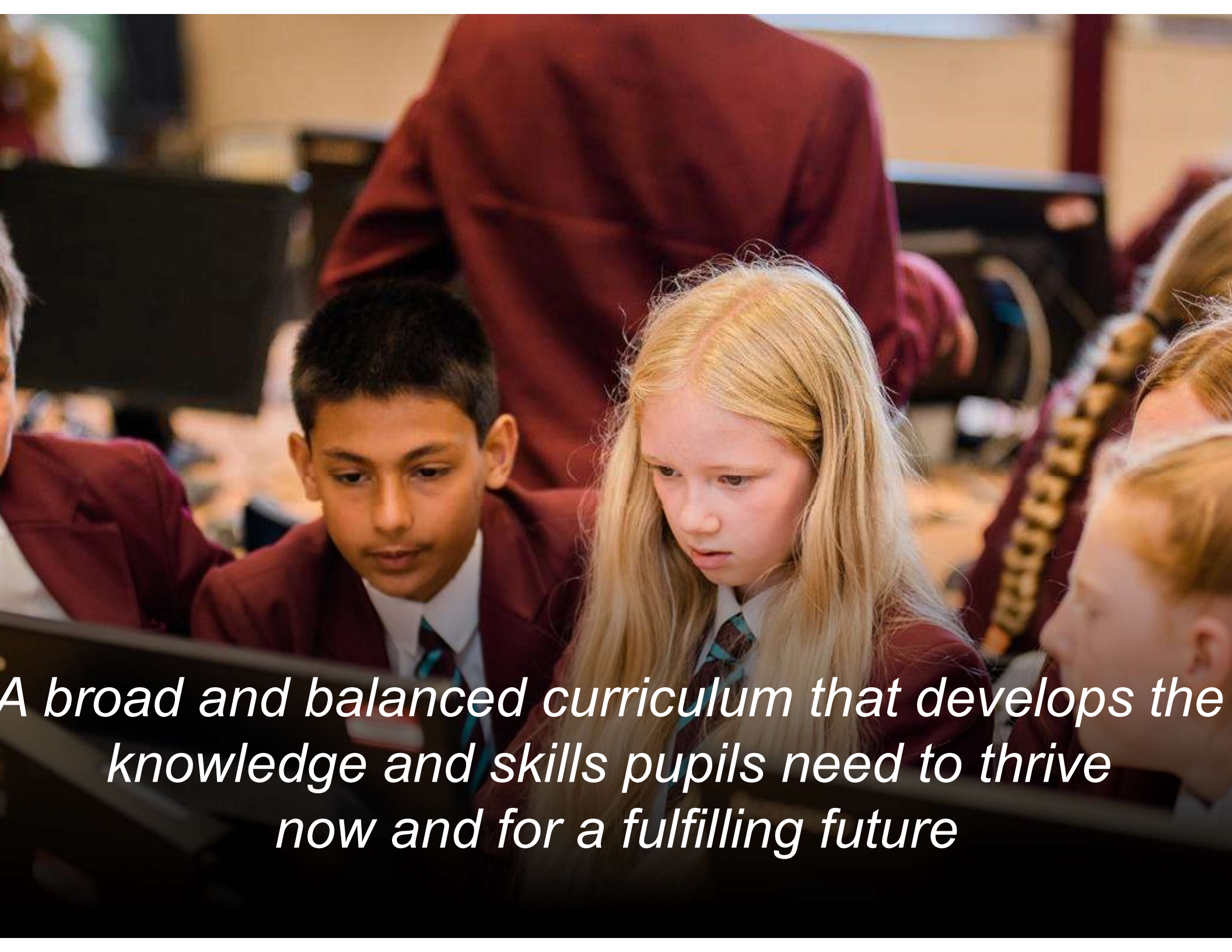
30<sup>th</sup> January Initial 14+ options choices submitted to tutor

3<sup>rd</sup> February 14+ interviews

7<sup>th</sup> February Final Options choices submitted

Feb to June Timetable Constructed



A photograph of several young students in a classroom. In the foreground, a boy with dark hair and a girl with long blonde hair are looking intently at a computer screen. They are wearing maroon school uniforms with white shirts and patterned ties. Other students are visible in the background, also in uniform, looking towards the same direction. The scene is brightly lit, suggesting a modern educational environment.

*A broad and balanced curriculum that develops the  
knowledge and skills pupils need to thrive  
now and for a fulfilling future*





*Develop pupils' resilience and confidence in themselves and their capacity for growth*



*Ensure pupils feel valued, value others and learn to work together to make a positive contribution*





*Ensure pupils stay safe and healthy  
in mind and body*





*Develop creativity in an innovative learning environment*





*Appreciate the spiritual, moral, social and cultural richness of the world at large*



# Sunday Times Schools Guide



**THE SUNDAY TIMES**

**SCHOOLS GUIDE  
2025**

**TOP 10  
STATE SCHOOL FOR  
ACADEMIC EXCELLENCE  
EAST MIDLANDS**





## Results - Year 11

	2017	2018	2019	2023	2024
% 5A-C (9-4)	90	89	93	86	<b>86</b>
% 5A-C (9-4)EM	86	84	91	84	<b>82</b>
A*- A (9-7)	38	25	38	32	<b>34</b>
% A*-C EM (9-4)	87	86	91	86	<b>86</b>
% A*-C EM (9-5)	73	64	72	68	<b>67</b>
% Ebacc(4+)	44	45	43	46	<b>52</b>
P8	+0.2	+0.4	+0.6	+0.4	<b>+0.46</b>
A8	58	55	59	57	<b>57.32</b>





## GCSE and Technical Qualifications Grading

- GCSE subjects graded 1 to 9.
- BTEC Level 1 Pass to Level 2 Distinction
- Coursework in some subjects and all BTECs/Cambridge Nationals.

Level / Qualification Grade	Grade Equivalent
Level 2 / Distinction*	8.5
Level 2 / Distinction	7
Level 2 / Merit	5.5
Level 2 / Pass	4
Level 1 / Distinction	3
Level 1 / Merit	2
Level 1 / Pass	1.25

9		A*
8		
7		A
6	<b>GOOD PASS (DFE)</b> 5 and above = top of C and above	B
5		
4		C
	<b>AWARDING</b> 4 and above = bottom of C and above	
3		D
2		E
1		F
		G
		U







Ecclesbourne 14+ GCSE Options

## OPTIONS ROUTE A; SEPARATE SCIENCE





## Route A Compulsory Core

### YEAR 10

- 3 hours English
- 4 hours Maths
- 6 hours Science
- 1 hour PDC
- 1 hour PE

TOTAL= 14 hours

### YEAR 11

- 4 hours English
- 4 hours Maths
- 6 hours Science
- 1 hour PDC
- 1 hour PE
- 1 hour Study/  
Enrichment

TOTAL= 18 hours



# Route A Compulsory Core

English & English  
Literature



Mathematics



Separate Science  
(Biology, Chemistry & Physics)



Core PE & PDC/RS

Core 1  
Compulsory  
Curriculum

- Religious Education, Personal Development & Citizenship
  - Drugs and Health Education
  - Sex and Relationships
  - Careers
  - RS - Ethics
- Physical Education
- Enrichment
  - 1 hour in Year 11 is either a Study Period or Duke of Edinburgh award.





# Route A

## Compulsory Core – Choices 1 and 2

English & English  
Literature



Mathematics



Separate Science  
(Biology, Chemistry & Physics)



Core PE & PDC/RS

Core 1  
Compulsory  
Curriculum



### YEAR 10

- 3 hrs MFL
- 3 hrs Humanities

### YEAR 11

- 2 hrs MFL
- 2 hrs Humanities







# Ecclesbourne Options – Route A

## 2 Further Choices

English & English Literature



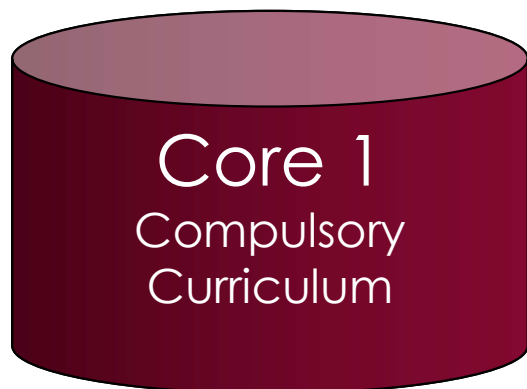
Mathematics



Separate Science  
(Biology, Chemistry & Physics)



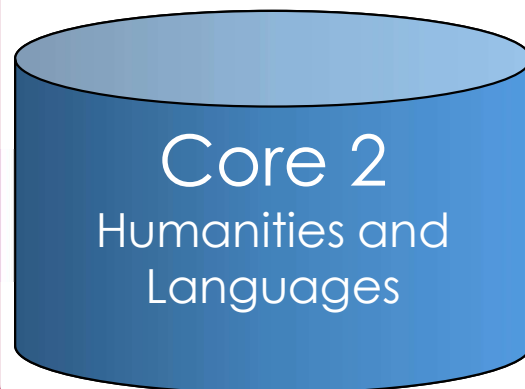
Core PE & PDC/RS



French or German or Spanish



History or Geography



### 2 Further Subjects

- Art & Design
- Drama
- Music
- GCSE PE
- French
- German
- Spanish
- Business
- BTEC IT
- Cambridge National Sports Science
- Computing
- Food & Nutrition
- Resistant Materials
- Textiles
- Religious Studies
- History
- Geography
- BTEC Health & Social Care
- Cambridge National Engineering

### Year 10

3 hrs Free Option 1  
3 hrs Free Option 2

### Year 11

2 hrs Free Option 1  
2 hrs Free Option 2





Ecclesbourne 14+ GCSE Options

## OPTIONS ROUTE B; COMBINED SCIENCE





## Route B Compulsory Core

### YEAR 10

- 3 hours English
- 4 hours Maths
- 6 hours Science
- 1 hour PDC
- 1 hour PE

TOTAL= 14 hours

### YEAR 11

- 4 hours English
- 4 hours Maths
- 6 hours Science
- 1 hour PDC
- 1 hour PE
- 1 hour Study/  
Enrichment

TOTAL= 18 hours



# Route B Compulsory Core

English & English  
Literature



Mathematics



Combined Science



Core PE & PDC/RS

Core 1  
Compulsory  
Curriculum

- Religious Education, Personal Development & Citizenship
  - Drugs and Health Education
  - Sex and Relationships
  - Careers
  - RE - Ethics
- Physical Education
- Enrichment
  - 1 hour in Year 11 is either a Study Period or Duke of Edinburgh award.







## Route B

### Compulsory Core – Choices 1

English & English  
Literature



Mathematics



Combined Science



Core PE & PDC/RS

Core 1  
Compulsory  
Curriculum



### YEAR 10

- 3 hrs Humanities

### YEAR 11

- 2 hrs Humanities





# Ecclesbourne Options – Route B

## 3 Further Choices

English & English Literature



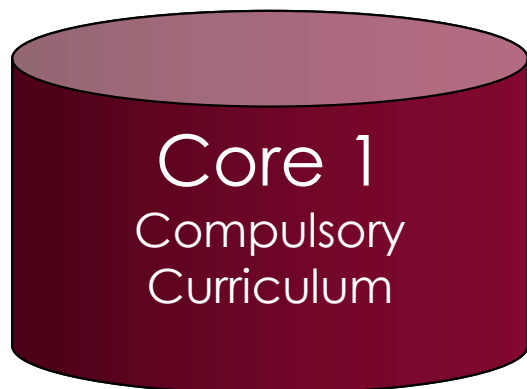
Mathematics



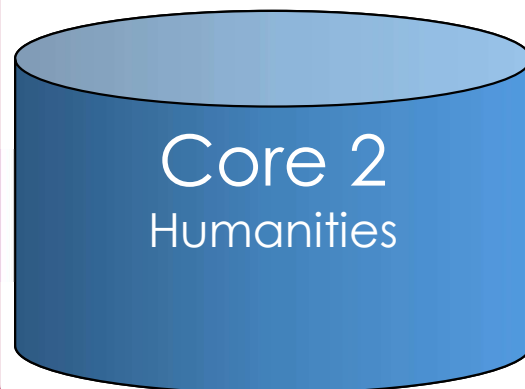
Combined Science



Core PE & PDC/RS



History or Geography



### 3 Further Subjects

- Art & Design
- Drama
- Music
- GCSE PE
- French
- German
- Spanish
- Business
- BTEC IT
- Cambridge National Sports Science
- Computing
- Food & Nutrition
- Resistant Materials
- Textiles
- Religious Studies
- History
- Geography
- BTEC Health & Social Care
- Cambridge National Engineering

#### Year 10

3 hrs Humanities\*  
3 hrs Free Option 1  
3 hrs Free Option 2  
3 hrs Free Option 3

#### Year 11

2 hrs Humanities\*  
2 hrs Free Option 1  
2 hrs Free Option 2  
2 hrs Free Option 3

3 Free Choices



## Learning Support Option

### **Why might Learning Support be a good option for Year 10 + 11?**

- GCSEs are a big step up in terms of expectations.
- There is pressure from coursework and final examinations.
- Too much for some students.

### **How can we support?**

- Reinforce learning in all subject areas.
- Support coursework.
- Help with literacy and numeracy.

### **Who?**

- Students identified by the Learning Support Faculty.



# Options and Balance

Remember to aim for  
balance and choose  
subjects that reflect  
your interests and  
aptitude

[Options | Ecclesbourne School](#)







No need to worry

There will be lots of help and advice from the Pastoral Team.

We will offer guidance to ensure options do not close down future career choices or opportunities for further study.





There is plenty of help available

## **Students can talk to:**

- Form Tutor
- Head of Year
- Staff in Senior Section
- Staff in Upper School Office
- Careers Team

## **Parents:**

- If you need help, or just want to talk through options with us then don't hesitate to pick up the phone and give us a ring or drop us an email.





# BTEC Tech Award Health and Social Care

(Level 2) = 1 GCSE





# Why Health and Social Care?

1.3 million people are  
employed full time by  
NHS England  
(September 2023, Office for National  
Statistics)



317,000 employed in  
Health or Social Care  
related jobs in  
East Midlands  
(December 2021, Office for National  
Statistics)







# Course overview

## BTEC Tech Award Health and Social Care

### Component 1

#### Human Lifespan Development

(Coursework – 30%)

### Component 2

#### Health and Social Care Services and Values

(Coursework – 30%)

### Component 3

#### Health and Well-Being

(External exam – 40%)

## BTEC Tech Award Grading

Level / Qualification Grade	Grade Equivalent
Level 2 / Distinction*	8.5
Level 2 / Distinction	7
Level 2 / Merit	5.5
Level 2 / Pass	4
Level 1 / Distinction	3
Level 1 / Merit	2
Level 1 / Pass	1.25

## How will you be assessed?

- Apply what you have learnt to **scenarios and case studies**
- A mixture of **written coursework and written exam content**





Are you interested in...?

- ✓ Learning more about **physical and mental health & wellbeing** of individuals with a range of needs
- ✓ Understanding the **barriers individuals face**, such as where they live or not speaking English
- ✓ **Learning strategies and ways to support individuals** to overcome or reduce these barriers
- ✓ Developing **communication skills** e.g. learning some sign language
- ✓ Gaining skills on **time management** (deadlines!)



## Examples of how you will be assessed



### Case study 1

Reema is 82 years old and is a resident in Cherrybrook Care Home. She is a wheelchair user with some hearing loss. Reema enjoys gardening and painting, although she finds this more difficult since she developed arthritis.

#### **You are a care worker supporting Reema**

1. Identify Reema's needs
2. Explain ways you could help to support Reema
3. What other health or social care professionals could help to support Reema? Explain how.



### Case study 2

Kian is 4 years old and has recently joined Big Smiles Nursery. Kian is very quiet and shy, his family have only recently moved to the area. He lives with his dad and older sister, 10 years old. Kian's sister has down's syndrome.

#### **You are a nursery worker supporting Kian**

1. List 3 professionals that could help support Kian and his family
2. Research and explain financial support that Kian's family might be able to access





## Component 1: Human Lifespan Development

1. Physical, intellectual, emotional and social **growth** from birth to late adulthood
2. **Factors** (e.g. economic, social, physical) **which affect human development**
3. **Life events** and changes such as divorce, bereavement
4. **Support for life events** and changes

Internally assessed  
coursework  
30% of final grade  
Completed during  
Year 10





## Component 2: Health and Social Care Services and Values

1. Different health and social care **services**
2. **Barriers** to accessing services (e.g. psychological, physical, economic)
3. **Care Values** and how to demonstrate them



Internally assessed  
coursework  
30% of final grade  
Completed in Year 11





## Component 3: Health and Well-Being

1. **Lifestyle** choices and well-being
2. **Health indicators**
3. **Measures of health**
4. Treatment and care plans



Externally assessed  
exam in summer of Year  
11  
40% of final grade





# Where can Health and Social Care lead?



## Health care

- Nurses and midwives
- Paramedic
- Occupational therapist
- Speech and language therapist
- Physiotherapist
- Home support workers
- Administration staff

➤ Study at Level 3 (A Level)  
➤ Career pathways

## Social care

- Social worker
- Family support worker
- Care home manager
- Foster carer
- Nursery worker
- Residential support worker







Two computer based options choices:

GCSE Computer Science

BTEC Tech Award in Digital Information  
Technology





## GCSE Computer Science

- Learn to program using Visual Basic
- Brilliant if you enjoy problem solving and the programming elements of the course
- Often people who are good at Maths do well at Computer Science
- Important if you wish to pursue Computer Science at A Level, wish to study it at University or would like a job which requires programming
- Assessment is two exams at the end of Year 11:
  1. Paper 1: Programming
  2. Paper 2: Computer Science Theory



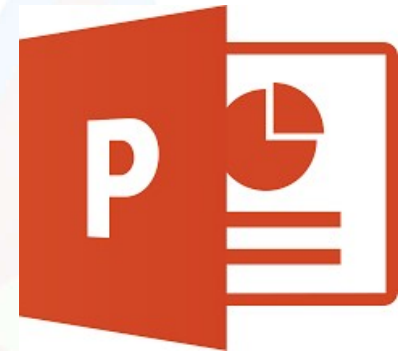


## BTEC Tech Award in Digital Information Technology

- Learn how to make:
  - Professional user interfaces in PowerPoint
  - Complex data models using Microsoft Excel
- Brilliant if you enjoy doing coursework rather than just focussing on an exam.
- Important if you wish to develop your ICT skills further but do not wish to learn how to program.

### Assessment:

- 2 Pieces of course work done in class are worth 60% of the final grade
- 1 theory exam in Year 11 worth 40% of the final grade





## Frequently Asked Questions

- Can students I take both subjects?
  - Yes, you can if timetabling allows
- Is there any overlap between the two subjects?
  - No, they are completely different
- Who teaches Computer Science?
  - Mr Hewitt, Mr Shaw and Mr Harrison
- Who teacher Digital IT?
  - Mr Hewitt, Mr Shaw and Mr Basey
- What is a BTEC?
  - A BTEC is a practical subject which includes coursework and is graded Pass, Merit and Distinction, a GCSE is a traditional exam-based subject graded 1-9







# Why study GCSE Business?

Inevitably when you leave school you will either become an employee for a business/organisation or own your own business!

GCSE Business will give you the **transferable skills** such as:

- communication,
- decision making,
- numeracy,
- presentation and
- generally understanding how an organisation operates!



The world is constantly changing and the **jobs** that you will have as adults might **not yet exist**

**GCSE Business will give you the opportunity to develop the skills you need to thrive!**



# GCSE Business



## GCSE BUSINESS (8132)

### How will I be assessed:

Two exams at the end of the course – no coursework

**Paper 1** – Business in the real world, influences on business, operations and human resources

**Paper 2** – Business in the real world, influences on business, marketing and finance

#### How it's assessed

- Written exam: 1 hour 45 minutes
- 90 marks
- 50% of GCSE

#### Questions

- Section A has multiple choice questions and short answer questions worth 20 marks.
- Section B has one case study/data response stimuli with questions worth approximately 34 marks.
- Section C has one case study/data response stimuli with questions worth approximately 36 marks.



# GCSE Physical Education (Edexcel)

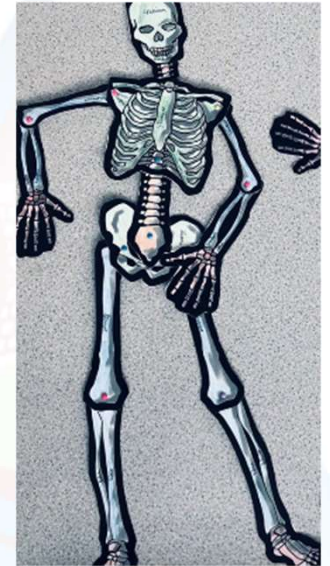
## Course Overview and Assessment

There are 3 components to GCSE Physical Education:

### ***Component 1 - The Human Body and Movement in Physical Activity and Sport***

- Movement analysis
- Physical training
- Applied anatomy and physiology

Assessment: Written exam 1 - 1 hour 15 mins (30%)





## Component 2+3

### ***Component 2 - Socio-Cultural Influences and Well-being in Physical Activity and Sport***

- Health, fitness and well-being
- Sports psychology
- Socio-cultural influences
- Written exam 2- 1 hour 15 mins (30%)



### ***Component 3 - Non-Exam Assessment***

- Practical assessment in individual and team activities  
30%
- Written Coursework 10%





# Practical Assessment

- Students have to be assessed in 3 activities from the list below.
- One activity must be from the individual list and one from the team list. The third activity can be from either list.
- The written coursework is on one sporting activity from the specification.

- **Team Activities**

Football, Badminton (Doubles), Tennis (Doubles), Cricket, Hockey, Netball, Rugby (League or Union), Squash (Doubles), Table Tennis (Doubles), Dance (Group Dance).

- **Individual Activities**

Athletics, Skiing or Snowboarding, Gymnastics, Trampolining, Dance (Solo performance), Swimming, Tennis (Singles), Badminton (Singles), Table Tennis (Singles), Squash (Singles).





# OCR Cambridge National Certificate in Sport Science Level 2





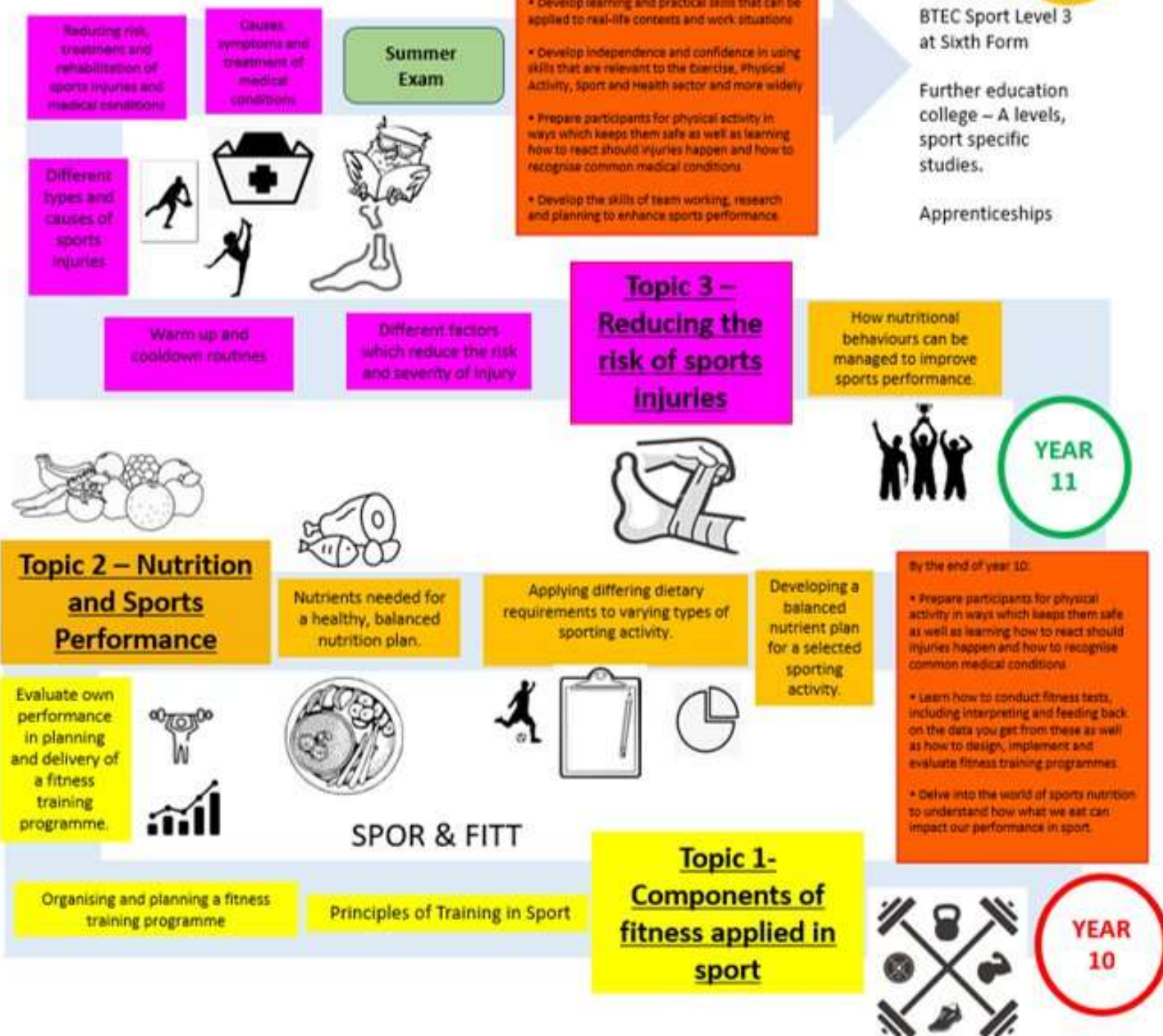
# Course outline

Three units to be completed over the 2 years:

- Unit R180  
Reducing the risk of sports injuries 40%
- Unit R181  
Applying the principles of training 40%
- Unit R185  
Sports Nutrition 20%











# UNIT 1: Reducing the risk of sports injuries and dealing with common medical conditions

**This unit is assessed by an exam.**

By completing this unit, you will prepare to take part in physical activity in a way which minimises the risk of injuries occurring. It will also prepare you to know how to react to common injuries, and how to recognise the symptoms of some common medical conditions.

Topics that you study will include:

- Different factors which influence the risk and severity of injury
- Warm up and cool down routines
- Different types and causes of sports injuries
- Reducing risk, treatment and rehabilitation of sports injuries and medical conditions
- Causes, symptoms and treatment of medical conditions



## UNIT 2: Applying the principles of training, fitness and how it affects skill performance

### **This unit is assessed by a set assignment and practical application:**

By completing this unit, you will conduct a range of fitness tests, understand what they test, and their advantages and disadvantages. You will also learn how to design, plan and evaluate a fitness training programme. You will then interpret the data collected from these fitness tests and learn how best to feed this back.

Topics include:

- Components of fitness applied in sport
- Principles of training in sport
- Organising and planning a fitness training programme
- Evaluate own performance in planning and delivery of a fitness training programme



## R183: Nutrition and sports performance

### **This is assessed by a set assignment.**

By completing this unit, you will gain understanding of healthy, balanced nutrition. You will consider the necessity of certain nutrients and their role in enabling effective performance in different sporting activities. The knowledge you gain will be used to produce an appropriate, effective nutrition plan for a performer.

Topics include:

- Nutrients needed for a healthy, balanced nutrition plan.
- Applying differing dietary requirements to varying types of sporting activity
- Developing a balanced nutrition plan for a selected sporting activity
- How nutritional behaviours can be managed to improve performance.



## Comparisons with two sports courses:

- GCSE PE & Sports Science both have the **same amount** of practical time.
- **Both** courses are worth a full GCSE.
- **Both** will give you a pathway through into the 6<sup>th</sup> form to study sport, **no dead ends**.







# Comparison

## **GCSE PE**

- ✓ Equivalent to one full GCSE
- ✓ 1 x GCSE PE practical lesson per week
- ✓ 2 x GCSE PE theory lessons per week
- ✓ (You also get one core PE lesson per week that everyone in Year 10 completes).

## **Assessment:**

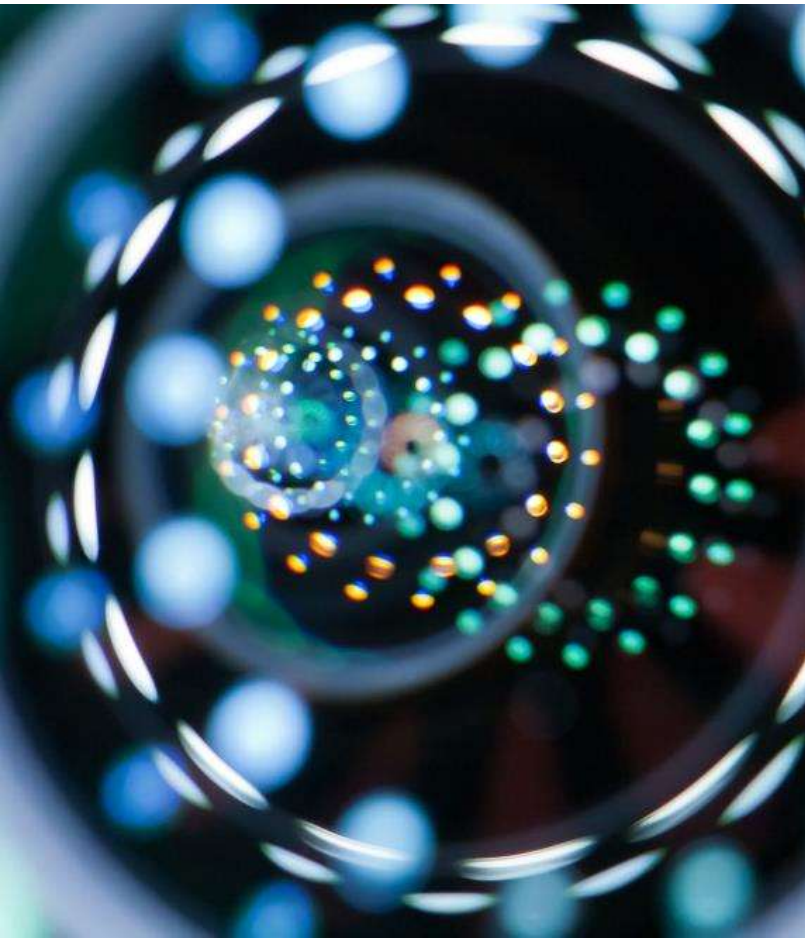
- 60% Theory (two exams in Year 11).
- 10% coursework
- 30% Practical (three sports)

## **Sports Science**

- ✓ Equivalent to one full GCSE
- ✓ 1 x Sports Science practical lesson per week
- ✓ 2 x Sports Science theory lessons per week
- ✓ (You also get one core PE lesson per week that everyone in Year 10 completes).

## **Assessment**

- 40% Theory (one exam in Year 11).
- 60% Coursework (two units completed including assessment in two sports)



# GCSE Design and Technology Resistant Materials



# What do all these items have in common?







## Design and Technology; Resistant Materials

- Offers an opportunity to apply maths, science and problem solving skills to a range of mini projects and practical work in both Year 10 and 11.
- 50/50 Split of coursework (NEA) and exam
- Exam is sat in the summer of Year 11.
- NEA starts in the summer term of Year 10 and runs till Easter of Year 11.
- NEA, you get to choose what you design and make from one of three contexts, e.g., Storing and securing items for 2023-24.
- Cover three main areas in the exam:
  - Core principles- All materials knowledge
  - Specialist principles
  - Design and make principles.





## Resistant Materials; What is involved?

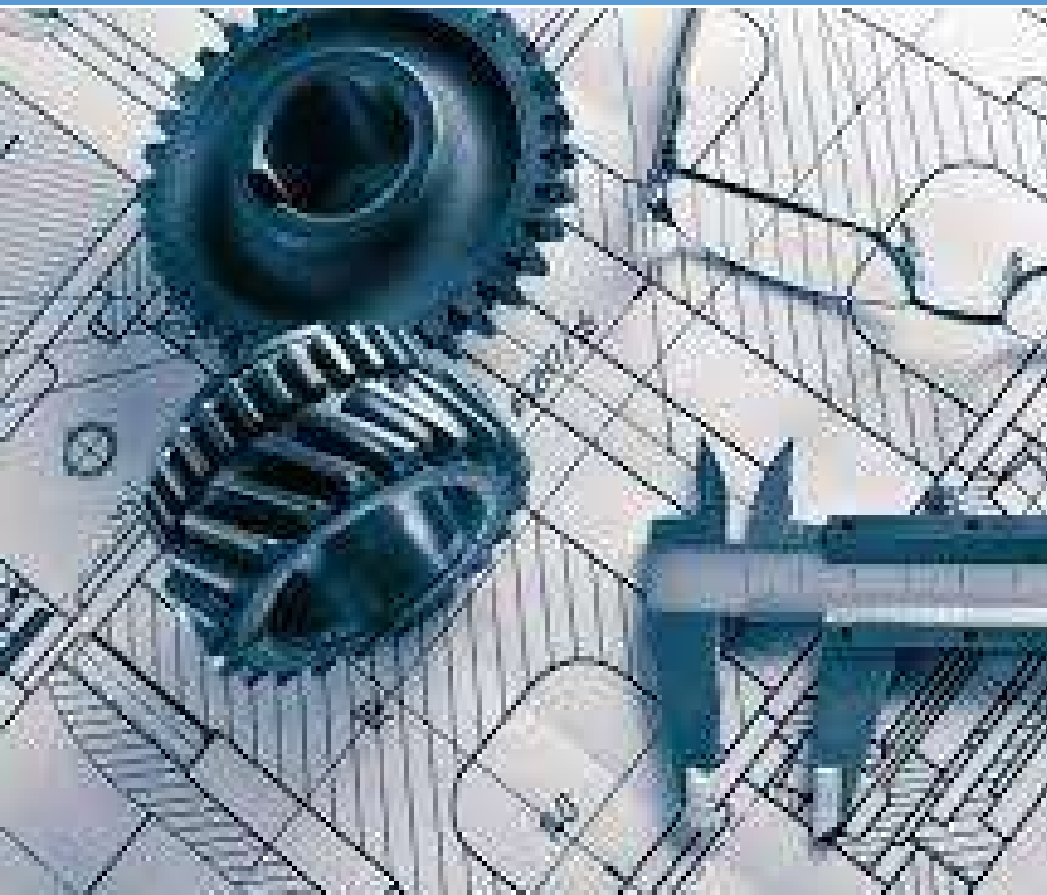
- Material focus: Timbers, plastics and metals.
- CAD: TinkerCAD, Fusion 360 and 2D Design
- Design/projects: Furniture, storage devices, decorative items, Interior design, engineering, Architecture, Product design.

- Resistant Material Projects:





# Cambridge National Level 2 in Engineering Manufacture



**ENGINEERING**  
**MANUFACTURE**



INCLUDED ON THE  
KS4 PERFORMANCE TABLES

*Specification*

OCR Level 1/Level 2

**Cambridge National in  
Engineering**



### Who is the course aimed at?

- The **OCR Cambridge National Level 2 in Engineering** qualification is designed for students who are interested in pursuing a career in engineering or further studies in the field.
- It provides a practical and theoretical understanding of various engineering concepts, offering a solid foundation in the core principles of the industry.

### The course is divided into units, covering topics such as:

- 1.Engineering Design
- 2.Manufacturing Processes
- 3.Materials and their Properties
- 4.Engineering Maintenance
- 5.The application of modern engineering technology





### Assessment

- **Core units** are assessed through **controlled assessments** (practical tasks).
  - 2 NEA based tasks, when combined make up 60% of the students grade.
- **External exams** used to test theoretical knowledge on topic areas of the syllabus.
  - This makes up the remaining 40% of a students final grade.

### Practical and theoretical learning

- Students will develop hands-on skills through practical tasks while also gaining the ability to apply theory to real-world engineering problems.
- NEA tasks focus on application of practical knowledge and design skills being applied to a given either set of instructions or technical drawing.





## Progression

### **Progression:**

This qualification is suitable for those wanting to enter the workforce in various engineering roles, such as manufacturing, design, and technical support, or continue further education, such as apprenticeships or A-Level study in related fields, e.g. A-level product design or Apprenticeships.

- Equivalent to a GCSE, meaning it is ideal for students in secondary education (ages 14-16) who want to explore engineering in depth before choosing their next steps.



# GCSE Food Preparation & Nutrition

GCSE Food Preparation and Nutrition aims to equip students with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating.







# GCSE Food Preparation & Nutrition: Content

- The main emphasis is the development of strong practical cookery skills and techniques and a good understanding of nutrition.
- You will discover the essentials of food science, nutrition and how to cook. You will understand the huge global challenges that we face to supply the world with nutritious and safe food.
- It is another step towards creating a healthier society and improving the nation's cooking skills as well as setting some students on the path to careers in the food and hospitality industry.





# GCSE Food Preparation & Nutrition: Assessment

## **Food Preparation and Nutrition written exam**

- 1 hour 30 minutes **50%** of total GCSE

## **Food Investigation Task (Scientific investigation)**

- 45 marks
- Non-examined assessment (NEA) **15%** of total GCSE

## **Food Preparation Task (Prepare 3 dishes in 3 hours)**

- 105 marks
- Non-examined assessment (NEA) **35%** of total GCSE





