



Academy

THE ECCLESBOURNE SCHOOL

'Learning Together For The Future'

Head Teacher
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23rd October 2020

Dear Parent/Carer

RE: YEAR 9 DECEMBER SCIENCE EXAMS

In order to give our students the best chance of success at GCSE, we intend to start teaching the GCSE courses in January of Year 9. Consequently, we intend to finish our assessment of Key Stage 3 and generate the final Teacher Assessment level in December.

Part of this assessment is three one-hour examinations; all will test 'How Science Works' skills but, in terms of factual content and understanding, there will be one exam in each of Biology, Chemistry and Physics. We have made some changes to our usual arrangements for these assessments and intend to test the students during their usual Science lessons during the week commencing the 7th December.

The students will be informed of the exact arrangements in the coming weeks during their science lessons and they will be expected to complete these assessments in exam condition.

Revision resources are available on your child's Show My Homework profile. This includes:

- Revision Videos
- Links to BBC Bitesize
- Link's to Old SATS Papers

They may also find other useful resources on the internet including sites such as <http://www.bbc.co.uk/schools/ks3bitesize/science>.

Old SATS papers can be found at <https://mathsmadeeasy.co.uk/ks3-revision/key-stage-3-science/>

To support your child's learning you may wish to purchase a revision guide to aid in the preparation for KS3 assessments in December. We recommend the CGP resources, as they are extremely comprehensive and logically presented.

KS3 Science Complete Study & Practice (with online edition) (CGP KS3 Science Higher) Paperback

- ISBN-10: 184146385X
- ISBN-13: 978-1841463858
RRP £9.99

New KS3 Science Complete Study & Practice - Foundation (with Online Edition)

- ISBN-10: 1789080673
- ISBN-13: 978-1789080674
RRP £9.99

The school will use the Teacher Assessment levels along with other information available to staff for two purposes:

1. To advise students as to the most suitable Science course for them during their interviews with members of the Lower and Upper School teams (part of the options process).
2. To place students into groups by ability so the GCSEs can be taught effectively and at an appropriate level and pace to meet the needs of the individual students.

Please do not hesitate to contact the school if you have any queries. Thank you for your ongoing support of the work of the Science Faculty.

Yours sincerely

A handwritten signature in black ink, appearing to read 'S. Lawrence', written over a faint, illegible stamp or background.

Miss S Lawrence
Head of KS3 Science
Assistant Head of Science